# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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## CORDELL JR HIGH SCHOOL (7-9)

#### CORDELL PUBLIC SCHOOLS

PO Box 290, Cordell, OK 73632 Telephone: (580) 832-3420

75-1078-610

## Community Characteristics

#### **Community Group**

#### **About this District:** CORDELL

Cordell, OK 73632-0290

Square Miles Covered by District: 350 Number of School Sites in District: 3 Telephone: (580) 832-3420 606 E. Third Street/Box 290



County: WASHITA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	83.7%	79.3%	49.2%	47.9%
Black	0.0%	1.0%	2.4%	8.4%
Asian	0.7%	0.3%	0.5%	2.4%
Hispanic	8.1%	11.2%	10.3%	18.2%
Native American	5.2%	4.0%	28.3%	12.8%
Two or More Races	2.2%	4.3%	9.3%	10.2%
Female	52.6%	50.5%	48.3%	48.7%
Male	47.4%	49.5%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	60.7%	61.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$66,279	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,495	4,000	7,696
% of Population under 18	23.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.9%	65.8%	65.4%
Average Household Income	\$61,967	\$59,470	\$72,695
Median Household Income	\$51,172	DNS	\$52,919
% of Population below Poverty	15.4%	18.5%	15.7%
Unemployment Rate	6.3%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	15.2%	12.0%
H.S. Diploma Only	38.4%	38.2%	31.3%
Some College Education but No Degree	20.5%	22.9%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	25.6%	16.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.9%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	10.8	9.7	9.9
Mobility Rate (Incoming Students)	8.4%	10.3%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.6	19.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	681.0	241.2	221.1
Parents Attending Parent/Teacher Conference	84%	91%	72%	72%
Patrons' Volunteer Hours per Student	1.4	1.1	1.2	1.7

