

2020 SCHOOL PROFILES

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PRATT ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

301West 35th Street, Sand Springs, OK 74063 Telephone: (918) 246-1550

72-1002-123

Community Characteristics

Communi	ty Group)
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About this District:	
SAND SPRINGS	
Square Miles Covered by District:	75
Number of School Sites in District:	9
Telephone: (918) 246-1400	
11 West Broadway	
Sand Springs, OK 74063-7625	



County: TULSA

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	61.7%	62.3%	47.9%
Black	4.7%	3.1%	4.1%	8.4%
Asian	0.0%	0.6%	3.3%	2.4%
Hispanic	7.3%	7.4%	11.1%	18.2%
Native American	13.8%	14.3%	7.3%	12.8%
Two or More Races	11.2%	13.0%	11.8%	10.2%
Female	47.0%	46.7%	48.3%	48.7%
Male	53.0%	53.3%	51.7%	51.3%
Bilingual Students	1.8%	2.0%	7.3%	12.6%
Economically Disadvantaged Students	50.9%	54.2%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$35,055	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	26.181	40.327	7.696
% of Population under 18	24.1%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	75.9%	65.4%
Average Household Income	\$71,207	\$90,941	\$72,695
Median Household Income	\$55,465	DNS	\$52,919
% of Population below Poverty	10.3%	11.1%	15.7%
Unemployment Rate	3.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	6.4%	12.0%
H.S. Diploma Only	34.7%	25.3%	31.3%
Some College Education but No Degree	26.5%	23.0%	23.3%
Associate's Degree	9.5%	8.5%	7.8%
Bachelor's Degree and Above	17.9%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.1%	58.7%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.1	9.2	9.9
Mobility Rate (Incoming Students)	7.4%	6.8%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.6	21.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	361.7	351.0	221.1
Parents Attending Parent/Teacher Conference	98%	81%	77%	72%
Patrons' Volunteer Hours per Student	1.2	2.7	3.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-I002-123

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	383	5,064	6,932	1,311
Average Enrollment throughout the Year (ADM)	385	5,033	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	50.9%	53.0%	34.5%	61.9%
% of Students Identified as Gifted/Talented	1.8%	9.2%	17.2%	13.4%
% of Students as English Language Learners (ELL)	1.8%	1.2%	4.2%	8.5%
% of Students in Special Education	16.2%	15.9%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	262.7	350.2	72.1
Average Salary (w/ Fringe)	\$54,123	\$54,343	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	22.7%	20.0%	26.1%	25.1%
Average Years of Experience	14.0	12.5	11.9	12.2
Special Education Teachers (FTE)	1.0	28.9	43.9	8.5
Counselors (FTE)	1.0	12.0	16.8	3.1
Other Certified Professional Staff (FTE)	2.0	25.0	38.8	6.9
Administrators (FTE)	1.0	19.2	31.4	7.1
Teachers per Administrator	23.0	15.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,829	\$92,568	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.3%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.8%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.0	8.1
Science	DNS	9.0	14.0	6.1
Mathematics	DNS	11.0	10.0	5.5
Computer Education	DNS	2.0	3.9	2.2
Social Studies	DNS	18.0	11.9	6.8
English Language Arts (ELA)	DNS	10.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	47.0	36.0	17.8
Total Number of Courses Offered	DNS	119.0	108.0	53.9

Sources of District Revenues (All Funds)

District	33.2%	49.2%	39.5%
County	3.1%	3.1%	2.6%
State Dedicated	6.5%	5.4%	6.3%
State Appropriated	48.8%	36.4%	41.2%
Federal	8.4%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Communit		Sta	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.8%	\$4,741	57.0%	\$4,443	55.0%	\$5,040	
Instructional Support	2.6%	\$213	3.8%	\$293	3.7%	\$339	
Student Support	6.5%	\$533	7.9%	\$618	7.1%	\$647	
School Administration	4.6%	\$378	6.0%	\$470	5.7%	\$527	
District Administration	2.1%	\$176	2.1%	\$167	3.0%	\$278	
District Support	18.1%	\$1,489	17.0%	\$1,329	17.1%	\$1,570	
Other	8.3%	\$678	6.1%	\$479	8.4%	\$770	
Total		\$8,208		\$7,801		\$9,171	
Debt Service in Addition to Above		\$1,081		\$1,527		\$1,152	

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid

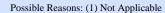
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	6.1%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.3%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.4%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	108.0	130.8	28.5