

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COPAN HIGH SCHOOL (9-12)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022 Telephone: (918) 532-4344

74-1004-720

Community Characteristics

Commun	ity (Group
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About this District: COPAN Square Miles Covered by District: 96 Number of School Sites in District: 2 Telephone: (918) 532-4344 Post Office Box 429 Copan, OK 74022-0429



County: WASHINGTON

		Community	
School	District	Group Average	State Average
58.9%	58.4%	48.3%	47.9%
2.7%	1.1%	2.0%	8.4%
0.0%	0.0%	0.4%	2.4%
1.4%	2.6%	8.9%	18.2%
26.0%	27.4%	30.8%	12.8%
11.0%	10.5%	9.7%	10.2%
45.2%	44.2%	48.2%	48.7%
54.8%	55.8%	51.8%	51.3%
0.0%	0.0%	4.7%	12.6%
58.9%	66.8%	76.8%	59.2%
DNS	\$92,020	\$81,424	\$57,746
	58.9% 2.7% 0.0% 1.4% 26.0% 11.0% 45.2% 54.8% 0.0% 58.9%	58.9% 58.4% 2.7% 1.1% 0.0% 0.0% 1.4% 2.6% 26.0% 27.4% 11.0% 10.5% 45.2% 44.2% 54.8% 55.8% 0.0% 0.0% 58.9% 66.8%	School District Group Average 58.9% 58.4% 48.3% 2.7% 1.1% 2.0% 0.0% 0.0% 0.4% 1.4% 2.6% 8.9% 26.0% 27.4% 30.8% 11.0% 10.5% 9.7% 45.2% 44.2% 48.2% 54.8% 55.8% 51.8% 0.0% 0.0% 4.7% 58.9% 66.8% 76.8%

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,194	1.039	7.696
% of Population under 18	23.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	64.3%	70.4%	65.4%
Average Household Income	\$85,383	\$60,848	\$72,695
Median Household Income	\$60,071	DNS	\$52,919
% of Population below Poverty	10.7%	17.4%	15.7%
Unemployment Rate	3.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	15.1%	12.0%
H.S. Diploma Only	41.6%	40.9%	31.3%
Some College Education but No Degree	25.3%	21.3%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	17.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.8%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.4	7.0	9.6	9.9
Mobility Rate (Incoming Students)	10.4%	12.7%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.2	11.9	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	190.0	470.1	221.1
Parents Attending Parent/Teacher Conference	20%	63%	73%	72%
Patrons' Volunteer Hours per Student	1.0	0.6	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

74-1004-720

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	73	190	149	1,311
Average Enrollment throughout the Year (ADM)	75	202	149	1,304
% of Students Eligible for Free/Reduced Lunch	47.9%	61.1%	85.9%	61.9%
% of Students Identified as Gifted/Talented	21.9%	14.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	21.9%	24.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	14.4	11.6	72.1
Average Salary (w/ Fringe)	\$57,984	\$51,057	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	35.6%	20.9%	26.7%	25.1%
Average Years of Experience	13.9	11.8	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.3	0.6	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	1.0	0.7	6.9
Administrators (FTE)	0.5	2.0	1.5	7.1
Teachers per Administrator	10.9	7.7	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$50,834	\$77,743	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.0%	60.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.0%	60.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.5	8.1
Science	4	4.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	1	1.0	1.7	2.2
Social Studies	3	3.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	9	9.0	10.5	17.8
Total Number of Courses Offered	27	27.0	31.6	53.9

Sources of District Revenues (All Funds)

District	45.4%	35.9%	39.5%
County	2.0%	1.8%	2.6%
State Dedicated	10.2%	6.6%	6.3%
State Appropriated	30.6%	39.3%	41.2%
Federal	11.9%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.7%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,519	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.0%	\$320	2.8%	\$348	3.7%	\$339
Student Support	9.1%	\$970	4.9%	\$623	7.1%	\$647
School Administration	5.1%	\$542	4.7%	\$588	5.7%	\$527
District Administration	8.8%	\$941	6.6%	\$830	3.0%	\$278
District Support	15.4%	\$1,644	18.5%	\$2,333	17.1%	\$1,570
Other	7.2%	\$767	9.7%	\$1,221	8.4%	\$770
Total		\$10,703		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,018		\$477		\$1,152

	▼ Data Not Shown (DNS) ▼	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

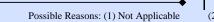
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



High School

State Average

98.0%

9.8%

3.1

18.8 14.2%

6.4% 45.0%

32.9%

72.6%

28.5

4.2

2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releases on the concerns of t

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	This School	District	Group Average
Senior Graduation Rate	100.0%	100.0%	99.2%
4-Year Dropout Rate of the Graduating Class	11.8%	11.8%	8.3%
Average GPA of HS Seniors	3.1	3.1	3.2
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	16.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	20.7%
Out-of-State College-Going Rate	6.7%	6.7%	3.5%
Oklahoma College-Going Rate (HS Classes of 2017-19)	25.0%	25.0%	31.8%
Oklahoma College Freshmen Taking at Least One Remedial Course			
in Math, English, Science, or Reading (HS Classes of 2017-19)	50.0%	50.0%	41.8%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	80.0%	80.0%	67.1%
Average Number (by Site) of Oklahoma College Degrees			

3

3.0

Additional High School Performance Measures

Conferred to HS Graduates (in College Year 2019-20)