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DEWEY ELEMENTARY (EC-5)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-3800

74-1007-115

Community Characteristics

Community Group

About this District:

DEWEY

Square Miles Covered by District: 86 Number of School Sites in District: 3

Telephone: (918) 534-2241 One Bulldogger Road Dewey, OK 74029-1601



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.6%	64.5%	61.9%	47.9%
Black	3.5%	2.7%	1.6%	8.4%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	5.8%	6.1%	8.3%	18.2%
Native American	19.3%	22.2%	17.3%	12.8%
Two or More Races	5.8%	4.4%	9.9%	10.2%
Female	50.8%	49.2%	48.1%	48.7%
Male	49.2%	50.8%	51.9%	51.3%
Bilingual Students	1.0%	1.7%	4.1%	12.6%
Economically Disadvantaged Students	53.5%	52.0%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$27,846	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,170	6,613	7,696
% of Population under 18	22.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.6%	71.5%	65.4%
Average Household Income	\$59,376	\$76,774	\$72,695
Median Household Income	\$46,472	DNS	\$52,919
% of Population below Poverty	16.4%	11.0%	15.7%
Unemployment Rate	4.2%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	9.9%	12.0%
H.S. Diploma Only	42.4%	35.8%	31.3%
Some College Education but No Degree	20.3%	23.5%	23.3%
Associate's Degree	6.8%	7.9%	7.8%
Bachelor's Degree and Above	17.0%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.3%	39.3%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.6	8.8	9.9
Mobility Rate (Incoming Students)	7.1%	5.2%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.2	32.6	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	137.7	244.5	221.1
Parents Attending Parent/Teacher Conference	89%	53%	68%	72%
Patrons' Volunteer Hours per Student	2.9	1.5	1.4	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussiooni & Aunthistration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	602	1,239	1,392	1,311
Average Enrollment throughout the Year (ADM)	603	1,235	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	53.5%	52.0%	43.3%	61.9%
6 of Students Identified as Gifted/Talented	5.3%	14.5%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.5%	0.8%	2.2%	8.5%
6 of Students in Special Education	13.1%	13.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.1	72.3	79.7	72.1
Average Salary (w/ Fringe)	\$49,259	\$49,914	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	15.1%	15.4%	21.5%	25.1%
Average Years of Experience	11.5	12.3	14.1	12.2
Special Education Teachers (FTE)	3.0	8.0	8.1	8.5
Counselors (FTE)	1.0	3.0	3.3	3.1
Other Certified Professional Staff (FTE)	2.9	4.9	5.6	6.9
Administrators (FTE)	2.4	7.8	7.6	7.1
Feachers per Administrator	15.1	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,240	\$80,372	\$88,498	\$89,542
igh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	23.8%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	11.6	8.1
Science	DNS	7.0	7.5	6.1
Ar a	DNS	- 0	67	0.1
Mathematics	DIND	6.0	6.7	5.5
Mathematics Computer Education	DNS	6.0 2.0	2.1	5.5
				5.5 2.2
Computer Education	DNS	2.0	2.1	5.5 2.2 6.8 4.8
Computer Education Social Studies	DNS DNS	2.0 9.0	2.1 7.4	5.5 2.2 6.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0	2.1 7.4 4.9 2.4 19.2	5.5 2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS	2.0 9.0 4.0 4.0	2.1 7.4 4.9 2.4	5.5 2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0	2.1 7.4 4.9 2.4 19.2	5.5 2.2 6.8 4.8 2.5 17.8
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0	2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds)	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0	2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0	2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0	2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0 26.3% 2.6% 7.1% 55.6%	2.1 7.4 4.9 2.4 19.2 61.8 40.2% 3.4% 9.2% 39.1%	5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds)	DNS DNS DNS DNS DNS	2.0 9.0 4.0 4.0 20.0 70.0	2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.6%	\$4,592	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.5%	\$266	2.8%	\$237	3.7%	\$339
Student Support	4.7%	\$361	6.2%	\$526	7.1%	\$647
School Administration	6.5%	\$503	6.4%	\$542	5.7%	\$527
District Administration	3.7%	\$287	3.0%	\$250	3.0%	\$278
District Support	16.2%	\$1,249	16.3%	\$1,380	17.1%	\$1,570
Other	5.7%	\$442	7.4%	\$628	8.4%	\$770
Total	_	\$7,701		\$8,450		\$9,171
Debt Service in Addition to Above		\$598		\$1,011		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.7%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.2%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	33.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	48.6%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.4%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	30.2	28.5