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CHARLES PAGE HIGH SCHOOL (10-12)

SAND SPRINGS PUBLIC SCHOOLS

500 North Adams Road, Sand Springs, OK 74063 Telephone: (918) 246-1470

72-1002-705

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	61.7%	62.3%	47.9%
Black	3.3%	3.1%	4.1%	8.4%
Asian	0.8%	0.6%	3.3%	2.4%
Hispanic	7.2%	7.4%	11.1%	18.2%
Native American	15.0%	14.3%	7.3%	12.8%
Two or More Races	11.3%	13.0%	11.8%	10.2%
Female	46.4%	46.7%	48.3%	48.7%
Male	53.6%	53.3%	51.7%	51.3%
Bilingual Students	2.2%	2.0%	7.3%	12.6%
Economically Disadvantaged Students	45.0%	54.2%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$35,055	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	26,181	40,327	7,696
% of Population under 18	24.1%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	75.9%	65.4%
Average Household Income	\$71,207	\$90,941	\$72,695
Median Household Income	\$55,465	DNS	\$52,919
% of Population below Poverty	10.3%	11.1%	15.7%
Unemployment Rate	3.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	6.4%	12.0%
H.S. Diploma Only	34.7%	25.3%	31.3%
Some College Education but No Degree	26.5%	23.0%	23.3%
Associate's Degree	9.5%	8.5%	7.8%
Bachelor's Degree and Above	17.9%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.7%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.1	9.2	9.9
Mobility Rate (Incoming Students)	4.2%	6.8%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.9	21.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	184.7	361.7	351.0	221.1
Parents Attending Parent/Teacher Conference	62%	81%	77%	72%
Patrons' Volunteer Hours per Student	6.5	2.7	3.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	1,293	5,064	6,932	1,311
Average Enrollment throughout the Year (ADM)	1,276	5,033	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	42.8%	53.0%	34.5%	61.9%
% of Students Identified as Gifted/Talented	25.8%	9.2%	17.2%	13.4%
% of Students as English Language Learners (ELL)	0.9%	1.2%	4.2%	8.5%
% of Students in Special Education	14.5%	15.9%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	60.0	262.7	350.2	72.1
Average Salary (w/ Fringe)	\$56,165	\$54,343	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	28.6%	20.0%	26.1%	25.1%
Average Years of Experience	14.1	12.5	11.9	12.2
Special Education Teachers (FTE)	7.5	28.9	43.9	8.5
Counselors (FTE)	4.0	12.0	16.8	3.1
Other Certified Professional Staff (FTE)	3.0	25.0	38.8	6.9
Administrators (FTE)	5.5	19.2	31.4	7.1
Teachers per Administrator	12.3	15.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,476	\$92,568	\$92,161	\$89,542
% of Juniors & Sanjors Taking Carser Tech Offered Courses	52 3%	52 3%	40.7%	47 196
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.3%	52.3%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	52.3% 73.8%	52.3% 73.8%	40.7% 85.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	73.8%	73.8%	85.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	73.8% 17	73.8%	85.5% 18.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	73.8% 17 9	73.8% 17.0 9.0 11.0	18.0 14.0 10.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	73.8% 17 9 11 2	73.8% 17.0 9.0 11.0 2.0	18.0 14.0 10.0 3.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	73.8% 17 9 11 2 18	73.8% 17.0 9.0 11.0 2.0 18.0	18.0 14.0 10.0 3.9 11.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	73.8% 17 9 11 2 18 10	73.8% 17.0 9.0 11.0 2.0 18.0 10.0	18.0 14.0 10.0 3.9 11.9 7.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	73.8% 17 9 11 2 18	73.8% 17.0 9.0 11.0 2.0 18.0	18.0 14.0 10.0 3.9 11.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	73.8% 17 9 11 2 18 10 5	73.8% 17.0 9.0 11.0 2.0 18.0 10.0 5.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.2 6.8 4.8 2.3 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	73.8% 17 9 11 2 18 10 5 47	73.8% 17.0 9.0 11.0 2.0 18.0 10.0 5.0 47.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.8% 17 9 11 2 18 10 5 47	73.8% 17.0 9.0 11.0 2.0 18.0 10.0 5.0 47.0 119.0	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.8% 17 9 11 2 18 10 5 47	73.8% 17.0 9.0 11.0 2.0 18.0 10.0 5.0 47.0 119.0 33.2% 3.1%	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	73.8% 17 9 11 2 18 10 5 47	73.8% 17.0 9.0 11.0 2.0 18.0 10.0 5.0 47.0 119.0 33.2% 3.1% 6.5%	85.5% 18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0 49.2% 3.1% 5.4%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,741	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	2.6%	\$213	3.8%	\$293	3.7%	\$339
Student Support	6.5%	\$533	7.9%	\$618	7.1%	\$647
School Administration	4.6%	\$378	6.0%	\$470	5.7%	\$527
District Administration	2.1%	\$176	2.1%	\$167	3.0%	\$278
District Support	18.1%	\$1,489	17.0%	\$1,329	17.1%	\$1,570
Other	8.3%	\$678	6.1%	\$479	8.4%	\$770
Total		\$8,208		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,081		\$1,527		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	98.1%	98.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	8.6%	9.8%	5.7%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.5	18.5	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	12.1%	12.1%	8.7%	14.2%
Out-of-State College-Going Rate	6.1%	6.1%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.3%	48.3%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	40.4%	40.4%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	70.1%	70.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	108	108.0	130.8	28.5