



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANEY VALLEY ELEMENTARY (EC-5)

CANEY VALLEY PUBLIC SCHOOLS

401 West Main, Ochelata, OK 74051
Telephone: (918) 535-2205

74-1018-110

Community Characteristics

Community Group

F2

About this District:

CANEY VALLEY

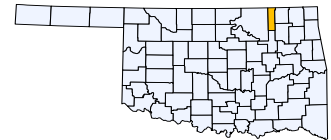
Square Miles Covered by District: 190

Number of School Sites in District: 3

Telephone: (918) 536-2500

Post Office Box 410

Ramona, OK 74061-0410



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.1%	50.4%	49.2%	47.9%
Black	0.2%	0.2%	2.4%	8.4%
Asian	1.2%	1.6%	0.5%	2.4%
Hispanic	9.2%	7.3%	10.3%	18.2%
Native American	22.4%	26.5%	28.3%	12.8%
Two or More Races	19.9%	14.1%	9.3%	10.2%
Female	45.3%	44.3%	48.3%	48.7%
Male	54.7%	55.7%	51.7%	51.3%
Bilingual Students	3.2%	3.0%	5.9%	12.6%
Economically Disadvantaged Students	61.4%	60.7%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$46,576	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,666	4,000	7,696
% of Population under 18		26.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		78.4%	65.8%	65.4%
Average Household Income		\$73,248	\$59,470	\$72,695
Median Household Income		\$57,254	DNS	\$52,919
% of Population below Poverty		11.4%	18.5%	15.7%
Unemployment Rate		3.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	15.2%	12.0%
H.S. Diploma Only		43.0%	38.2%	31.3%
Some College Education but No Degree		17.3%	22.9%	23.3%
Associate's Degree		9.1%	7.5%	7.8%
Bachelor's Degree and Above		18.2%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.7%	62.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.0	9.7	9.9
Mobility Rate (Incoming Students)	4.5%	4.5%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	86.6	25.4	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	433.0	83.8	241.2	221.1
Parents Attending Parent/Teacher Conference	100%	66%	72%	72%
Patrons' Volunteer Hours per Student	0.7	0.6	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	433	838	710	1,311
Average Enrollment throughout the Year (ADM)	430	833	706	1,304
% of Students Eligible for Free/Reduced Lunch	61.4%	60.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.4%	13.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	3.2%	2.9%	3.3%	8.5%
% of Students in Special Education	16.6%	16.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	50.1	45.1	72.1
Average Salary (w/ Fringe)	\$50,308	\$52,540	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	12.5%	22.2%	23.9%	25.1%
Average Years of Experience	12.7	14.9	14.3	12.2
Special Education Teachers (FTE)	2.0	3.9	4.1	8.5
Counselors (FTE)	0.4	1.4	1.7	3.1
Other Certified Professional Staff (FTE)	2.6	3.6	3.3	6.9
Administrators (FTE)	1.0	5.0	4.4	7.1
Teachers per Administrator	26.0	10.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,596	\$66,219	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.7%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.1	8.1
Science	DNS	8.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	7.0	5.9	6.8
English Language Arts (ELA)	DNS	6.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	16.0	17.4	17.8
Total Number of Courses Offered	DNS	48.0	49.5	53.9

Sources of District Revenues (All Funds)

District	37.0%	29.3%	39.5%
County	2.3%	2.2%	2.6%
State Dedicated	8.4%	8.9%	6.3%
State Appropriated	41.3%	44.9%	41.2%
Federal	11.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.4%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.1%	\$4,914	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.4%	\$353	2.8%	\$278	3.7%	\$339
Student Support	3.8%	\$306	5.9%	\$593	7.1%	\$647
School Administration	6.2%	\$497	5.7%	\$567	5.7%	\$527
District Administration	4.2%	\$335	3.7%	\$369	3.0%	\$278
District Support	13.9%	\$1,118	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$521	9.0%	\$904	8.4%	\$770
Total		\$8,044		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,077		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	75.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	29.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.6%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.9%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.3%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	14.8	28.5