## 2019-20 School Educational Process

Barrollment	Classroom & Administration Characteristics	a	· .	Community	g
erage Enrollment throughout the Year (ADM) 133 684 706 1, of Students Eligible for Free/Reduced Lunch 60.7% 61.5% 75.4% 61. of Students Eligible for Free/Reduced Lunch 60.7% 13.8% 13.8% 13.0% 13.3 of Students as English Language Learners (ELL) 0.0% 0.0% 3.3% 8. of Students as English Language Learners (ELL) 0.0% 0.0% 3.3% 8. of Students in Special Education 16.3% 17.8% 19.9% 16. on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers 9.6 47.2 45.1 77. oxeroge the Average Salary (w/ Fringe) \$33,824 \$53,072 \$52,810 \$53,30 of Teachers with Advanced Degree(s) 34.9% 21.2% 23.9% 25. oxerage Years of Experience 14.9 15.2 14.3 1 casil Education Teachers (FTE) 0.5 3.3 4.1 unselors (FTE) 0.5 3.3 4.1 unselors (FTE) 0.5 3.3 4.1 unselors (FTE) 0.5 3.0 1.7 ursel oxer oxer oxer oxer oxer oxer oxer oxer		School	<u>District</u>	Group Average	State Avera
of Students Eligible for Free/Reduced Lunch 60.7% 61.5% 75.4% 61. of Students Identified as Gifted/Talented 27.4% 13.8% 13.0% 13. of Students and English Language Learners (ELL) 0.0% 0.0% 3.3% 8. of Students in Special Education 16.3% 17.8% 19.9% 16. of Students in Special Education 16.3% 17.8% 19.9% 16. of Students in Special Education Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers 29.6 47.2 45.1 7. Average Salary (w/ Fringe) \$53.824 \$53.072 \$52.810 \$53. Average Salary (w/ Fringe) \$53.824 \$53.072 \$52.810 \$53. Average Years of Experience 14.9 15.2 14.3 1. evaluation Teachers with Advanced Degree(s) 34.9% 21.2% 23.9% 25. Average Years of Experience 14.9 15.2 14.3 1. evaluation Teachers (FTE) 0.5 3.3 4.1  unuselors (FTE) 0.5 3.3 4.1  unuselors (FTE) 0.5 3.0 4.4  achers per Administrator (FTE) 0.5 3.0 4.4  achers per Administrator 20.1 16.8 11.2 1. erage Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$89,  Average Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$89,  Average Sal	Fall Enrollment				1,311
of Students Identified as Gifted/Talented 27.4% 13.8% 13.0% 13. of Students as English Language Learners (ELL) 0.0% 0.0% 3.3% 8. of Students as English Language Learners (ELL) 0.0% 0.0% 3.3% 8. of Students in Special Education 16.3% 17.8% 19.9% 16 n-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  10.9 6.0 47.2 45.1 7. 45.1 7. 45.1 1. 7. 45.1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Average Enrollment throughout the Year (ADM)		684	706	1,304
of Students as English Language Learners (ELL) 0.0% 0.0% 3.3% 8.  of Students in Special Education 16.3% 17.8% 19.9% 16.  n-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers 9,6 47.2 45.1 7.  Average Salary (w/ Fringe) \$53.824 \$53.072 \$52.810 \$53.00 \$53.00 \$12	% of Students Eligible for Free/Reduced Lunch	60.7%	61.5%	75.4%	61.9%
of Students in Special Education 16.3% 17.8% 19.9% 16.  Nember of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (FTE) 5.5 3.3 2.12% 252,810 \$53,824 \$53,072 \$52,810 \$53,824 \$63,072 \$52,810 \$53,824 \$63,072 \$12.9% \$23,9% \$25,830 \$12.9% \$15.20 \$14.3 \$10.20 \$12.9% \$15.20 \$14.3 \$10.20 \$12.9% \$15.20 \$14.3 \$10.20 \$12.9% \$15.20 \$14.3 \$10.20 \$12.9% \$	% of Students Identified as Gifted/Talented	27.4%	13.8%	13.0%	13.4%
n-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  9.6 47.2 45.1 57.  Average Stalary (W Fringe) \$33,824 \$53,072 \$52,810 \$53,824 \$63,072 \$52,810 \$53,824 \$67.  Average Stalary (W Fringe) \$34,9% \$21.2% \$23,9% \$25.  Average Years of Experience 14.9 15.2 14.3 11.  unselors (FTE) 0.5 3.3 4.1 unselors (FTE) 0.5 2.0 11.7 unselors (FTE) 0.9 3.9 3.3 uninistrators (FTE) 0.9 3.9 3.9 3.3 uninistrators (FTE) 0.5 3.0 4.4 undersper Administrator 20.1 16.8 11.2 11.2 unselors (FTE) 20.1 16.8 11.2 11.2 unselors (FTE) 20.1 16.8 11.2 11.2 unselors (FTE) 20.1 16.8 20.1 20.1 20.1 20.1 20.1 20.1 20.1 20.1	% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
Number of Teachers   9.6	% of Students in Special Education	16.3%	17.8%	19.9%	16.5%
Average Salary (w/ Fringe) \$53,824 \$53,072 \$52,810 \$53,   % of Teachers with Advanced Degree(s) 34,9% 21.2% 23.9% 25.   Average Years of Experience 14,9 15.2 14,3 1   secial Education Teachers (FTE) 0.5 3.3 4.1   unselors (FTE) 0.5 2.0 1.7   are Certified Professional Staff (FTE) 0.5 3.0 4.4   achers per Administrators (FTE) 0.5 3.0 4.4   achers per Administrator 20.1 16.8 11.2 1   achers per Administrator   achers per Administrator   by The School Curriculum (Only for HS with 12th Grade)  and School Curriculum (Only for HS with 12th Grade)  by School Curriculum (Only for HS with 12th Grade)  and School Curriculum (Only for HS with 12th Grade)  by School Curriculum (Only for HS with 12th Grade)  and School Curriculum (Only for HS with 12th Grade)  by School Curriculum (Only for HS with 12th Grade)  and School Curriculum (Only for HS with 12th Grade)  by School Curriculum (Only for HS with 12th Grade)  and School Curricu	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s)       34.9%       21.2%       23.9%       25.         