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COLLINSVILLE HIGH SCHOOL (9-12)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-3382

72-1006-705

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.00/	52.20/	50.00/	47.00/
Caucasian	53.8%	53.2%	59.9%	47.9%
Black	0.5%	0.6%	2.6%	8.4%
Asian	2.7%	3.7%	1.4%	2.4%
Hispanic	6.8%	8.4%	12.7%	18.2%
Native American	18.9%	17.1%	13.6%	12.8%
Two or More Races	17.3%	17.1%	9.7%	10.2%
Female	43.0%	45.0%	48.5%	48.7%
Male	57.0%	55.0%	51.5%	51.3%
Bilingual Students	4.2%	5.5%	6.1%	12.6%
Economically Disadvantaged Students	44.1%	42.7%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$34,805	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14,374	14,795	7,696
% of Population under 18	27.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	69.7%	65.4%
Average Household Income	\$80,578	\$76,375	\$72,695
Median Household Income	\$73,061	DNS	\$52,919
% of Population below Poverty	8.1%	12.3%	15.7%
Unemployment Rate	5.1%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.0%	12.0%
H.S. Diploma Only	32.7%	33.1%	31.3%
Some College Education but No Degree	23.6%	24.4%	23.3%
Associate's Degree	9.3%	8.5%	7.8%
Bachelor's Degree and Above	27.3%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.0	9.4	9.9
Mobility Rate (Incoming Students)	4.8%	4.8%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.3	34.1	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	268.3	414.7	162.5	221.1
Parents Attending Parent/Teacher Conference	25%	48%	67%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
addition of the determinent	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	805	2,872	2,783	1,311
Average Enrollment throughout the Year (ADM)	799	2,880	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	28.2%	31.4%	44.9%	61.9%
% of Students Identified as Gifted/Talented	14.7%	10.1%	11.1%	13.4%
% of Students as English Language Learners (ELL)	2.1%	4.1%	3.9%	8.5%
% of Students in Special Education	13.9%	16.1%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	141.5	149.3	72.1
Average Salary (w/ Fringe)	\$54,755	\$53,109	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	25.9%	17.4%	23.0%	25.1%
Average Years of Experience	15.8	14.3	12.6	12.2
Special Education Teachers (FTE)	4.8	19.0	17.7	8.5
Counselors (FTE)	2.2	7.2	7.0	3.1
Other Certified Professional Staff (FTE)	3.3	13.0	12.8	6.9
Administrators (FTE)	4.0	14.0	15.2	7.1
Teachers per Administrator	10.7	11.5	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,861	\$85,174	\$86,528	\$89,542
### Migh School Curriculum (Only for HS with 12th Grade) ### of Juniors & Seniors Taking Career-Tech Offered Courses ### of HS Graduates Completing Regents' College-Bound Curriculum	46.0% 95.2%	46.0% 95.2%	45.1% 72.3%	47.1% 83.3%
Average HS Course Offerings by Site	93.2%	93.2%	12.5%	65.5%
Non-electives:				
Fine Arts	11	11.0	13.3	8.1
Science	6	6.0	8.6	6.1
Mathematics	7	7.0	6.9	5.5
Computer Education	3	3.0	2.6	2.2
Social Studies	9	9.0	9.9	6.8
English Language Arts (ELA)	5	5.0	5.7	4.8
World Languages	4	4.0	4.2	2.5
Electives	22	22.0	26.8	17.8
Total Number of Courses Offered	67	67.0	78.2	53.9
Total Number of Courses Offered Sources of District Revenues (All Funds)	67	67.0	78.2	5
District		34.7%	42.3%	39.59
County		3.4%	2.8%	2.6%
State Dedicated		5.7%	6.4%	6.3%
State Appropriated		49.2%	40.0%	41.2%
Federal		7.0%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		30.8%	42.9%	62.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,413	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.1%	\$160	3.5%	\$296	3.7%	\$339
Student Support	6.8%	\$511	6.8%	\$571	7.1%	\$647
School Administration	6.3%	\$477	6.2%	\$520	5.7%	\$527
District Administration	2.1%	\$160	2.7%	\$224	3.0%	\$278
District Support	17.8%	\$1,340	17.1%	\$1,443	17.1%	\$1,570
Other	6.4%	\$479	7.5%	\$634	8.4%	\$770
Total		\$7,540		\$8,416		\$9,171
Debt Service in Addition to Above		\$1,092		\$1,215		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	99.5%	99.5%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	7.0%	7.0%	7.0%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	8.0%	8.0%	12.5%	14.2%
Out-of-State College-Going Rate	3.2%	3.2%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	53.9%	53.9%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	30.6%	30.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.8%	74.8%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	47	47.0	54.2	28.5