



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### VANDEVER ELEMENTARY (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

2200 South Lions Avenue, Broken Arrow, OK 74012  
Telephone: (918) 259-4490

72-1003-125

## Community Characteristics

### Community Group

# B1

#### About this District:

##### **BROKEN ARROW**

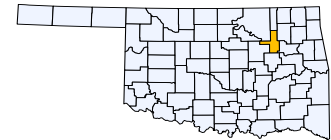
Square Miles Covered by District: 105

Number of School Sites in District: 26

Telephone: (918) 259-5700

701 South Main Street

Broken Arrow, OK 74012-5528



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 58.2%  | 56.7%    | 53.4%                   | 47.9%         |
| Black  | 3.6%   | 6.1%     | 6.3%                    | 8.4%          |
| Asian  | 2.8%   | 3.6%     | 5.8%                    | 2.4%          |
| Hispanic   | 13.6%  | 14.6%    | 15.6%                   | 18.2%         |
| Native American                                    | 11.0%  | 7.7%     | 5.2%                    | 12.8%         |
| Two or More Races                                  | 10.8%  | 11.4%    | 13.8%                   | 10.2%         |
| Female   | 52.3%  | 48.7%    | 48.8%                   | 48.7%         |
| Male   | 47.7%  | 51.3%    | 51.2%                   | 51.3%         |
| Bilingual Students                                 | 9.7%   | 9.5%     | 10.8%                   | 12.6%         |
| Economically Disadvantaged Students                | 49.7%  | 37.1%    | 40.2%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$50,723 | \$54,644                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 111,343  | 99,761   | 7,696    |
| % of Population under 18                                  | 26.0%    | 23.8%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household | 73.4%    | 73.8%    | 65.4%    |
| Average Household Income                                  | \$89,564 | \$87,819 | \$72,695 |
| Median Household Income                                   | \$72,346 | DNS      | \$52,919 |
| % of Population below Poverty                             | 7.5%     | 10.0%    | 15.7%    |
| Unemployment Rate   | 4.1%     | 4.1%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 6.1%     | 6.9%     | 12.0%    |
| H.S. Diploma Only   | 24.1%    | 23.2%    | 31.3%    |
| Some College Education but No Degree                      | 27.3%    | 25.0%    | 23.3%    |
| Associate's Degree  | 10.7%    | 9.2%     | 7.8%     |
| Bachelor's Degree and Above                               | 31.7%    | 35.7%    | 25.5%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 40.2% | 45.2% | 38.5% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.2   | 9.5   | 9.7   | 9.9   |
| Mobility Rate (Incoming Students)                                     | 8.9%  | 5.5%  | 6.3%  | 8.7%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 13.0  | 10.7  | 15.8  | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 107.4 | 169.8 | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 98%   | 65%   | 71%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 8.7   | 2.0   | 1.9   | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 390      | 19,436   | 17,114                     | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 390      | 19,422   | 17,067                     | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 49.7%    | 37.0%    | 40.2%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 6.4%     | 15.0%    | 18.3%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 8.7%     | 6.4%     | 6.5%                       | 8.5%          |
| % of Students in Special Education                             | 15.6%    | 11.9%    | 15.6%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 21.0     | 909.1    | 837.5                      | 72.1          |
| Average Salary (w/ Fringe)                                     | \$53,373 | \$53,812 | \$55,972                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 14.3%    | 22.4%    | 24.4%                      | 25.1%         |
| Average Years of Experience                                    | 10.2     | 11.3     | 11.3                       | 12.2          |
| Special Education Teachers (FTE)                               | 3.0      | 135.0    | 134.4                      | 8.5           |
| Counselors (FTE)   | 1.0      | 42.3     | 41.2                       | 3.1           |
| Other Certified Professional Staff (FTE)                       | 5.0      | 137.5    | 100.7                      | 6.9           |
| Administrators (FTE)   | 1.0      | 82.2     | 74.4                       | 7.1           |
| Teachers per Administrator                                     | 24.0     | 12.7     | 13.1                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$88,766 | \$94,340 | \$95,829                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 43.1% | 40.3% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 91.1% | 84.2% | 83.3% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 40.0  | 23.1  | 8.1   |
| Science  | DNS | 18.0  | 14.0  | 6.1   |
| Mathematics  | DNS | 12.0  | 9.7   | 5.5   |
| Computer Education   | DNS | 7.0   | 4.9   | 2.2   |
| Social Studies   | DNS | 20.0  | 15.2  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 10.0  | 7.9   | 4.8   |
| World Languages  | DNS | 20.0  | 14.2  | 2.5   |
| Electives  | DNS | 50.0  | 39.0  | 17.8  |
| Total Number of Courses Offered                                | DNS | 177.0 | 128.0 | 53.9  |

### Sources of District Revenues (All Funds)

|  |        |        |       |
|--|--------|--------|-------|
| District   | 45.3%  | 46.5%  | 39.5% |
| County   | 3.1%   | 2.9%   | 2.6%  |
| State Dedicated  | 5.0%   | 5.1%   | 6.3%  |
| State Appropriated   | 40.0%  | 39.3%  | 41.2% |
| Federal  | 6.7%   | 6.2%   | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 106.0% | 102.6% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 53.3%    | \$4,079 | 56.0%           | \$4,532 | 55.0% | \$5,040 |
| Instructional Support             | 4.2%     | \$320   | 3.8%            | \$309   | 3.7%  | \$339   |
| Student Support                   | 7.9%     | \$601   | 8.8%            | \$712   | 7.1%  | \$647   |
| School Administration             | 5.7%     | \$439   | 5.5%            | \$446   | 5.7%  | \$527   |
| District Administration           | 1.9%     | \$146   | 2.0%            | \$162   | 3.0%  | \$278   |
| District Support                  | 18.5%    | \$1,414 | 16.5%           | \$1,336 | 17.1% | \$1,570 |
| Other                             | 8.5%     | \$650   | 7.3%            | \$591   | 8.4%  | \$770   |
| Total                             |          | \$7,648 |                 | \$8,087 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$1,503 |                 | \$1,528 |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 96.5%           | 97.9%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 8.1%            | 6.7%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 2.9             | 3.1                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 21.5            | 20.9                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 8.6%            | 10.5%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 9.0%            | 8.7%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 53.7%           | 50.6%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 38.3%           | 28.9%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 71.4%           | 74.9%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 390.0           | 256.0                          | 28.5                             |