Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

McMURRAY ELEMENTARY (EC-8)

SENTINEL PUBLIC SCHOOLS

Post Office Box 640, Sentinel, OK 73664 Telephone: (580) 393-4997

75-1001-105

Community Characteristics

Community Group

About this District: SENTINEL

Square Miles Covered by District: 256 Number of School Sites in District: 2

Telephone: (580) 393-2101 Post Office Box 640 Sentinel, OK 73664-0640



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	62.5%	63.3%	52.1%	47.9%
Black	0.4%	1.3%	2.2%	8.4%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	27.2%	26.9%	7.2%	18.2%
Native American	4.9%	4.1%	27.9%	12.8%
Two or More Races	4.9%	4.1%	10.3%	10.2%
Female	46.0%	46.2%	47.9%	48.7%
Male	54.0%	53.8%	52.1%	51.3%
Bilingual Students	12.1%	13.0%	2.4%	12.6%
Economically Disadvantaged Students	65.6%	64.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$142,911	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,636	2,034	7,696
% of Population under 18	21.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	73.7%	69.5%	65.4%
Average Household Income	\$67,923	\$60,828	\$72,695
Median Household Income	\$57,115	DNS	\$52,919
% of Population below Poverty	9.9%	17.0%	15.7%
Unemployment Rate	4.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	14.2%	12.0%
H.S. Diploma Only	38.1%	41.1%	31.3%
Some College Education but No Degree	20.6%	22.0%	23.3%
Associate's Degree	8.5%	7.2%	7.8%
Bachelor's Degree and Above	21.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.9%	43.9%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.2	9.1	9.9
Mobility Rate (Incoming Students)	5.9%	4.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	224.0	158.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	63.2	336.3	221.1
Parents Attending Parent/Teacher Conference	96%	79%	70%	72%
Patrons' Volunteer Hours per Student	1.3	1.8	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	224	316	354	1,311
Average Enrollment throughout the Year (ADM)	219	309	351	1,304
% of Students Eligible for Free/Reduced Lunch	65.6%	64.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	1.3%	0.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	9.8%	8.9%	1.3%	8.5%
% of Students in Special Education	17.0%	16.5%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	25.2	23.3	72.1
Average Salary (w/ Fringe)	\$52,166	\$51,562	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	32.3%	31.7%	24.9%	25.1%
Average Years of Experience	17.1	15.4	14.3	12.2
Special Education Teachers (FTE)	1.7	2.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.2	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	19.2	9.1	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,470	\$92,226	\$90,652	\$89,542
6	DNS	100.0%	65.9%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	100.0% 100.0%	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	2.0 4.0	3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	2.0 4.0 4.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	2.0 4.0 4.0 4.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	2.0 4.0 4.0 4.0 6.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 4.0 4.0 4.0 6.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 4.0 4.0 4.0 6.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0 18.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0 18.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0 18.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 4.0 4.0 4.0 6.0 4.0 2.0 18.0 44.0	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.2 6.8 4.8 2.3 17.8 53.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$6,274	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.9%	\$339	2.3%	\$244	3.7%	\$339
Student Support	8.3%	\$983	5.6%	\$608	7.1%	\$647
School Administration	6.0%	\$717	5.4%	\$591	5.7%	\$527
District Administration	5.0%	\$588	5.2%	\$559	3.0%	\$278
District Support	16.1%	\$1,915	18.5%	\$2,004	17.1%	\$1,570
Other	8.8%	\$1,049	9.6%	\$1,040	8.4%	\$770
Total		\$11,866		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	45.5%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.1%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	7.0	28.5