



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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IDABEL MS (6-8)

IDABEL PUBLIC SCHOOLS

100 Northeast Avenue D, Idabel, OK 74745

Telephone: (580) 286-6558

48-1005-505

Community Characteristics

Community Group

E2

About this District:

IDABEL

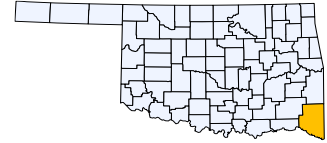
Square Miles Covered by District: 127.071611

Number of School Sites in District: 4

Telephone: (580) 286-6558

200 NE Ave C

Idabel, Ok 74745



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.0%	28.5%	42.4%	45.5%
Black	30.4%	22.8%	4.1%	7.9%
Asian	4.3%	5.6%	1.7%	2.7%
Hispanic	19.4%	15.8%	13.9%	19.8%
Native American	9.1%	6.8%	24.7%	11.2%
Two or More Races	19.8%	20.4%	13.1%	12.9%
Female	52.6%	51.1%	48.0%	48.7%
Male	47.4%	48.8%	52.0%	51.3%
Bilingual Students	15.8%	14.2%	8.9%	13.7%
Economically Disadvantaged Students	89.7%	91.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$26,455	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,951	7,818	7,801
% of Population under 18		26.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		58.1%	61.6%	65.7%
Average Household Income		\$49,123	\$66,588	\$84,402
Median Household Income		\$36,080	DNS	\$61,364
% of Population below Poverty		29.1%	19.6%	15.2%
Unemployment Rate		8.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.9%	15.1%	11.1%
H.S. Diploma Only		43.1%	39.2%	30.8%
Some College Education but No Degree		19.6%	22.5%	22.6%
Associate's Degree		5.2%	8.1%	8.3%
Bachelor's Degree and Above		18.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.1	11.0	13.1
Mobility Rate (Incoming Students)	5.5%	10.8%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.8	21.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	84.3	76.7	78.5	91.3
Parents Attending Parent/Teacher Conference	79%	78%	68%	70%
Patrons' Volunteer Hours per Student	3.1	1.6	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	253	1,227	1,377	1,300
Average Enrollment throughout the Year (ADM)	251	1,217	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	70.8%	37.7%	13.1%	12.5%
% of Students as English Language Learners (ELL)	11.9%	11.6%	6.2%	9.9%
% of Students in Special Education	17.4%	20.7%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	76.1	79.3	70.6
Average Salary (w/ Fringe)	\$50,115	\$53,270	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	19.6%	26.7%	23.6%	24.7%
Average Years of Experience	8.7	14.1	13.5	11.9
Special Education Teachers (FTE)	1.0	10.0	9.9	8.6
Counselors (FTE)	0.9	3.9	4.2	3.6
Other Certified Professional Staff (FTE)	1.3	12.1	7.2	7.7
Administrators (FTE)	1.0	9.0	8.5	7.7
Teachers per Administrator	16.3	9.6	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,403	\$86,895	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.2%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	9.9	8.2
Science	DNS	5.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	9.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	5.0	2.6	2.6
Electives	DNS	32.0	26.7	21.2
Total Number of Courses Offered	DNS	73.0	68.0	57.8

Sources of District Revenues (All Funds)

District	17.2%	28.3%	38.6%
County	2.2%	2.1%	2.4%
State Dedicated	4.5%	6.5%	6.5%
State Appropriated	46.0%	40.3%	35.4%
Federal	30.1%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.2%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$7,073	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.5%	\$663	3.3%	\$391	3.9%	\$430
Student Support	5.7%	\$845	6.7%	\$793	7.8%	\$847
School Administration	4.0%	\$589	5.3%	\$625	5.5%	\$596
District Administration	2.7%	\$391	3.0%	\$355	3.0%	\$322
District Support	28.0%	\$4,108	21.8%	\$2,597	20.3%	\$2,214
Other	7.0%	\$1,024	9.7%	\$1,153	9.1%	\$993
Total		\$14,693		\$11,886		\$10,888
Debt Service in Addition to Above		\$64		\$715		\$1,329