Average Years of Experience       14.9       15.2       14.3       1         ectail Education Teachers (FTE)       0.5       3.3       4.1         unselors (FTE)       0.5       2.0       1.7         ner Certified Professional Staff (FTE)       0.9       3.9       3.3         ministrators (FTE)       0.5       3.0       4.4         achers per Administrator       20.1       16.8       11.2       1         erage Salary (w/ Fringe) per Administrative FTE       \$97,144       \$103,219       \$88,492       \$89,         exh School Curriculum (Only for HS with 12th Grade)       0       \$62.5%       65.1%       47         of HS Graduates Completing Regents' College-Bound Curriculum       DNS       85.3%       84.9%       83         erage HS Course Offerings by Site       Von-electives:         Fine Arts       DNS       6.0       7.1       5.6         Mathematics       DNS       6.0       5.6       5.6         Mathematics       DNS       6.0       5.2       5.6         Computer Education       DNS       0.0       2.0       5.9       5.9	Number of Teachers	9.6	47.2	45.1	72.1
Average Years of Experience 14.9 15.2 14.3 14.3 15.2 cial Education Teachers (FTE) 0.5 3.3 4.1 unselors (FTE) 0.5 2.0 1.7 unselors (FTE) 0.5 2.0 1.7 unselors (FTE) 0.9 3.9 3.3 3.3 ininistrators (FTE) 0.9 3.9 3.3 3.3 ininistrators (FTE) 0.5 3.0 4.4 achers per Administrator 20.1 16.8 11.2 16.8 ininistrator 20.1 20.1 20.1 20.1 20.1 20.1 20.1 20.1	Average Salary (w/ Fringe)	\$53,824	\$53,072	\$52,810	\$53,673
Decial Education Teachers (FTE)   0.5   3.3   4.1	% of Teachers with Advanced Degree(s)	34.9%	21.2%	23.9%	25.1%
unselors (FTE) 0.5 2.0 1.7  are Certified Professional Staff (FTE) 0.9 3.9 3.3  ministrators (FTE) 0.5 3.0 4.4  achers per Administrator 20.1 16.8 11.2 1  are age Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  A School Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses DNS 62.5% 65.1% 47.  of HS Graduates Completing Regents' College-Bound Curriculum DNS 85.3% 84.9% 83.  erage HS Course Offerings by Site  Non-electives:  Fine Arts DNS 6.0 7.1  Science DNS 6.0 5.6  Mathematics DNS 6.0 5.6  Mathematics DNS 6.0 5.2  Computer Education DNS 0.0 2.0  Social Studies DNS 7.0 5.9  English Language Arts (ELA) DNS 4.0 4.6  World Languages DNS 2.0 1.7  Electives DNS 7.0 17.4 11.	Average Years of Experience	14.9	15.2	14.3	12.2
The Certified Professional Staff (FTE)	Special Education Teachers (FTE)	0.5	3.3	4.1	8.5
ministrators (FTE) 0.5 3.0 4.4 achers per Administrator 20.1 16.8 11.2 J erage Salary (w/ Fringe) per Administrative FTE \$97,144 \$103,219 \$88,492 \$89,  The School Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses DNS 62.5% 65.1% 47.  of HS Graduates Completing Regents' College-Bound Curriculum DNS 85.3% 84.9% 83.  erage HS Course Offerings by Site  Non-electives:  Fine Arts DNS 6.0 7.1  Science DNS 6.0 5.6  Mathematics DNS 6.0 5.6  Mathematics DNS 6.0 5.2  Computer Education DNS 6.0 5.2  Computer Education DNS 0.0 2.0  Social Studies DNS 7.0 5.9  English Language Arts (ELA) DNS 4.0 4.6  World Languages DNS 2.0 1.7  Electives DNS 7.0 17.4 11.	Counselors (FTE)	0.5	2.0	1.7	3.1
Achers per Administrator   20.1   16.8   11.2   11	Other Certified Professional Staff (FTE)	0.9	3.9	3.3	6.9
Achers per Administrator   20.1   16.8   11.2   11.2   11.2   12.3   13.4   10.3   12.3   14.4   10.3   14.5   10.3   14.5   14.5   10.3   14.5   1	Administrators (FTE)	0.5	3.0	4.4	7.1
## School Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses  of HS Graduates Completing Regents' College-Bound Curriculum  DNS  85.3%  84.9%  83.  erage HS Course Offerings by Site  Non-electives:  Fine Arts  DNS  6.0  7.1  Science  DNS  6.0  Mathematics  DNS  6.0  5.6  Mathematics  DNS  6.0  5.2  Computer Education  DNS  6.0  Social Studies  DNS  7.0  5.9  English Language Arts (ELA)  World Languages  DNS  2.0  17.4  Electives  DNS  7.0  17.4  Interval 19.  Electives	· /			11.2	11.3
## School Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses  of HS Graduates Completing Regents' College-Bound Curriculum  DNS  85.3%  84.9%  83.  84.9%  84.9%  84.9%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  84.9%  85.3%  86.0  5.2  Computer Education  DNS  6.0  5.2  Computer Education  DNS  9.0  9.0  9.0  9.0  9.0  9.0  9.0  9.	*				\$89,542
erage HS Course Offerings by Site         Non-electives:       Fine Arts       DNS       6.0       7.1         Science       DNS       6.0       5.6         Mathematics       DNS       6.0       5.2         Computer Education       DNS       0.0       2.0         Social Studies       DNS       7.0       5.9         English Language Arts (ELA)       DNS       4.0       4.6         World Languages       DNS       2.0       1.7         Electives       DNS       7.0       17.4       1					
