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GLENPOOL HIGH SCHOOL (9-12)

GLENPOOL PUBLIC SCHOOLS

P O Box 1149, Glenpool, OK 74033-1149 Telephone: (918) 322-9500

72-1013-705

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	50.5%	46.8%	42.6%	47.9%
Black	3.4%	3.1%	5.1%	8.4%
Asian	3.4%	6.5%	1.6%	2.4%
Hispanic	9.3%	8.9%	21.0%	18.2%
Native American	10.7%	14.9%	15.6%	12.8%
Two or More Races	22.7%	19.8%	14.0%	10.2%
Female	51.4%	48.4%	48.5%	48.7%
Male	48.6%	51.6%	51.5%	51.3%
Bilingual Students	8.6%	10.8%	13.9%	12.6%
Economically Disadvantaged Students	54.9%	61.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$34,465	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14,153	17,768	7,696
% of Population under 18	30.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.0%	59.5%	65.4%
Average Household Income	\$82,442	\$61,041	\$72,695
Median Household Income	\$67,859	DNS	\$52,919
% of Population below Poverty	9.4%	19.0%	15.7%
Unemployment Rate	3.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	14.7%	12.0%
H.S. Diploma Only	26.6%	33.4%	31.3%
Some College Education but No Degree	27.9%	23.7%	23.3%
Associate's Degree	12.3%	8.2%	7.8%
Bachelor's Degree and Above	24.4%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.2%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.5	11.0	9.9
Mobility Rate (Incoming Students)	3.4%	3.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	765.0	2,837.0	203.8	221.1
Parents Attending Parent/Teacher Conference	87%	71%	73%	72%
Patrons' Volunteer Hours per Student	35.3	10.4	1.8	1.7

2019-20 School Educational Process

laceroom X, Administration (haractoristics			Community	
Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	765	2,837	3,003	1,311
Average Enrollment throughout the Year (ADM)	755	2,832	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	36.3%	46.4%	74.0%	61.9%
% of Students Identified as Gifted/Talented	23.9%	11.4%	13.9%	13.4%
% of Students as English Language Learners (ELL)	3.8%	6.8%	9.3%	8.5%
% of Students in Special Education	15.2%	14.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.0	154.9	167.5	72.1
Average Salary (w/ Fringe)	\$51,472	\$52,248	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	25.1%	17.7%	28.2%	25.1%
Average Years of Experience	12.4	11.6	12.2	12.2
Special Education Teachers (FTE)	6.0	22.3	20.0	8.5
Counselors (FTE)	2.4	8.4	8.1	3.1
Other Certified Professional Staff (FTE)	4.1	19.5	16.4	6.9
Administrators (FTE)	4.7	15.7	17.9	7.1
Teachers per Administrator	11.1	11.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,430	\$84,973	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	56.9% 78.2%	56.9% 78.2%	49.5% 75.0%	47.1% 83.3%
Average HS Course Offerings by Site	70.270	70.270	15.070	03.570
Non-electives:				
Non-electives: Fine Arts	14	14.0	16.0	8.1
	14 9	14.0 9.0	16.0 9.3	
Fine Arts				6.1
Fine Arts Science	9	9.0	9.3	8.1 6.1 5.5 2.2
Fine Arts Science Mathematics	9 10	9.0 10.0	9.3 8.1	6.1 5.5
Fine Arts Science Mathematics Computer Education	9 10 0	9.0 10.0 0.0	9.3 8.1 2.3	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	9 10 0 10	9.0 10.0 0.0 10.0	9.3 8.1 2.3 10.4	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 10 0 10 6	9.0 10.0 0.0 10.0 6.0	9.3 8.1 2.3 10.4 6.2	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 10 0 10 6	9.0 10.0 0.0 10.0 6.0	9.3 8.1 2.3 10.4 6.2	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	9 10 0 10 6 4	9.0 10.0 0.0 10.0 6.0 4.0	9.3 8.1 2.3 10.4 6.2 3.7	(; ; (, ,
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 10 0 10 6 4 34	9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6. 5. 2. 6. 4. 2. 17.
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 10 0 10 6 4 34	9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6. 5 2 6. 4. 2 17. 53.
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Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 10 0 10 6 4 34	9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6 5 2 6.8 4.8 2 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 10 0 10 6 4 34	9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6 5 2 6.8 4.8 2 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 10 0 10 6 4 34	9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6 5 2 6.8 4.8 2 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,750	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	4.0%	\$320	4.2%	\$392	3.7%	\$339
Student Support	6.8%	\$547	7.2%	\$668	7.1%	\$647
School Administration	6.5%	\$524	6.1%	\$567	5.7%	\$527
District Administration	3.0%	\$241	2.8%	\$257	3.0%	\$278
District Support	12.7%	\$1,020	16.4%	\$1,525	17.1%	\$1,570
Other	8.1%	\$655	8.8%	\$818	8.4%	\$770
Total		\$8,057		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,074		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	98.2%	98.2%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	7.8%	7.8%	10.4%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	13.9%	13.9%	15.2%	14.2%
Out-of-State College-Going Rate	0.6%	0.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	53.3%	53.3%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	35.6%	35.6%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.5%	76.5%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	54	54.0	57.7	28.5