

2020 SCHOOL PROFILES

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CENTRAL MIDDLE SCHOOL (6-8)

BARTLESVILLE PUBLIC SCHOOLS

815 SE Delaware, Bartlesville, OK 74006 Telephone: (918) 336-9302

74-1030-505

Community Characteristics

Community Group

C1

About this District: BARTLESVILLE Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600 Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	54.2%	62.3%	47.9%
Black	4.7%	3.5%	4.1%	8.4%
Asian	1.7%	3.1%	3.3%	2.4%
Hispanic	11.6%	11.1%	11.1%	18.2%
Native American	8.6%	12.0%	7.3%	12.8%
Two or More Races	16.2%	16.1%	11.8%	10.2%
Female	48.4%	49.7%	48.3%	48.7%
Male	51.6%	50.3%	51.7%	51.3%
Bilingual Students	6.2%	7.7%	7.3%	12.6%
Economically Disadvantaged Students	52.2%	53.4%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$48,775	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	39,217	40,327	7,696
% of Population under 18	23.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.5%	75.9%	65.4%
Average Household Income	\$78,166	\$90,941	\$72,695
Median Household Income	\$55,739	DNS	\$52,919
% of Population below Poverty	12.9%	11.1%	15.7%
Unemployment Rate	5.6%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	6.4%	12.0%
H.S. Diploma Only	30.8%	25.3%	31.3%
Some College Education but No Degree	20.6%	23.0%	23.3%
Associate's Degree	7.3%	8.5%	7.8%
Bachelor's Degree and Above	32.6%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.1	9.2	9.9
Mobility Rate (Incoming Students)	6.1%	6.5%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.4	82.8	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	193.3	284.0	351.0	221.1
Parents Attending Parent/Teacher Conference	65%	85%	77%	72%
Patrons' Volunteer Hours per Student	1.7	1.3	3.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	580	5,963	6,932	1,311
Average Enrollment throughout the Year (ADM)	581	5,921	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	52.1%	53.4%	34.5%	61.9%
% of Students Identified as Gifted/Talented	24.3%	14.9%	17.2%	13.4%
% of Students as English Language Learners (ELL)	2.6%	4.1%	4.2%	8.5%
% of Students in Special Education	12.1%	11.3%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.7	329.8	350.2	72.1
Average Salary (w/ Fringe)	\$54,356	\$54,315	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	34.5%	27.0%	26.1%	25.1%
Average Years of Experience	11.6	12.4	11.9	12.2
Special Education Teachers (FTE)	5.5	33.6	43.9	8.5
Counselors (FTE)	2.0	15.0	16.8	3.1
Other Certified Professional Staff (FTE)	1.7	26.6	38.8	6.9
Administrators (FTE)	2.3	27.6	31.4	7.1
Teachers per Administrator	18.5	13.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,853	\$87,114	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.2%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.1%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	18.0	8.1
Science	DNS	12.0	14.0	6.1
Mathematics	DNS	9.0	10.0	5.5
Computer Education	DNS	6.0	3.9	2.2
Social Studies	DNS	12.0	11.9	6.8
English Language Arts (ELA)	DNS	7.0	7.6	4.8
World Languages	DNS	11.0	6.6	2.5
Electives	DNS	29.0	36.0	17.8
Total Number of Courses Offered	DNS	105.0	108.0	53.9

Sources of District Revenues (All Funds)

District	40.5%	49.2%	39.5%
County	2.2%	3.1%	2.6%
State Dedicated	6.2%	5.4%	6.3%
State Appropriated	41.3%	36.4%	41.2%
Federal	9.7%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	118.7%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$4,730	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	4.3%	\$350	3.8%	\$293	3.7%	\$339
Student Support	7.0%	\$573	7.9%	\$618	7.1%	\$647
School Administration	5.3%	\$433	6.0%	\$470	5.7%	\$527
District Administration	1.2%	\$101	2.1%	\$167	3.0%	\$278
District Support	17.7%	\$1,440	17.0%	\$1,329	17.1%	\$1,570
Other	6.4%	\$518	6.1%	\$479	8.4%	\$770
Total		\$8,145		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,120		\$1,527		\$1,152

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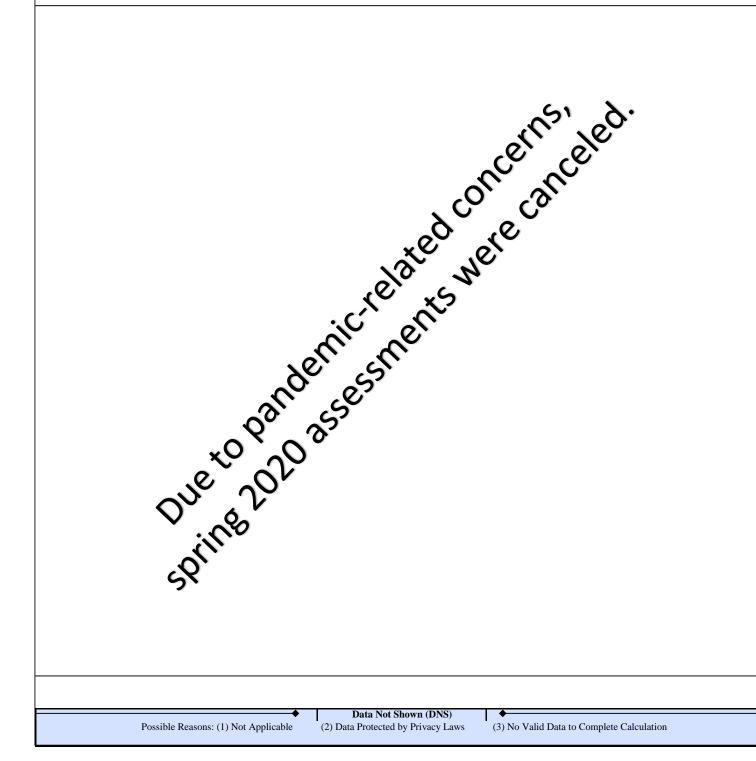
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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.4%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.2%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	9.0%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.1%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.2%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	79.0	130.8	28.5