# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## VANOSS ES (EC-8)

#### **VANOSS PUBLIC SCHOOLS**

4665 County Road 1555, Ada, OK 74820 Telephone: (580) 759-2503

62-1009-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

VANOSS Square Miles Covered by District: 145.509724

Number of School Sites in District: 2 Telephone: (580) 759-2503

4665 County Road 1555 Ada, OK 74820



**County: PONTOTOC** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.3%	51.8%	45.6%	45.5%
Black	0.5%	0.3%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	7.3%	7.1%	10.5%	19.8%
Native American	29.4%	30.4%	28.1%	11.2%
Two or More Races	13.6%	10.4%	13.0%	12.9%
Female	50.0%	50.4%	48.2%	48.7%
Male	50.0%	49.6%	51.8%	51.3%
Bilingual Students	1.0%	1.4%	5.6%	13.7%
Economically Disadvantaged Students	71.8%	67.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$41,908	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,476	4,112	7,801
% of Population under 18	25.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	75.2%	63.8%	65.7%
Average Household Income	\$89,003	\$67,091	\$84,402
Median Household Income	\$76,739	DNS	\$61,364
% of Population below Poverty	9.2%	18.3%	15.2%
Unemployment Rate	2.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.9%	11.1%
H.S. Diploma Only	38.9%	39.4%	30.8%
Some College Education but No Degree	20.5%	22.5%	22.6%
Associate's Degree	9.5%	7.8%	8.3%
Bachelor's Degree and Above	20.6%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.3	10.6	13.1
Mobility Rate (Incoming Students)	6.5%	10.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	82.4	96.5	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	206.0	115.8	132.4	91.3
Parents Attending Parent/Teacher Conference	90%	87%	68%	70%
Patrons' Volunteer Hours per Student	0.7	0.9	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	a			Community		G	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	412		579		731		1,300
Average Enrollment throughout the Year (ADM)	413		580		726		1,292
% of Students Eligible for Free/Reduced Lunch	60.4%		58.4%		76.6%		59.2%
% of Students Identified as Gifted/Talented	9.5%		12.3%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.0%		1.4%		3.7%		9.9%
% of Students in Special Education	23.8%		22.3%		21.7%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		22.570		211770		10.27
Number of Teachers	22.2		32.5		46.1		70.
Average Salary (w/ Fringe)	\$52,522		\$53,624		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	39.9%		43.5%		22.5%		24.79
Average Years of Experience	12.0		12.0		13.7		11.
Special Education Teachers (FTE)	2.9		3.9		4.7		8.
Counselors (FTE)	1.0		1.9		2.2		3.
Other Certified Professional Staff (FTE)	1.0		1.2		3.9		7.
Administrators (FTE)	1.4		3.1		4.8		7
Γeachers per Administrator	17.5		11.6		10.7		10
Average Salary (w/ Fringe) per Administrative FTE	\$85,684		\$98,186		\$91,874		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		65.0%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.5%		83.8%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		6.7		8
Science	DNS		8.0		5.8		6
Mathematics	DNS		7.0		5.1		5
	DNS				2.0		
Computer Education			0.0				2
Social Studies	DNS		5.0		6.2		7
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		2.0		2.2		2
Electives	DNS		25.0		20.5		21
Total Number of Courses Offered	DNS		52.0		53.3		57
ources of District Revenues (All Funds)							
District			26.1%		28.3%		38.6
ounty			2.0%		2.0%		2.4
State Dedicated			7.8%		9.0%		6.5
State Appropriated			43.6%		38.3%		35.4
Federal			20.4%		22.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.9%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	52.6%	\$5,843	50.8%	\$6,291	50.4%	\$5,48
nstructional Support		1.1%	\$119	2.8%	\$352	3.9%	\$43
tudent Support		5.6%	\$623	7.0%	\$862	7.8%	\$84
		3.0,0	4020	, , 0	7002	0,0	Φ.5.0

#### Data Not Shown (DNS)

5.0%

4.9%

21.0%

9.8%

\$558

\$549

\$2,335

\$1,085

\$658

\$11,111

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

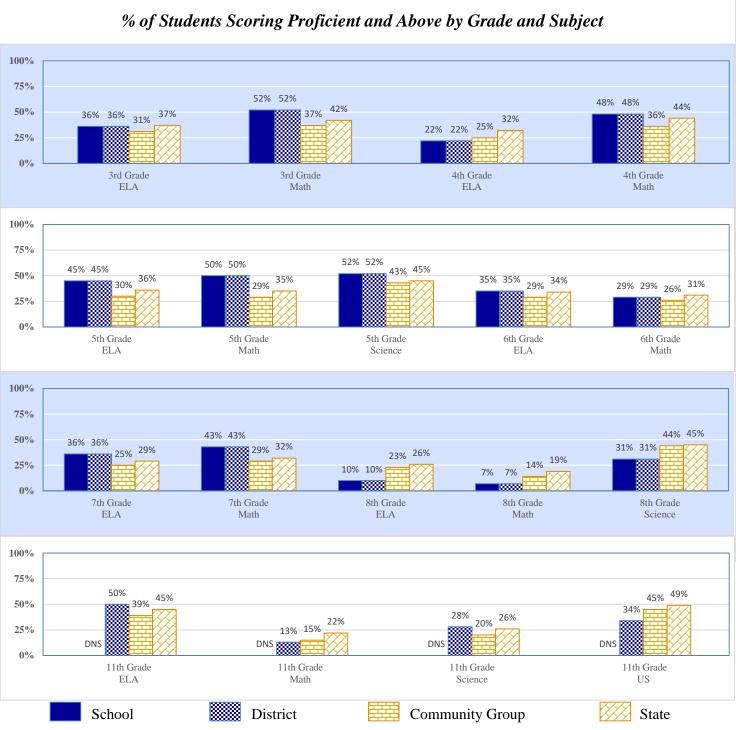
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