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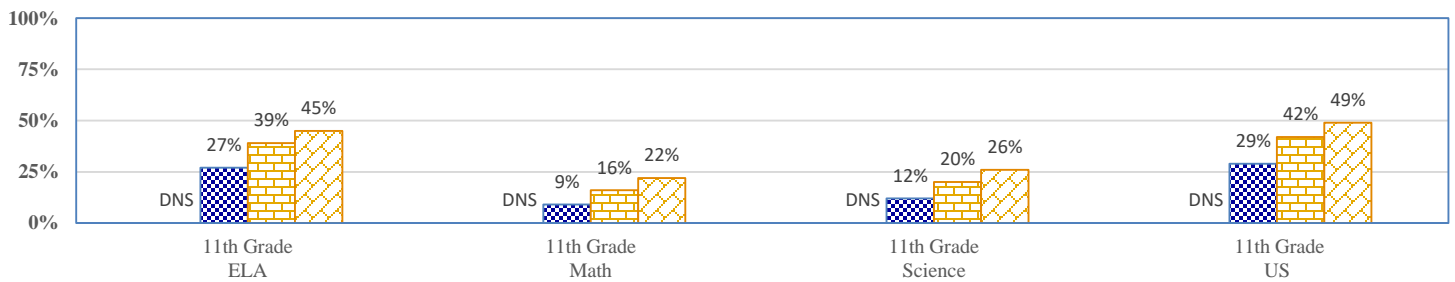
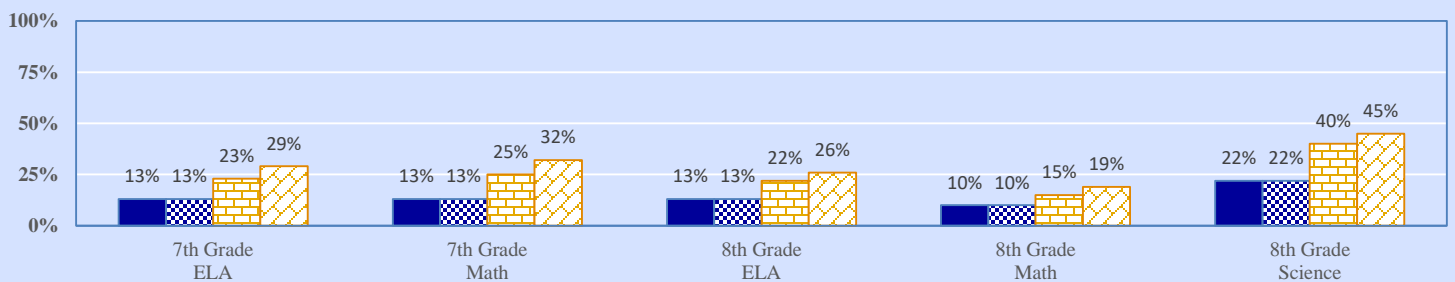
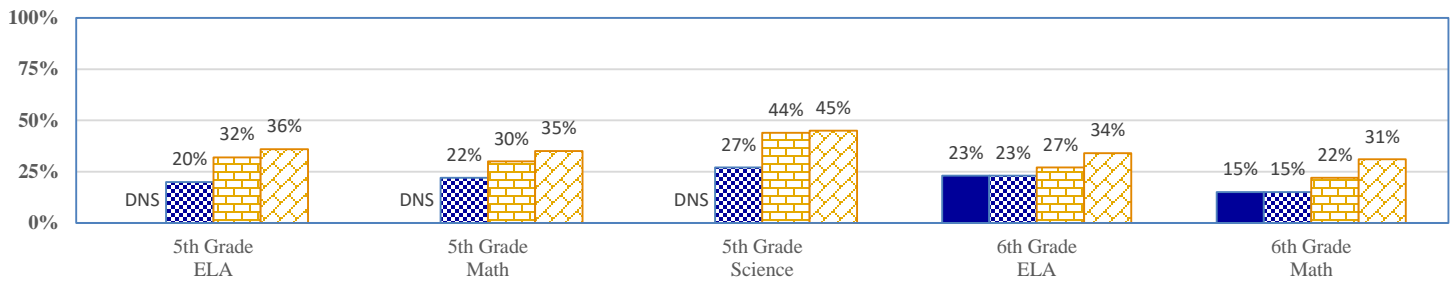
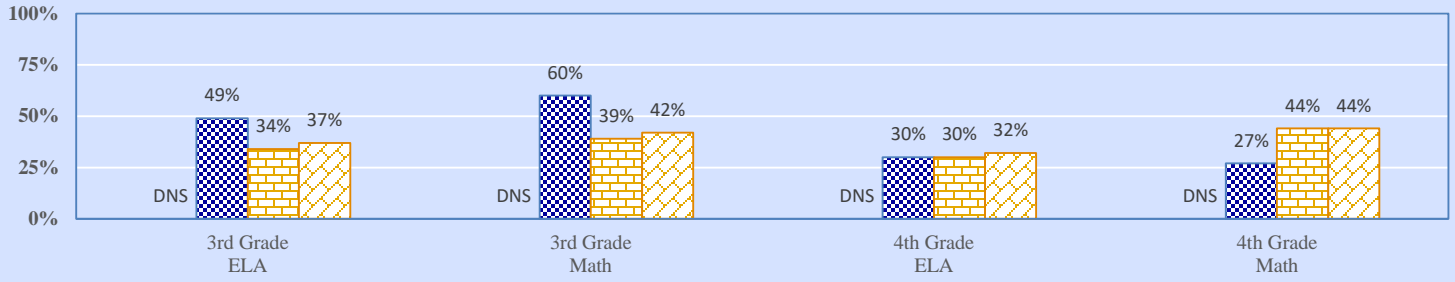
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