Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COWETA INTERMEDIATE HIGH SCHOOL (9-9)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6103

73-1017-710

Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.0%	58.8%	59.9%	47.9%
Black	5.1%	4.0%	2.6%	8.4%
Asian	1.9%	1.6%	1.4%	2.4%
Hispanic	6.6%	6.6%	12.7%	18.2%
Native American	30.4%	25.9%	13.6%	12.8%
Two or More Races	0.0%	3.1%	9.7%	10.2%
Female	45.5%	48.1%	48.5%	48.7%
Male	54.5%	51.9%	51.5%	51.3%
Bilingual Students	6.6%	4.6%	6.1%	12.6%
Economically Disadvantaged Students	33.9%	36.7%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$36,034	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	17,459	14,795	7,696
% of Population under 18	27.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	69.7%	65.4%
Average Household Income	\$79,123	\$76,375	\$72,695
Median Household Income	\$63,555	DNS	\$52,919
% of Population below Poverty	7.8%	12.3%	15.7%
Unemployment Rate	6.2%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.0%	12.0%
H.S. Diploma Only	33.6%	33.1%	31.3%
Some College Education but No Degree	24.8%	24.4%	23.3%
Associate's Degree	9.8%	8.5%	7.8%
Bachelor's Degree and Above	23.0%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.9%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	10.1	9.4	9.9
Mobility Rate (Incoming Students)	3.5%	4.3%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.4	39.1	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	257.0	373.8	162.5	221.1
Parents Attending Parent/Teacher Conference	19%	54%	67%	72%
Patrons' Volunteer Hours per Student	0.4	1.9	1.0	1.7

2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	257	3,364	2,783	1,311
Average Enrollment throughout the Year (ADM)	255	3,338	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	33.9%	36.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	13.2%	8.4%	11.1%	13.4%
% of Students as English Language Learners (ELL)	3.9%	2.9%	3.9%	8.5%
% of Students in Special Education	18.7%	17.6%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	175.9	149.3	72.1
Average Salary (w/ Fringe)	\$53,239	\$53,362	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	14.7%	17.3%	23.0%	25.1%
Average Years of Experience	14.2	13.4	12.6	12.2
Special Education Teachers (FTE)	4.0	29.0	17.7	8.5
Counselors (FTE)	1.0	10.0	7.0	3.1
Other Certified Professional Staff (FTE)	1.4	11.7	12.8	6.9
Administrators (FTE)	1.1	16.0	15.2	7.1
Teachers per Administrator	15.8	12.8	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,247	\$91,158	\$86,528	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	70.1% 18.0 10.0 4.0 4.0	72.3% 13.3 8.6 6.9 2.6	83.3% 8.1 6.1 5.2
Social Studies	DNS	11.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	2.0	4.2	2.5
Electives Total Number of Courses Offered	DNS DNS	46.0 101.0	26.8 78.2	17.8 53.9
ources of District Revenues (All Funds)				
District		33.6%	42.3%	39.5%
District County		2.8%	2.8%	2.6%
District County State Dedicated		2.8% 5.5%	2.8% 6.4%	2.6% 6.3%
District County State Dedicated State Appropriated		2.8% 5.5% 51.3%	2.8% 6.4% 40.0%	2.6% 6.3% 41.2%
District County State Dedicated		2.8% 5.5%	2.8% 6.4%	2.6% 6.3%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$4,394	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.9%	\$207	3.5%	\$296	3.7%	\$339
Student Support	6.9%	\$495	6.8%	\$571	7.1%	\$647
School Administration	6.6%	\$474	6.2%	\$520	5.7%	\$527
District Administration	2.6%	\$189	2.7%	\$224	3.0%	\$278
District Support	15.2%	\$1,088	17.1%	\$1,443	17.1%	\$1,570
Other	4.5%	\$321	7.5%	\$634	8.4%	\$770
Total	_	\$7,167		\$8,416		\$9,171
Debt Service in Addition to Above		\$929		\$1,215		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.9%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	4.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.3%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.4%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	54.2	28.5