

2020 SCHOOL PROFILES

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LIBERTY HIGH SCHOOL (9-12)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047 Telephone: (918) 366-8784

72-1014-705

Community Characteristics

Community Group	About this District: LIBERTY
	Square Miles Covered by District: 48
	Number of School Sites in District: 2
F'2	Telephone: (918) 366-8496
	2727 East 201st Street South
	Mounds, OK 74047-5001



County: TULSA

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.6%	53.4%	49.2%	47.9%
Black	1.3%	1.0%	2.4%	8.4%
Asian	1.3%	0.6%	0.5%	2.4%
Hispanic	13.5%	14.9%	10.3%	18.2%
Native American	21.8%	18.5%	28.3%	12.8%
Two or More Races	2.6%	11.7%	9.3%	10.2%
Female	38.5%	43.1%	48.3%	48.7%
Male	61.5%	56.9%	51.7%	51.3%
Bilingual Students	11.5%	11.7%	5.9%	12.6%
Economically Disadvantaged Students	79.5%	74.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$37,883	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,597	4.000	7,696
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% of Population under 18	24.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	65.8%	65.4%
Average Household Income	\$85,130	\$59,470	\$72,695
Median Household Income	\$62,478	DNS	\$52,919
% of Population below Poverty	11.8%	18.5%	15.7%
Unemployment Rate	6.2%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	15.2%	12.0%
H.S. Diploma Only	43.0%	38.2%	31.3%
Some College Education but No Degree	21.1%	22.9%	23.3%
Associate's Degree	6.8%	7.5%	7.8%
Bachelor's Degree and Above	21.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.1	9.7	9.9
Mobility Rate (Incoming Students)	7.3%	6.1%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.0	45.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	75%	75%	72%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	156	504	710	1,311
Average Enrollment throughout the Year (ADM)	158	508	706	1,304
% of Students Eligible for Free/Reduced Lunch	57.7%	61.3%	75.4%	61.9%
% of Students Identified as Gifted/Talented	6.4%	3.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	3.2%	6.5%	3.3%	8.5%
% of Students in Special Education	12.2%	18.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	31.3	45.1	72.1
Average Salary (w/ Fringe)	\$56,052	\$51,575	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	29.2%	35.6%	23.9%	25.1%
Average Years of Experience	18.3	14.3	14.3	12.2
Special Education Teachers (FTE)	1.0	3.0	4.1	8.5
Counselors (FTE)	0.5	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.0	2.3	3.3	6.9
Administrators (FTE)	1.9	5.8	4.4	7.1
Teachers per Administrator	5.3	5.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,821	\$85,072	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.7%	86.7%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	7.1	8.1
Science	3	3.0	5.6	6.1
Mathematics	4	4.0	5.2	5.5
Computer Education	1	1.0	2.0	2.2
Social Studies	2	2.0	5.9	6.8
English Language Arts (ELA)	2	2.0	4.6	4.8
World Languages	0	0.0	1.7	2.5
Electives	16	16.0	17.4	17.8
Total Number of Courses Offered	32	32.0	49.5	53.9

Sources of District Revenues (All Funds)

District	27.6%	29.3%	39.5%
County	3.2%	2.2%	2.6%
State Dedicated	7.9%	8.9%	6.3%
State Appropriated	49.9%	44.9%	41.2%
Federal	11.4%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.0%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,788	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	6.4%	\$566	2.8%	\$278	3.7%	\$339
Student Support	5.5%	\$487	5.9%	\$593	7.1%	\$647
School Administration	9.2%	\$816	5.7%	\$567	5.7%	\$527
District Administration	5.0%	\$441	3.7%	\$369	3.0%	\$278
District Support	13.0%	\$1,156	16.5%	\$1,657	17.1%	\$1,570
Other	7.3%	\$651	9.0%	\$904	8.4%	\$770
Total		\$8,905		\$10,018		\$9,171
Debt Service in Addition to Above		\$539		\$668		\$1,152

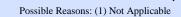
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.2%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	13.3%	13.3%	18.0%	14.2%
Out-of-State College-Going Rate	3.3%	3.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.4%	42.4%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	40.0%	40.0%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	66.7%	66.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	10	10.0	14.8	28.5