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### CENTRAL ELEMENTARY (EC-3)

#### BIXBY PUBLIC SCHOOLS

201 South Main Street, Bixby, OK 74008 Telephone: (918) 366-2282

72-1004-110

## Community Characteristics

#### **Community Group**

#### **About this District:**

BIXBY

Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street Bixby, OK 74008-4449



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.7%	64.4%	62.3%	47.9%
Black	1.8%	1.7%	4.1%	8.4%
Asian	1.9%	2.4%	3.3%	2.4%
Hispanic	9.5%	11.8%	11.1%	18.2%
Native American	4.4%	5.1%	7.3%	12.8%
Two or More Races	22.8%	14.8%	11.8%	10.2%
Female	46.6%	48.1%	48.3%	48.7%
Male	53.4%	51.9%	51.7%	51.3%
Bilingual Students	6.6%	7.9%	7.3%	12.6%
Economically Disadvantaged Students	20.5%	19.1%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$70,983	\$56,321	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	35,724	40,327	7,696
% of Population under 18	28.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	81.8%	75.9%	65.4%
Average Household Income	\$119,523	\$90,941	\$72,695
Median Household Income	\$85,953	DNS	\$52,919
% of Population below Poverty	5.1%	11.1%	15.7%
Unemployment Rate	2.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	6.4%	12.0%
H.S. Diploma Only	19.0%	25.3%	31.3%
Some College Education but No Degree	22.0%	23.0%	23.3%
Associate's Degree	9.4%	8.5%	7.8%
Bachelor's Degree and Above	45.0%	36.8%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.2%	34.6%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.4	9.4	9.2	9.9
Mobility Rate (Incoming Students)	6.3%	4.3%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.3	40.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	747.3	351.0	221.1
Parents Attending Parent/Teacher Conference	91%	80%	77%	72%
Patrons' Volunteer Hours per Student	22.3	12.0	3.0	1.7

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## 2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	1,023	6,726	6,932	1,311
Average Enrollment throughout the Year (ADM)	1,038	6,710	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	20.5%	18.9%	34.5%	61.9%
% of Students Identified as Gifted/Talented	7.1%	25.7%	17.2%	13.4%
% of Students as English Language Learners (ELL)	6.2%	5.0%	4.2%	8.5%
% of Students in Special Education	13.5%	13.7%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.2	317.4	350.2	72.
Average Salary (w/ Fringe)	\$52,799	\$54,640	\$55,100	\$53,67
% of Teachers with Advanced Degree(s)	28.3%	30.6%	26.1%	25.19
Average Years of Experience	10.2	12.9	11.9	12.
Special Education Teachers (FTE)	5.0	51.8	43.9	8.:
Counselors (FTE)	2.0	17.8	16.8	3.
Other Certified Professional Staff (FTE)	6.0	36.9	38.8	6.
Administrators (FTE)	3.0	30.2	31.4	7.
Feachers per Administrator	17.1	12.2	12.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,259	\$89,607	\$92,161	\$89,54
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	45.2% 93.8%	40.7% 85.5%	47.19 83.39
1 0 0	DNS	93.8%	85.5%	92 20
				03.37
Average HS Course Offerings by Site				03.3%
Non-electives:	DMC	11.0	10.0	
Non-electives: Fine Arts	DNS	11.0	18.0	8.
Non-electives: Fine Arts Science	DNS	15.0	14.0	8. 6.
Non-electives: Fine Arts Science Mathematics	DNS DNS	15.0 10.0	14.0 10.0	8. 6. 5.
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	15.0 10.0 4.0	14.0 10.0 3.9	8. 6. 5. 2.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	15.0 10.0 4.0 9.0	14.0 10.0 3.9 11.9	8. 6. 5. 2. 6.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0	14.0 10.0 3.9 11.9 7.6	8. 6. 5. 2. 6.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0 5.0	14.0 10.0 3.9 11.9 7.6 6.6	8. 6. 5. 2. 6. 4.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0	14.0 10.0 3.9 11.9 7.6	8. 6. 5. 2. 6. 4. 2.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0 5.0 39.0	14.0 10.0 3.9 11.9 7.6 6.6 36.0	8. 6. 5. 2. 6. 4. 2.
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0 5.0 39.0 100.0	14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	8. 6. 5. 2. 6. 4. 2. 17. 53.
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District Revenues (All Funds) District County state Dedicated	DNS DNS DNS DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0 5.0 39.0 100.0	14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4%	88. 66. 55. 22. 66. 44. 22. 177. 53.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Durces of District Revenues (All Funds) District County tate Dedicated data Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	15.0 10.0 4.0 9.0 7.0 5.0 39.0 100.0 60.6% 2.8% 3.8% 28.6%	14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4% 36.4%	8. 6. 5. 2. 6. 4. 2. 17. 53.
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## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,210	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	2.6%	\$195	3.8%	\$293	3.7%	\$339
Student Support	10.4%	\$777	7.9%	\$618	7.1%	\$647
School Administration	6.1%	\$454	6.0%	\$470	5.7%	\$527
District Administration	2.5%	\$188	2.1%	\$167	3.0%	\$278
District Support	16.4%	\$1,219	17.0%	\$1,329	17.1%	\$1,570
Other	5.4%	\$406	6.1%	\$479	8.4%	\$770
Total		\$7,449		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,753		\$1,527		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.3%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.2	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.3%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	5.8%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	64.6%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	122.0	130.8	28.5