CHILDERS MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

301 East Tucson Street, Broken Arrow, OK 74011
Telephone: (918) 259-4350

72-I003-520

Community Characteristics

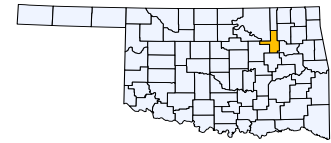| Community Group	About this District:
B1	**BROKEN ARROW** Square Miles Covered by District: 105 Number of School Sites in District: 26 *Telephone: (918) 259-5700* *701 South Main Street* *Broken Arrow, OK 74012-5528*

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	56.7%	53.4%	47.9%
Black	5.0%	6.1%	6.3%	8.4%
Asian	1.7%	3.6%	5.8%	2.4%
Hispanic	11.1%	14.6%	15.6%	18.2%
Native American	8.4%	7.7%	5.2%	12.8%
Two or More Races	11.5%	11.4%	13.8%	10.2%
Female	53.1%	48.7%	48.8%	48.7%
Male	46.9%	51.3%	51.2%	51.3%
Bilingual Students	5.2%	9.5%	10.8%	12.6%
Economically Disadvantaged Students	35.3%	37.1%	40.2%	59.2%
Average Property Valuation per Student	DNS	$50,723	$54,644	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		111,343	99,761	7,696
% of Population under 18		26.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		73.4%	73.8%	65.4%
Average Household Income		$89,564	$87,819	$72,695
Median Household Income		$72,346	DNS	$52,919
% of Population below Poverty		7.5%	10.0%	15.7%
Unemployment Rate		4.1%	4.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.1%	6.9%	12.0%
H.S. Diploma Only		24.1%	23.2%	31.3%
Some College Education but No Degree		27.3%	25.0%	23.3%
Associate's Degree		10.7%	9.2%	7.8%
Bachelor's Degree and Above		31.7%	35.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	38.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.5	9.7	9.9
Mobility Rate (Incoming Students)	6.8%	5.5%	6.3%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.4	10.7	15.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	54.6	107.4	169.8	221.1
Parents Attending Parent/Teacher Conference	60%	65%	71%	72%
Patrons' Volunteer Hours per Student	0.5	2.0	1.9	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	764	19,436	17,114	1,311
Average Enrollment throughout the Year (ADM)	763	19,422	17,067	1,304
% of Students Eligible for Free/Reduced Lunch	35.3%	37.0%	40.2%	61.9%
% of Students Identified as Gifted/Talented	22.5%	15.0%	18.3%	13.4%
% of Students as English Language Learners (ELL)	2.5%	6.4%	6.5%	8.5%
% of Students in Special Education	10.3%	11.9%	15.6%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.9	909.1	837.5	72.1
Average Salary (w/ Fringe)	$51,963	$53,812	$55,972	$53,673
% of Teachers with Advanced Degree(s)	19.0%	22.4%	24.4%	25.1%
Average Years of Experience	6.4	11.3	11.3	12.2
Special Education Teachers (FTE)	5.6	135.0	134.4	8.5
Counselors (FTE)	1.9	42.3	41.2	3.1
Other Certified Professional Staff (FTE)	2.0	137.5	100.7	6.9
Administrators (FTE)	3.0	82.2	74.4	7.1
Teachers per Administrator	14.2	12.7	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	$88,573	$94,340	$95,829	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.1%	40.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.1%	84.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	40.0	23.1	8.1
Science	DNS	18.0	14.0	6.1
Mathematics	DNS	12.0	9.7	5.5
Computer Education	DNS	7.0	4.9	2.2
Social Studies	DNS	20.0	15.2	6.8
English Language Arts (ELA)	DNS	10.0	7.9	4.8
World Languages	DNS	20.0	14.2	2.5
Electives	DNS	50.0	39.0	17.8
Total Number of Courses Offered	DNS	177.0	128.0	53.9

Sources of District Revenues (All Funds)

District	45.3%	46.5%	39.5%
County	3.1%	2.9%	2.6%
State Dedicated	5.0%	5.1%	6.3%
State Appropriated	40.0%	39.3%	41.2%
Federal	6.7%	6.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.0%	102.6%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	53.3%	$4,079	56.0%	$4,532	55.0%	$5,040
Instructional Support	4.2%	$320	3.8%	$309	3.7%	$339
Student Support	7.9%	$601	8.8%	$712	7.1%	$647
School Administration	5.7%	$439	5.5%	$446	5.7%	$527
District Administration	1.9%	$146	2.0%	$162	3.0%	$278
District Support	18.5%	$1,414	16.5%	$1,336	17.1%	$1,570
Other	8.5%	$650	7.3%	$591	8.4%	$770
Total		$7,648		$8,087		$9,171
Debt Service in Addition to Above		$1,503		$1,528		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	97.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.1%	6.7%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.5	20.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	10.5%	14.2%
Out-of-State College-Going Rate	DNS	9.0%	8.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.7%	50.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.3%	28.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	74.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	390.0	256.0	28.5