



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### TULSA MET HIGH SCHOOL (9-12)

#### TULSA PUBLIC SCHOOLS

6201 East Virgin Street, Tulsa, OK 74115  
Telephone: (918) 746-9300

72-1001-745

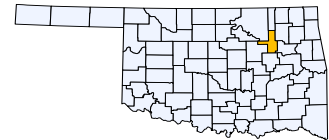
## Community Characteristics

### Community Group

A2

#### About this District:

**TULSA**  
Square Miles Covered by District: 177  
Number of School Sites in District: 74  
Telephone: (918) 746-6800  
3027 S New Haven Ave  
Tulsa, OK 74114-6131



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 28.6%  | 22.6%    | 17.7%                   | 47.9%         |
| Black  | 9.8%   | 22.8%    | 21.7%                   | 8.4%          |
| Asian  | 0.0%   | 2.3%     | 2.3%                    | 2.4%          |
| Hispanic   | 44.6%  | 37.2%    | 46.6%                   | 18.2%         |
| Native American                                    | 6.3%   | 4.6%     | 3.6%                    | 12.8%         |
| Two or More Races                                  | 10.7%  | 10.5%    | 8.1%                    | 10.2%         |
| Female   | 49.1%  | 48.9%    | 48.4%                   | 48.7%         |
| Male   | 50.9%  | 51.1%    | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 40.2%  | 34.5%    | 38.0%                   | 12.6%         |
| Economically Disadvantaged Students                | 89.3%  | 78.9%    | 83.6%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$74,812 | \$69,394                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 282,200  | 289,210  | 7,696    |
| % of Population under 18                                  |  | 24.1%    | 24.8%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 50.1%    | 51.9%    | 65.4%    |
| Average Household Income                                  |  | \$65,525 | \$64,592 | \$72,695 |
| Median Household Income                                   |  | \$43,448 | DNS      | \$52,919 |
| % of Population below Poverty                             |  | 22.4%    | 23.1%    | 15.7%    |
| Unemployment Rate   |  | 7.1%     | 6.2%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 14.4%    | 17.6%    | 12.0%    |
| H.S. Diploma Only   |  | 27.9%    | 27.8%    | 31.3%    |
| Some College Education but No Degree                      |  | 23.0%    | 22.1%    | 23.3%    |
| Associate's Degree  |  | 7.8%     | 6.9%     | 7.8%     |
| Bachelor's Degree and Above                               |  | 26.9%    | 25.6%    | 25.5%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 55.7% | 66.4% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 25.3 | 15.6  | 15.1  | 9.9   |
| Mobility Rate (Incoming Students)                                     | 5.6% | 10.8% | 11.8% | 8.7%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 7.0  | 9.4   | 8.5   | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 82.0  | 133.0 | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 53%  | 68%   | 64%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 0.0  | 3.3   | 2.1   | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community<br>Group Average | State Average |
|--|-----------|----------|----------------------------|---------------|
| Fall Enrollment  | 112       | 35,675   | 35,786                     | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 102       | 35,351   | 35,402                     | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 89.3%     | 87.0%    | 93.5%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 12.5%     | 10.1%    | 9.9%                       | 13.4%         |
| % of Students as English Language Learners (ELL)               | 17.9%     | 24.2%    | 30.5%                      | 8.5%          |
| % of Students in Special Education                             | 24.1%     | 16.4%    | 15.7%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                            |               |
| Number of Teachers   | 7.5       | 1,866.1  | 1,875.1                    | 72.1          |
| Average Salary (w/ Fringe)                                     | \$56,534  | \$51,944 | \$55,270                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 33.3%     | 27.9%    | 29.0%                      | 25.1%         |
| Average Years of Experience                                    | 10.0      | 10.1     | 10.2                       | 12.2          |
| Special Education Teachers (FTE)                               | 1.0       | 298.0    | 306.0                      | 8.5           |
| Counselors (FTE)   | 0.5       | 119.3    | 112.3                      | 3.1           |
| Other Certified Professional Staff (FTE)                       | 1.0       | 248.5    | 264.2                      | 6.9           |
| Administrators (FTE)   | 2.0       | 190.9    | 204.5                      | 7.1           |
| Teachers per Administrator                                     | 4.3       | 11.3     | 10.7                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$100,673 | \$98,277 | \$95,646                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 55.3% | 52.2% | 63.9% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 66.7% | 76.5% | 85.5% | 83.3% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:   |       |       |       |       |
| Fine Arts  | 2     | 16.5  | 15.4  | 8.1   |
| Science  | 3     | 7.6   | 7.1   | 6.1   |
| Mathematics  | 4     | 7.3   | 6.4   | 5.5   |
| Computer Education   | 0     | 0.8   | 1.1   | 2.2   |
| Social Studies   | 4     | 8.3   | 8.1   | 6.8   |
| English Language Arts (ELA)                                    | 4     | 5.6   | 5.6   | 4.8   |
| World Languages  | 0     | 6.4   | 4.7   | 2.5   |
| Electives  | 10    | 17.2  | 18.5  | 17.8  |
| Total Number of Courses Offered                                | 27    | 69.5  | 66.8  | 53.9  |