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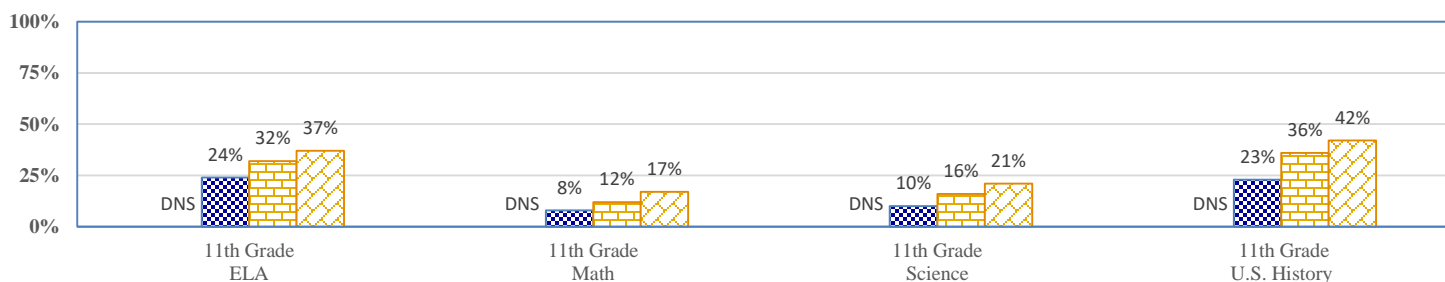
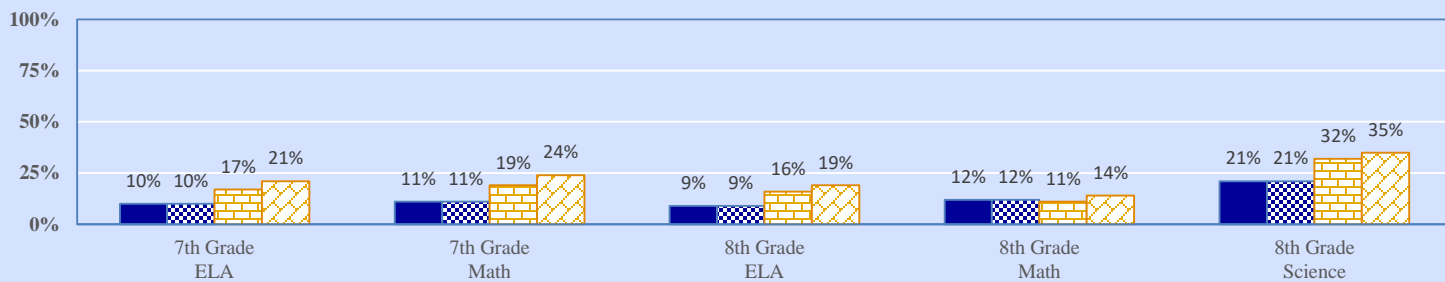
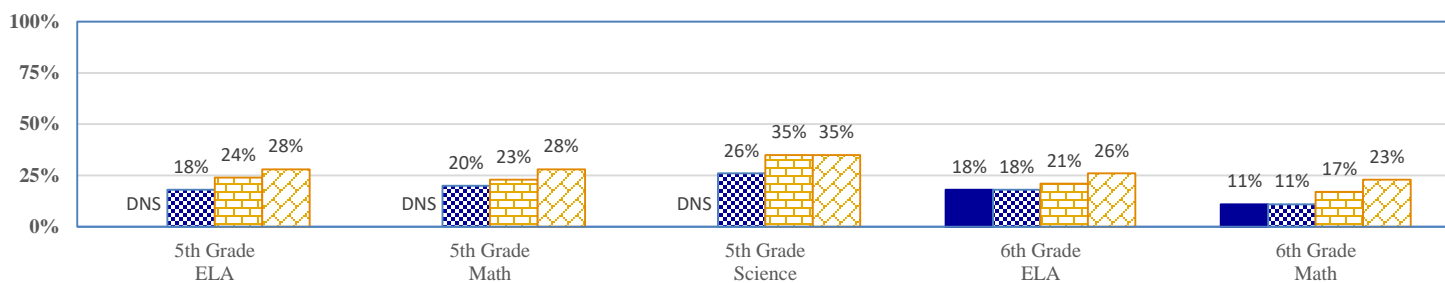
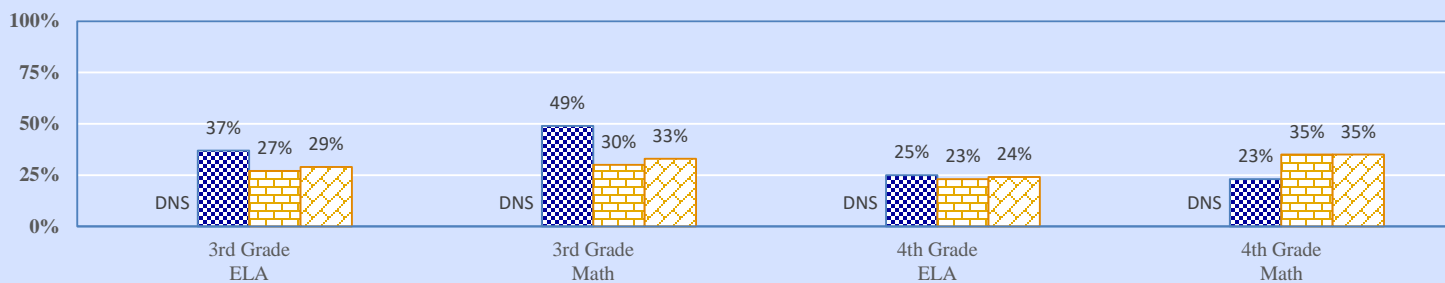
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.3%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	2.7%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.5%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.3%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.6%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	22.0	25.7	28.0