

2020 SCHOOL PROFILES

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County: TULSA

ANDERSEN ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133 Telephone: (918) 357-4328

72-1009-130

Community Characteristics

Community Group	About this District: UNION
B2	Square Miles Covered by District: 27 Number of School Sites in District: 17 <i>Telephone: (918) 357-4321</i> <i>8506 East 61st Street</i> <i>Tulsa, OK 74133-1926</i>

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.7%	27.6%	31.0%	47.9%
Black	9.2%	14.7%	23.8%	8.4%
Asian	16.0%	7.3%	4.0%	2.4%
Hispanic	14.7%	36.4%	26.4%	18.2%
Native American	7.0%	4.5%	3.9%	12.8%
Two or More Races	10.4%	9.4%	10.9%	10.2%
Female	45.2%	48.4%	48.5%	48.7%
Male	54.8%	51.6%	51.5%	51.3%
Bilingual Students	20.0%	36.3%	20.5%	12.6%
Economically Disadvantaged Students	38.0%	66.4%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$55,637	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	85,143	95,154	7.696
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% of Population under 18	25.5%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	63.6%	58.0%	65.4%
Average Household Income	\$79,711	\$69,596	\$72,695
Median Household Income	\$58,509	DNS	\$52,919
% of Population below Poverty	13.2%	15.2%	15.7%
Unemployment Rate	5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	9.9%	12.0%
H.S. Diploma Only	23.7%	28.3%	31.3%
Some College Education but No Degree	23.5%	25.9%	23.3%
Associate's Degree	8.8%	8.3%	7.8%
Bachelor's Degree and Above	34.4%	27.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	57.2%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.0	11.6	9.9
Mobility Rate (Incoming Students)	3.7%	6.7%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.6	12.6	9.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	91.9	178.5	221.1
Parents Attending Parent/Teacher Conference	93%	71%	72%	72%
Patrons' Volunteer Hours per Student	8.8	1.5	1.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-1009-130

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	489	15,815	15,838	1,311
Average Enrollment throughout the Year (ADM)	484	15,726	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	38.0%	66.4%	70.6%	61.9%
% of Students Identified as Gifted/Talented	20.0%	18.3%	14.2%	13.4%
% of Students as English Language Learners (ELL)	16.8%	25.5%	13.8%	8.5%
% of Students in Special Education	12.3%	12.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.6	790.9	848.4	72.1
Average Salary (w/ Fringe)	\$54,851	\$54,698	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	33.9%	25.1%	26.3%	25.1%
Average Years of Experience	12.8	10.5	10.4	12.2
Special Education Teachers (FTE)	4.0	86.7	138.7	8.5
Counselors (FTE)	1.0	34.6	44.7	3.1
Other Certified Professional Staff (FTE)	3.3	93.8	100.2	6.9
Administrators (FTE)	1.0	67.9	78.5	7.1
Teachers per Administrator	27.5	12.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,433	\$106,833	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.0%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	22.1	8.1
Science	DNS	15.0	11.8	6.1
Mathematics	DNS	12.0	9.5	5.5
Computer Education	DNS	3.0	3.6	2.2
Social Studies	DNS	15.0	14.4	6.8
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	7.4	2.5
Electives	DNS	35.0	35.3	17.8
Total Number of Courses Offered	DNS	117.0	110.4	53.9

Sources of District Revenues (All Funds)

District	50.8%	38.4%	39.5%
County	2.4%	2.5%	2.6%
State Dedicated	3.5%	5.3%	6.3%
State Appropriated	34.3%	43.7%	41.2%
Federal	9.0%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$4,503	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	3.0%	\$332	3.8%	\$355	3.7%	\$339
Student Support	5.8%	\$635	8.1%	\$767	7.1%	\$647
School Administration	5.5%	\$600	5.9%	\$556	5.7%	\$527
District Administration	1.5%	\$167	2.0%	\$184	3.0%	\$278
District Support	17.0%	\$1,863	16.4%	\$1,542	17.1%	\$1,570
Other	26.0%	\$2,851	12.7%	\$1,193	8.4%	\$770
Total		\$10,951		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,760		\$1,303		\$1,152

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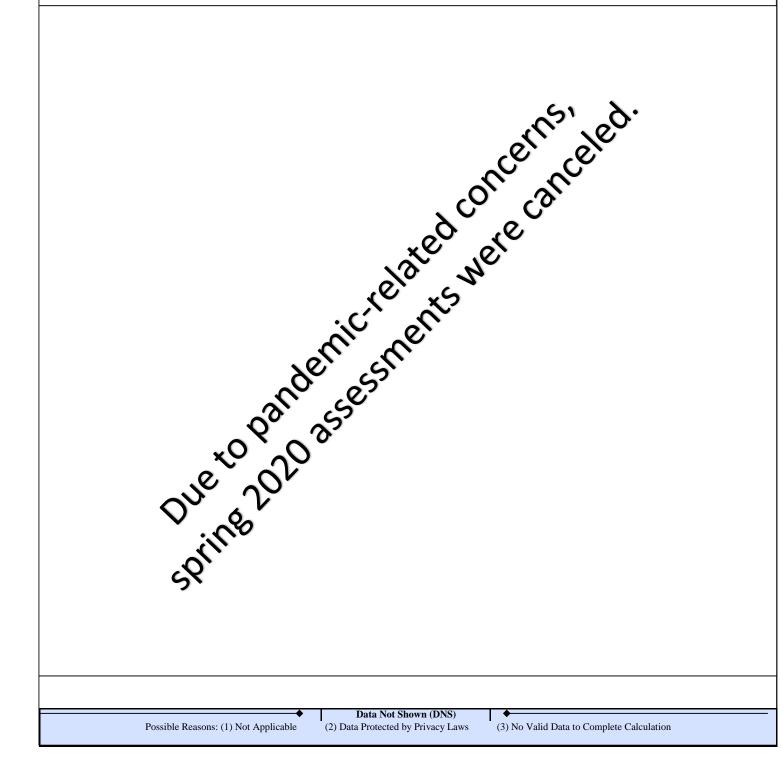
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.3%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.4%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	342.0	124.4	28.5