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Web: http://www.EdProfiles.info

## HIGHLAND PARK ES (EC-5)

#### STILLWATER PUBLIC SCHOOLS

400 South Drury, Stillwater, OK 74074 Telephone: (405) 533-6350

60-I016-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 123.518228 Number of School Sites in District: 9

Telephone: (405) 533-6350 400 South Drury Stillwater, OK 74074



**County: PAYNE** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	59.1%	58.6%	45.5%
Black	8.9%	5.4%	4.7%	7.9%
Asian	0.4%	4.0%	3.9%	2.7%
Hispanic	14.3%	12.6%	13.3%	19.8%
Native American	5.7%	5.5%	6.0%	11.2%
Two or More Races	13.0%	13.3%	13.5%	12.9%
Female	49.6%	48.7%	48.3%	48.7%
Male	50.4%	51.3%	51.7%	51.3%
Bilingual Students	7.1%	9.3%	8.3%	13.7%
Economically Disadvantaged Students	79.7%	49.7%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$84,969	\$63,730	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	55,990	40,589	7,801
% of Population under 18	16.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	66.6%	74.5%	65.7%
Average Household Income	\$65,599	\$104,030	\$84,402
Median Household Income	\$43,503	DNS	\$61,364
% of Population below Poverty	28.2%	10.0%	15.2%
Unemployment Rate	5.0%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	18.8%	21.7%	22.6%
Associate's Degree	7.6%	8.7%	8.3%
Bachelor's Degree and Above	49.7%	40.0%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.0%	40.8%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.9	11.2	13.1
Mobility Rate (Incoming Students)	8.7%	8.7%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.2	23.4	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	227.6	166.3	91.3
Parents Attending Parent/Teacher Conference	96%	81%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Nanthistation Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	St	ate Averag
Fall Enrollment	561		6,146		7,007		1,300
Average Enrollment throughout the Year (ADM)	552		6,085		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	74.5%		45.1%		35.6%		59.2%
% of Students Identified as Gifted/Talented	6.2%		18.8%		14.8%		12.5%
% of Students as English Language Learners (ELL)	6.8%		5.8%		5.3%		9.9%
% of Students in Special Education	25.0%		16.9%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	30.2		330.9		347.6		70.6
Average Salary (w/ Fringe)	\$51,859		\$55,466		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	9.9%		31.2%		25.6%		24.7%
Average Years of Experience	9.2		12.0		11.8		11.9
Special Education Teachers (FTE)	4.5		45.0		44.0		8.6
Counselors (FTE)	1.0		15.2		16.9		3.6
Other Certified Professional Staff (FTE)	10.4		51.9		41.3		7.7
Administrators (FTE)	2.0		34.4		35.2		7.7
Teachers per Administrator	17.4		10.9		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,607		\$91,109		\$95,104		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.1%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		81.9%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		19.0		19.3		8.2
Science	DNS		13.0		13.8		6.2
Mathematics	DNS		10.0		9.3		5.3
Computer Education	DNS		4.0		3.3		2.3
Social Studies	DNS		11.0		13.2		7.1
English Language Arts (ELA)	DNS		6.0		7.3		4.9
World Languages	DNS		6.0		6.9		2.6
Electives	DNS		35.0		39.1		21.2
Total Number of Courses Offered	DNS		104.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			53.1%		48.9%		38.6%
County			3.7%		3.1%		2.4%
State Dedicated			5.1%		6.4%		6.5%
State Appropriated			28.2%		32.6%		35.4%
Federal			9.9%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.5%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	49.3%	\$/ADM \$5,217	% 52.9%	\$/ADM \$4,680	50.4%	\$/ADM \$5,485
Instruction Instructional Support	<u></u>						

#### Data Not Shown (DNS)

5.3%

2.7%

20.9%

9.0%

\$556

\$286

\$2,207

\$10,573

\$2,432

\$947

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.3%

20.0%

7.0%

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

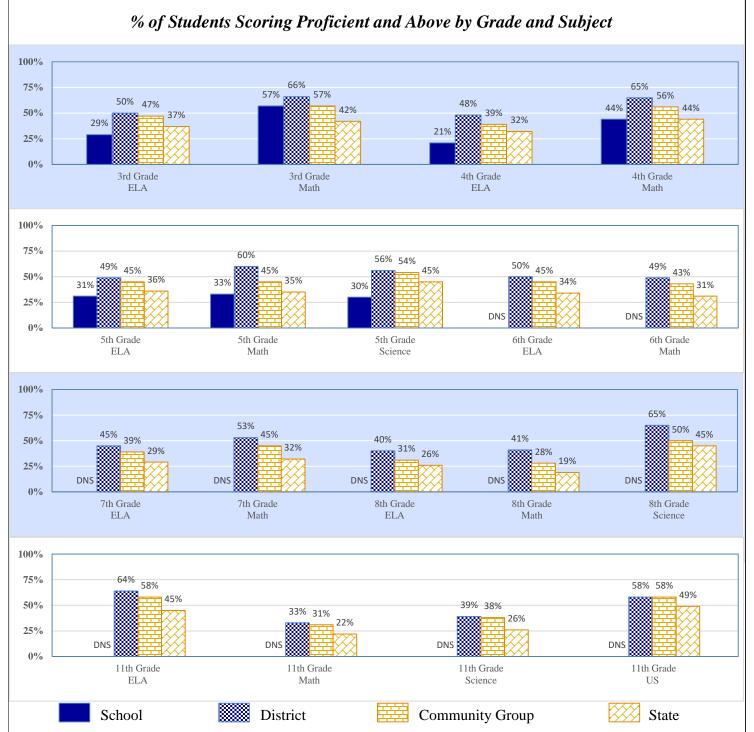
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

