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RICHARD KANE ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

801 East 13th Street, Bartlesville, OK 74003 Telephone: (918) 337-3711

74-1030-110

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	53.3%	54.2%	62.3%	47.9%
Black	5.7%	3.5%	4.1%	8.4%
Asian	1.2%	3.1%	3.3%	2.4%
Hispanic	7.2%	11.1%	11.1%	18.2%
Native American	12.9%	12.0%	7.3%	12.8%
Two or More Races	19.7%	16.1%	11.8%	10.2%
Female	48.6%	49.7%	48.3%	48.7%
Male	51.4%	50.3%	51.7%	51.3%
Bilingual Students	3.1%	7.7%	7.3%	12.6%
Economically Disadvantaged Students	70.9%	53.4%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$48,775	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	39,217	40,327	7,696
% of Population under 18	23.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.5%	75.9%	65.4%
Average Household Income	\$78,166	\$90,941	\$72,695
Median Household Income	\$55,739	DNS	\$52,919
% of Population below Poverty	12.9%	11.1%	15.7%
Unemployment Rate	5.6%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	6.4%	12.0%
H.S. Diploma Only	30.8%	25.3%	31.3%
Some College Education but No Degree	20.6%	23.0%	23.3%
Associate's Degree	7.3%	8.5%	7.8%
Bachelor's Degree and Above	32.6%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	37.5%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.1	9.2	9.9
Mobility Rate (Incoming Students)	12.2%	6.5%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.9	82.8	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	284.0	351.0	221.1
Parents Attending Parent/Teacher Conference	94%	85%	77%	72%
Patrons' Volunteer Hours per Student	0.4	1.3	3.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Lussioom & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	512	5,963	6,932	1,311
Average Enrollment throughout the Year (ADM)	517	5,921	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	70.9%	53.4%	34.5%	61.9%
% of Students Identified as Gifted/Talented	2.1%	14.9%	17.2%	13.4%
% of Students as English Language Learners (ELL)	2.5%	4.1%	4.2%	8.5%
% of Students in Special Education	15.8%	11.3%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.7	329.8	350.2	72.1
Average Salary (w/ Fringe)	\$53,279	\$54,315	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	22.1%	27.0%	26.1%	25.1%
Average Years of Experience	12.5	12.4	11.9	12.2
Special Education Teachers (FTE)	4.0	33.6	43.9	8.5
Counselors (FTE)	0.0	15.0	16.8	3.1
Other Certified Professional Staff (FTE)	3.9	26.6	38.8	6.9
Administrators (FTE)	1.1	27.6	31.4	7.1
· /	33.1	13.2	12.6	11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$87,292	\$87,114	\$92,161	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	32.2% 75.1%	40.7% 85.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	75.1%	85.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	75.1% 19.0	85.5% 18.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	75.1% 19.0 12.0	85.5% 18.0 14.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	75.1% 19.0 12.0 9.0	18.0 14.0 10.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	75.1% 19.0 12.0 9.0 6.0	18.0 14.0 10.0 3.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	75.1% 19.0 12.0 9.0 6.0 12.0	18.0 14.0 10.0 3.9 11.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0	18.0 14.0 10.0 3.9 11.9 7.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0 105.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0 105.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0 105.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	75.1% 19.0 12.0 9.0 6.0 12.0 7.0 11.0 29.0 105.0 40.5% 2.2% 6.2%	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$4,730	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	4.3%	\$350	3.8%	\$293	3.7%	\$339
Student Support	7.0%	\$573	7.9%	\$618	7.1%	\$647
School Administration	5.3%	\$433	6.0%	\$470	5.7%	\$527
District Administration	1.2%	\$101	2.1%	\$167	3.0%	\$278
District Support	17.7%	\$1,440	17.0%	\$1,329	17.1%	\$1,570
Other	6.4%	\$518	6.1%	\$479	8.4%	\$770
Total		\$8,145		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,120		\$1,527		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.4%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.2%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	9.0%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.1%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.2%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	79.0	130.8	28.5