

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# HERITAGE INTERMEDIATE GRADE CENTER (4-6)

## COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-8590

73-1017-210

# **Community Characteristics**

Commu	nity	Grou	up
-------	------	------	----

**D1** 

#### About this District: COWETA Square Miles Covered by District: 117 Number of School Sites in District: 8 Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	58.8%	59.9%	47.9%
Black	5.9%	4.0%	2.6%	8.4%
Asian	1.4%	1.6%	1.4%	2.4%
Hispanic	6.8%	6.6%	12.7%	18.2%
Native American	24.2%	25.9%	13.6%	12.8%
Two or More Races	6.8%	3.1%	9.7%	10.2%
Female	49.0%	48.1%	48.5%	48.7%
Male	51.0%	51.9%	51.5%	51.3%
Bilingual Students	3.4%	4.6%	6.1%	12.6%
Economically Disadvantaged Students	42.5%	36.7%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$36,034	\$53,356	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	17.459	14.795	7.696
% of Population under 18	27.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	69.7%	65.4%
Average Household Income	\$79,123	\$76,375	\$72,695
Median Household Income	\$63,555	DNS	\$52,919
% of Population below Poverty	7.8%	12.3%	15.7%
Unemployment Rate	6.2%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.0%	12.0%
H.S. Diploma Only	33.6%	33.1%	31.3%
Some College Education but No Degree	24.8%	24.4%	23.3%
Associate's Degree	9.8%	8.5%	7.8%
Bachelor's Degree and Above	23.0%	24.0%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.9%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.1	9.4	9.9
Mobility Rate (Incoming Students)	4.9%	4.3%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	39.1	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	373.8	162.5	221.1
Parents Attending Parent/Teacher Conference	18%	54%	67%	72%
Patrons' Volunteer Hours per Student	2.7	1.9	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	355	3,364	2,783	1,311
Average Enrollment throughout the Year (ADM)	351	3,338	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	42.5%	36.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	5.9%	8.4%	11.1%	13.4%
% of Students as English Language Learners (ELL)	1.7%	2.9%	3.9%	8.5%
% of Students in Special Education	19.4%	17.6%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.2	175.9	149.3	72.1
Average Salary (w/ Fringe)	\$54,615	\$53,362	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	5.8%	17.3%	23.0%	25.1%
Average Years of Experience	16.2	13.4	12.6	12.2
Special Education Teachers (FTE)	3.5	29.0	17.7	8.5
Counselors (FTE)	1.0	10.0	7.0	3.1
Other Certified Professional Staff (FTE)	1.6	11.7	12.8	6.9
Administrators (FTE)	1.1	16.0	15.2	7.1
Teachers per Administrator	21.4	12.8	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,514	\$91,158	\$86,528	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.5%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.1%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	13.3	8.1
Science	DNS	10.0	8.6	6.1
Mathematics	DNS	4.0	6.9	5.5
Computer Education	DNS	4.0	2.6	2.2
Social Studies	DNS	11.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	2.0	4.2	2.5
Electives	DNS	46.0	26.8	17.8
Total Number of Courses Offered	DNS	101.0	78.2	53.9

### Sources of District Revenues (All Funds)

District	33.6%	42.3%	39.5%
County	2.8%	2.8%	2.6%
State Dedicated	5.5%	6.4%	6.3%
State Appropriated	51.3%	40.0%	41.2%
Federal	6.9%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.9%	42.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		Communi	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$4,394	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.9%	\$207	3.5%	\$296	3.7%	\$339
Student Support	6.9%	\$495	6.8%	\$571	7.1%	\$647
School Administration	6.6%	\$474	6.2%	\$520	5.7%	\$527
District Administration	2.6%	\$189	2.7%	\$224	3.0%	\$278
District Support	15.2%	\$1,088	17.1%	\$1,443	17.1%	\$1,570
Other	4.5%	\$321	7.5%	\$634	8.4%	\$770
Total		\$7,167		\$8,416		\$9,171
Debt Service in Addition to Above		\$929		\$1,215		\$1,152

Cl. . .

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.9%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	4.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.3%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.4%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	54.2	28.5