Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4415

72-1005-125

Community Characteristics

Community Group

About this District:

JENKS

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.1%	49.5%	53.4%	47.9%
Black	6.6%	6.8%	6.3%	8.4%
Asian	12.8%	14.2%	5.8%	2.4%
Hispanic	11.7%	12.9%	15.6%	18.2%
Native American	7.4%	5.1%	5.2%	12.8%
Two or More Races	12.5%	11.5%	13.8%	10.2%
Female	50.2%	49.7%	48.8%	48.7%
Male	49.8%	50.3%	51.2%	51.3%
Bilingual Students	16.9%	19.2%	10.8%	12.6%
Economically Disadvantaged Students	38.1%	35.6%	40.2%	59.2%
Average Property Valuation per Student	DNS	\$68,315	\$54,644	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	73,173	99,761	7,696
% of Population under 18	25.6%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.9%	73.8%	65.4%
Average Household Income	\$110,224	\$87,819	\$72,695
Median Household Income	\$75,635	DNS	\$52,919
% of Population below Poverty	10.4%	10.0%	15.7%
Unemployment Rate	4.3%	4.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.0%	6.9%	12.0%
H.S. Diploma Only	16.5%	23.2%	31.3%
Some College Education but No Degree	20.0%	25.0%	23.3%
Associate's Degree	8.8%	9.2%	7.8%
Bachelor's Degree and Above	47.7%	35.7%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.8	9.7	9.9
Mobility Rate (Incoming Students)	5.5%	4.2%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.4	35.4	15.8	18.2
There was 1 suspension (of more than 10 days) for every students.	960.0	216.0	169.8	221.1
Parents Attending Parent/Teacher Conference	68%	88%	71%	72%
Patrons' Volunteer Hours per Student	5.7	3.2	1.9	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Administration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	960	12,527	17,114	1,311
Average Enrollment throughout the Year (ADM)	958	12,511	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	38.1%	35.6%	40.2%	61.9%
% of Students Identified as Gifted/Talented	13.9%	18.1%	18.3%	13.4%
% of Students as English Language Learners (ELL)	6.0%	11.9%	6.5%	8.5%
% of Students in Special Education	21.4%	17.3%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.2	615.9	837.5	72.1
Average Salary (w/ Fringe)	\$55,138	\$57,038	\$55,972	\$53,673
% of Teachers with Advanced Degree(s)	26.2%	25.1%	24.4%	25.1%
Average Years of Experience	9.1	11.5	11.3	12.3
Special Education Teachers (FTE)	11.0	111.4	134.4	8.5
Counselors (FTE)	2.0	29.5	41.2	3.1
Other Certified Professional Staff (FTE)	7.4	92.4	100.7	6.9
Administrators (FTE)	2.0	46.6	74.4	7.1
Teachers per Administrator	28.6	15.6	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,044	\$104,804	\$95,829	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.6%	40.3%	45.40
<u> </u>				47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	95.6%	84.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	95.6%	84.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	95.6% 34.0	84.2% 23.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	95.6% 34.0 18.0	84.2% 23.1 14.0	83.3% 8.: 6.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	95.6% 34.0 18.0 13.0	23.1 14.0 9.7	83.3% 8.: 6.: 5.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	95.6% 34.0 18.0 13.0 6.0	23.1 14.0 9.7 4.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	95.6% 34.0 18.0 13.0 6.0 21.0	23.1 14.0 9.7 4.9 15.2	83.3% 8. 6. 5.: 2.: 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0	23.1 14.0 9.7 4.9 15.2 7.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0 49.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0	83.3% 8.1 6.1 5.2 6.8 4.8 2.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0	23.1 14.0 9.7 4.9 15.2 7.9 14.2	83.3% 8.1 6.1 5.2 6.8 4.8 2.3
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0 49.0 176.0 56.9% 2.7% 4.1%	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0 46.5% 2.9% 5.1%	83.3% 8. 6. 5 2 63. 4.1 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0 49.0 176.0	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.6% 34.0 18.0 13.0 6.0 21.0 12.0 23.0 49.0 176.0 56.9% 2.7% 4.1%	84.2% 23.1 14.0 9.7 4.9 15.2 7.9 14.2 39.0 128.0 46.5% 2.9% 5.1%	83.3% 8. 6. 5.: 2 6.: 4.: 2.: 17.: 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$4,695	56.0%	\$4,532	55.0%	\$5,040
Instructional Support	3.0%	\$257	3.8%	\$309	3.7%	\$339
Student Support	10.5%	\$916	8.8%	\$712	7.1%	\$647
School Administration	5.5%	\$479	5.5%	\$446	5.7%	\$527
District Administration	1.8%	\$160	2.0%	\$162	3.0%	\$278
District Support	14.9%	\$1,299	16.5%	\$1,336	17.1%	\$1,570
Other	10.2%	\$888	7.3%	\$591	8.4%	\$770
Total		\$8,694		\$8,087		\$9,171
Debt Service in Addition to Above		\$2,239		\$1,528		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.8%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.1%	6.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.0	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.3%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	12.3%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	60.1%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.8%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.9%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	268.0	256.0	28.5