erage HS Course Offerings by Site         Non-electives:       Fine Arts       DNS       6.0       7.1         Science       DNS       6.0       5.6         Mathematics       DNS       6.0       5.2         Computer Education       DNS       0.0       2.0         Social Studies       DNS       7.0       5.9         English Language Arts (ELA)       DNS       4.0       4.6         World Languages       DNS       2.0       1.7         Electives       DNS       7.0       17.4       1	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	65.1%	47.1%
Fine Arts         DNS         6.0         7.1           Science         DNS         6.0         5.6           Mathematics         DNS         6.0         5.2           Computer Education         DNS         0.0         2.0           Social Studies         DNS         7.0         5.9           English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum				47.1% 83.3%
Science         DNS         6.0         5.6           Mathematics         DNS         6.0         5.2           Computer Education         DNS         0.0         2.0           Social Studies         DNS         7.0         5.9           English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1					
Mathematics         DNS         6.0         5.2           Computer Education         DNS         0.0         2.0           Social Studies         DNS         7.0         5.9           English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
Computer Education         DNS         0.0         2.0           Social Studies         DNS         7.0         5.9           English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	85.3%	84.9%	83.3%
Social Studies         DNS         7.0         5.9           English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	85.3% 6.0	84.9% 7.1	83.3%
English Language Arts (ELA)         DNS         4.0         4.6           World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	85.3% 6.0 6.0	84.9% 7.1 5.6	83.3% 8.1 6.1
World Languages         DNS         2.0         1.7           Electives         DNS         7.0         17.4         1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	6.0 6.0 6.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
Electives DNS 7.0 17.4 1	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	6.0 6.0 6.0 6.0 0.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	6.0 6.0 6.0 6.0 0.0 7.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
Total Number of Courses Offered DNS 38.0 49.5 5	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	6.0 6.0 6.0 6.0 0.0 7.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6	
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	6.0 6.0 6.0 0.0 7.0 4.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	85.3% 6.0 6.0	84.9% 7.1 5.6	
	6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	6.0 6.0 6.0 0.0 7.0 4.0 2.0 7.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3 8 6 5 2 6 4 2 17
strict 39.8% 29.3% 39	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	85.3% 6.0 6.0 6.0 0.0 7.0 4.0 2.0 7.0 38.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	85.3% 6.0 6.0 6.0 0.0 7.0 4.0 2.0 7.0 38.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
unty 2.4% 2.2% 2.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	85.3% 6.0 6.0 6.0 0.0 7.0 4.0 2.0 7.0 38.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
unty 2.4% 2.2% 2. tte Dedicated 9.6% 8.9% 6.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	85.3% 6.0 6.0 6.0 0.0 7.0 4.0 2.0 7.0 38.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
unty     2.4%     2.2%     2.       te Dedicated     9.6%     8.9%     6.       te Appropriated     40.0%     44.9%     41.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District County State Dedicated State Appropriated	DNS	85.3% 6.0 6.0 6.0 7.0 4.0 2.0 7.0 38.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2 17. 53. 39.59 2.69 6.39 41.29
unty     2.4%     2.2%     2.       te Dedicated     9.6%     8.9%     6.       te Appropriated     40.0%     44.9%     41.	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	85.3% 6.0 6.0 6.0 7.0 4.0 2.0 7.0 38.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4.

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$5,505	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.1%	\$388	2.8%	\$278	3.7%	\$339
Student Support	6.6%	\$630	5.9%	\$593	7.1%	\$647
School Administration	4.4%	\$421	5.7%	\$567	5.7%	\$527
District Administration	3.4%	\$327	3.7%	\$369	3.0%	\$278
District Support	15.3%	\$1,453	16.5%	\$1,657	17.1%	\$1,570
Other	8.1%	\$767	9.0%	\$904	8.4%	\$770
Total		\$9,491		\$10,018		\$9,171
Debt Service in Addition to Above		\$947		\$668		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.7%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.5%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	39.7%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	59.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5