Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

GLENPOOL LOWER ELEMENTARY (EC-KG)

GLENPOOL PUBLIC SCHOOLS

PO Box 1149, Glenpool, OK 74033 Telephone: (918) 322-9500

72-1013-110

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149 Glenpool, OK 74033-1149

County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	47.7%	46.8%	42.6%	47.9%
Black	3.1%	3.1%	5.1%	8.4%
Asian	10.8%	6.5%	1.6%	2.4%
Hispanic	6.0%	8.9%	21.0%	18.2%
Native American	12.3%	14.9%	15.6%	12.8%
Two or More Races	20.0%	19.8%	14.0%	10.2%
Female	48.4%	48.4%	48.5%	48.7%
Male	51.6%	51.6%	51.5%	51.3%
Bilingual Students	13.0%	10.8%	13.9%	12.6%
Economically Disadvantaged Students	66.5%	61.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$34,465	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14,153	17,768	7,696
% of Population under 18	30.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.0%	59.5%	65.4%
Average Household Income	\$82,442	\$61,041	\$72,695
Median Household Income	\$67,859	DNS	\$52,919
% of Population below Poverty	9.4%	19.0%	15.7%
Unemployment Rate	3.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	14.7%	12.0%
H.S. Diploma Only	26.6%	33.4%	31.3%
Some College Education but No Degree	27.9%	23.7%	23.3%
Associate's Degree	12.3%	8.2%	7.8%
Bachelor's Degree and Above	24.4%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.1%	34.2%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.5	11.0	9.9
Mobility Rate (Incoming Students)	5.9%	3.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	2,837.0	203.8	221.1
Parents Attending Parent/Teacher Conference	89%	71%	73%	72%
Patrons' Volunteer Hours per Student	4.8	10.4	1.8	1.7

2019-20 School Educational Process

School District Group Average State Average 415 2,837 3,003 1,311 416 2,832 2,983 1,304 54.2% 46.4% 74.0% 61.9% 0.0% 11.4% 13.9% 13.4% 10.1% 6.8% 9.3% 8.5% 8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 14.0 16.0 8.1 DNS 9.0	Classroom & Administration Characteristics	_	_	Community	_
416 2,832 2,983 1,304 54.2% 46.4% 74.0% 61.9% 0.0% 11.4% 13.9% 13.4% 10.1% 6.8% 9.3% 8.5% 8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 75.0% 83.3% DNS 9.0 9.3 6.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 <t< th=""><th>aussi oon & Hammist austr Characteristics</th><th>School</th><th><u>District</u></th><th>Group Average</th><th>State Averag</th></t<>	aussi oon & Hammist austr Characteristics	School	<u>District</u>	Group Average	State Averag
54.2% 46.4% 74.0% 61.9% 0.0% 11.4% 13.9% 13.4% 10.1% 6.8% 9.3% 8.5% 8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 9.0 9.3 6.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 <	Fall Enrollment	415	2,837	*	1,311
0.0% 11.4% 13.9% 13.4% 10.1% 6.8% 9.3% 8.5% 8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2	Average Enrollment throughout the Year (ADM)	416	2,832	2,983	1,304
10.1% 6.8% 9.3% 8.5% 8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of Students Eligible for Free/Reduced Lunch	54.2%	46.4%	74.0%	61.9%
8.4% 14.0% 16.4% 16.5% 19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 10.4 6.8 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of Students Identified as Gifted/Talented	0.0%	11.4%	13.9%	13.4%
19.7 154.9 167.5 72.1 \$49,917 \$52,248 \$53,681 \$53,673 5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of Students as English Language Learners (ELL)	10.1%	6.8%	9.3%	8.5%
\$49,917 \$52,248 \$53,681 \$53,673 \$5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 \$\$ DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% \$\$ DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 10.4 6.8 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of Students in Special Education	8.4%	14.0%	16.4%	16.5%
\$49,917 \$52,248 \$53,681 \$53,673 \$5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 \$\$ DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% \$\$ DNS 14.0 16.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 8.1 5.5 DNS 10.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
5.1% 17.7% 28.2% 25.1% 6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Number of Teachers	19.7	154.9	167.5	72.1
6.5 11.6 12.2 12.2 1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Average Salary (w/ Fringe)	\$49,917	\$52,248	\$53,681	\$53,673
1.0 22.3 20.0 8.5 1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of Teachers with Advanced Degree(s)	5.1%	17.7%	28.2%	25.1%
1.0 8.4 8.1 3.1 3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Average Years of Experience	6.5	11.6	12.2	12.2
3.0 19.5 16.4 6.9 1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Special Education Teachers (FTE)	1.0	22.3	20.0	8.5
1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Counselors (FTE)	1.0	8.4	8.1	3.1
1.0 15.7 17.9 7.1 21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Other Certified Professional Staff (FTE)	3.0	19.5	16.4	6.9
21.6 11.3 10.5 11.3 \$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Administrators (FTE)				
\$87,105 \$84,973 \$88,238 \$89,542 DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Teachers per Administrator				11.3
DNS 56.9% 49.5% 47.1% DNS 78.2% 75.0% 83.3% DNS 14.0 16.0 8.1 DNS 9.0 9.3 6.1 DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	Average Salary (w/ Fringe) per Administrative FTE				
DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8					
DNS 10.0 8.1 5.5 DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	78.2%	75.0%	83.3%
DNS 0.0 2.3 2.2 DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	78.2% 14.0	75.0% 16.0	83.3%
DNS 10.0 10.4 6.8 DNS 6.0 6.2 4.8	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	78.2% 14.0 9.0	75.0% 16.0 9.3	83.3% 8.1 6.1
DNS 6.0 6.2 4.8	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	78.2% 14.0 9.0 10.0	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	78.2% 14.0 9.0 10.0 0.0	75.0% 16.0 9.3 8.1 2.3	83.3% 8.1 6.1 5.5 2.2
DNS 40 37 2.5	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	78.2% 14.0 9.0 10.0 0.0 10.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2 6.8
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
DNS 87.0 86.4 53.9	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
DNS 34.0 30.5	% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
32.6% 34.2% 39.5%	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
3.2% 2.4% 2.6%	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
3.2% 2.4% 2.6% 4.9% 6.2% 6.3%	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
3.2% 2.4% 2.6% 4.9% 6.2% 6.3%	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0 32.6% 3.2% 4.9%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
3.2% 2.4% 2.6% 4.9% 6.2% 6.3%	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.2% 14.0 9.0 10.0 0.0 10.0 6.0 4.0 34.0 87.0 32.6% 3.2% 4.9% 51.5%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,750	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	4.0%	\$320	4.2%	\$392	3.7%	\$339
Student Support	6.8%	\$547	7.2%	\$668	7.1%	\$647
School Administration	6.5%	\$524	6.1%	\$567	5.7%	\$527
District Administration	3.0%	\$241	2.8%	\$257	3.0%	\$278
District Support	12.7%	\$1,020	16.4%	\$1,525	17.1%	\$1,570
Other	8.1%	\$655	8.8%	\$818	8.4%	\$770
Total		\$8,057		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,074		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	98.2%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.8%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.3%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.6%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.5%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	54.0	57.7	28.5