CLARK ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133
Telephone: (918) 357-4332

72-I009-120

Community Characteristics

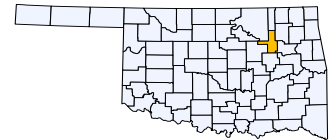| Community Group	About this District:
B2	**UNION** Square Miles Covered by District: 27 Number of School Sites in District: 17 *Telephone: (918) 357-4321* *8506 East 61st Street* *Tulsa, OK 74133-1926*

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	14.0%	27.6%	31.0%	47.9%
Black	15.4%	14.7%	23.8%	8.4%
Asian	2.4%	7.3%	4.0%	2.4%
Hispanic	58.8%	36.4%	26.4%	18.2%
Native American	2.0%	4.5%	3.9%	12.8%
Two or More Races	7.3%	9.4%	10.9%	10.2%
Female	47.0%	48.4%	48.5%	48.7%
Male	53.0%	51.6%	51.5%	51.3%
Bilingual Students	57.9%	36.3%	20.5%	12.6%
Economically Disadvantaged Students	93.8%	66.4%	67.7%	59.2%
Average Property Valuation per Student	DNS	$55,637	$47,138	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		85,143	95,154	7,696
% of Population under 18		25.5%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household		63.6%	58.0%	65.4%
Average Household Income		$79,711	$69,596	$72,695
Median Household Income		$58,509	DNS	$52,919
% of Population below Poverty		13.2%	15.2%	15.7%
Unemployment Rate		5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.6%	9.9%	12.0%
H.S. Diploma Only		23.7%	28.3%	31.3%
Some College Education but No Degree		23.5%	25.9%	23.3%
Associate's Degree		8.8%	8.3%	7.8%
Bachelor's Degree and Above		34.4%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	85.1%	57.2%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.0	11.6	9.9
Mobility Rate (Incoming Students)	11.3%	6.7%	10.1%	8.7%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.4	12.6	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	91.9	178.5	221.1
Parents Attending Parent/Teacher Conference	100%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.8	1.5	1.1	1.7

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	449	15,815	15,838	1,311
Average Enrollment throughout the Year (ADM)	449	15,726	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	93.8%	66.4%	70.6%	61.9%
% of Students Identified as Gifted/Talented	7.1%	18.3%	14.2%	13.4%
% of Students as English Language Learners (ELL)	55.0%	25.5%	13.8%	8.5%
% of Students in Special Education	9.8%	12.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	790.9	848.4	72.1
Average Salary (w/ Fringe)	$54,827	$54,698	$55,132	$53,673
% of Teachers with Advanced Degree(s)	26.9%	25.1%	26.3%	25.1%
Average Years of Experience	10.5	10.5	10.4	12.2
Special Education Teachers (FTE)	1.0	86.7	138.7	8.5
Counselors (FTE)	0.9	34.6	44.7	3.1
Other Certified Professional Staff (FTE)	3.4	93.8	100.2	6.9
Administrators (FTE)	1.9	67.9	78.5	7.1
Teachers per Administrator	14.8	12.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$94,982	$106,833	$89,220	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.0%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	22.1	8.1
Science	DNS	15.0	11.8	6.1
Mathematics	DNS	12.0	9.5	5.5
Computer Education	DNS	3.0	3.6	2.2
Social Studies	DNS	15.0	14.4	6.8
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	7.4	2.5
Electives	DNS	35.0	35.3	17.8
Total Number of Courses Offered	DNS	117.0	110.4	53.9

Sources of District Revenues (All Funds)

District	50.8%	38.4%	39.5%
County	2.4%	2.5%	2.6%
State Dedicated	3.5%	5.3%	6.3%
State Appropriated	34.3%	43.7%	41.2%
Federal	9.0%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	41.1%	$4,503	51.1%	$4,810	55.0%	$5,040
Instructional Support	3.0%	$332	3.8%	$355	3.7%	$339
Student Support	5.8%	$635	8.1%	$767	7.1%	$647
School Administration	5.5%	$600	5.9%	$556	5.7%	$527
District Administration	1.5%	$167	2.0%	$184	3.0%	$278
District Support	17.0%	$1,863	16.4%	$1,542	17.1%	$1,570
Other	26.0%	$2,851	12.7%	$1,193	8.4%	$770
Total		$10,951		$9,406		$9,171
Debt Service in Addition to Above		$1,760		$1,303		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.3%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.4%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	342.0	124.4	28.5