### Sources of District Revenues (All Funds)

|  |        |       |       |
|--|--------|-------|-------|
| District   | 49.8%  | 43.5% | 39.5% |
| County   | 2.5%   | 3.1%  | 2.6%  |
| State Dedicated  | 5.2%   | 6.0%  | 6.3%  |
| State Appropriated   | 30.9%  | 33.8% | 41.2% |
| Federal  | 11.6%  | 13.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 102.0% | 83.8% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 49.5%    | \$5,071  | 50.4%           | \$5,164  | 55.0% | \$5,040 |
| Instructional Support             | 6.6%     | \$673    | 6.6%            | \$680    | 3.7%  | \$339   |
| Student Support                   | 7.6%     | \$783    | 8.4%            | \$859    | 7.1%  | \$647   |
| School Administration             | 6.5%     | \$662    | 6.2%            | \$639    | 5.7%  | \$527   |
| District Administration           | 1.5%     | \$155    | 1.3%            | \$133    | 3.0%  | \$278   |
| District Support                  | 19.8%    | \$2,031  | 18.3%           | \$1,874  | 17.1% | \$1,570 |
| Other                             | 8.5%     | \$868    | 8.7%            | \$890    | 8.4%  | \$770   |
| Total                             |          | \$10,243 |                 | \$10,239 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$2,309  |                 | \$1,638  |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

## 2019-20 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

|  | <u>This School</u> | <u>District</u> | <u>Community<br/>Group Average</u> | <u>High School<br/>State Average</u> |
|--|--------------------|-----------------|------------------------------------|--------------------------------------|
| Senior Graduation Rate   | 90.0%              | 94.8%           | 95.3%                              | 98.0%                                |
| 4-Year Dropout Rate of the Graduating Class  | 47.1%              | 22.5%           | 19.9%                              | 9.8%                                 |
| Average GPA of HS Seniors  | 2.8                | 3.0             | 3.0                                | 3.1                                  |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS                | 19.7            | 17.0                               | 18.8                                 |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | 0.0%               | 14.9%           | 16.6%                              | 14.2%                                |
| Out-of-State College-Going Rate  | 0.0%               | 11.8%           | 7.6%                               | 6.4%                                 |
| Oklahoma College-Going Rate (HS Classes of 2017-19)  | 32.7%              | 44.7%           | 41.1%                              | 45.0%                                |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2017-19) | 68.8%              | 52.8%           | 51.6%                              | 32.9%                                |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)  | 60.0%              | 59.3%           | 56.6%                              | 72.6%                                |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 45.0            | 38.8                               | 28.5                                 |