

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McLAIN HS FOR SCIENCE & TECHNOLOGY (9-12)

TULSA PUBLIC SCHOOLS

4929 North Peoria Avenue, Tulsa, OK 74126 Telephone: (918) 833-8500

72-1001-720

Community Characteristics

Community Group	About this District: TULSA
A2	Square Miles Covered by District: 177 Number of School Sites in District: 74 Telephone: (918) 746-6800 3027 S New Haven Ave Tulsa, OK 74114-6131



County: TULSA

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.2%	22.6%	17.7%	47.9%
Black	47.7%	22.8%	21.7%	8.4%
Asian	1.7%	2.3%	2.3%	2.4%
Hispanic	33.1%	37.2%	46.6%	18.2%
Native American	2.3%	4.6%	3.6%	12.8%
Two or More Races	9.0%	10.5%	8.1%	10.2%
Female	47.1%	48.9%	48.4%	48.7%
Male	52.9%	51.1%	51.6%	51.3%
Bilingual Students	32.4%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	92.2%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$74,812	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	282,200	289,210	7,696
% of Population under 18	24.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	50.1%	51.9%	65.4%
Average Household Income	\$65,525	\$64,592	\$72,695
Median Household Income	\$43,448	DNS	\$52,919
% of Population below Poverty	22.4%	23.1%	15.7%
Unemployment Rate	7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	17.6%	12.0%
H.S. Diploma Only	27.9%	27.8%	31.3%
Some College Education but No Degree	23.0%	22.1%	23.3%
Associate's Degree	7.8%	6.9%	7.8%
Bachelor's Degree and Above	26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	34.3	15.6	15.1	9.9
Mobility Rate (Incoming Students)	19.3%	10.8%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	18.6	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	25%	68%	64%	72%
Patrons' Volunteer Hours per Student	1.2	3.3	2.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-1001-720

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	577	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	550	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	88.9%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	2.3%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	17.9%	24.2%	30.5%	8.5%
% of Students in Special Education	31.9%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	\$48,624	\$51,944	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	24.1%	27.9%	29.0%	25.1%
Average Years of Experience	4.4	10.1	10.2	12.2
Special Education Teachers (FTE)	7.1	298.0	306.0	8.5
Counselors (FTE)	3.0	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	2.5	248.5	264.2	6.9
Administrators (FTE)	3.0	190.9	204.5	7.1
Teachers per Administrator	12.0	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,573	\$98,277	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.6%	52.2%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	76.5%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	16.5	15.4	8.1
Science	7	7.6	7.1	6.1
Mathematics	7	7.3	6.4	5.5
Computer Education	0	0.8	1.1	2.2
Social Studies	6	8.3	8.1	6.8
English Language Arts (ELA)	6	5.6	5.6	4.8
World Languages	0	6.4	4.7	2.5
Electives	22	17.2	18.5	17.8
Total Number of Courses Offered	55	69.5	66.8	53.9

Sources of District Revenues (All Funds)

District	49.8%	43.5%	39.5%
County	2.5%	3.1%	2.6%
State Dedicated	5.2%	6.0%	6.3%
State Appropriated	30.9%	33.8%	41.2%
Federal	11.6%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		y Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.5%	\$5,071	50.4%	\$5,164	55.0%	\$5,040	
Instructional Support	6.6%	\$673	6.6%	\$680	3.7%	\$339	
Student Support	7.6%	\$783	8.4%	\$859	7.1%	\$647	
School Administration	6.5%	\$662	6.2%	\$639	5.7%	\$527	
District Administration	1.5%	\$155	1.3%	\$133	3.0%	\$278	
District Support	19.8%	\$2,031	18.3%	\$1,874	17.1%	\$1,570	
Other	8.5%	\$868	8.7%	\$890	8.4%	\$770	
Total		\$10,243		\$10,239		\$9,171	
Debt Service in Addition to Above		\$2,309		\$1,638		\$1,152	

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Da

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School	l Performance Measures
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Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	88.9%	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	47.7%	22.5%	19.9%	9.8%
Average GPA of HS Seniors	2.7	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.5	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	5.0%	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	3.8%	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	29.0%	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	65.8%	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	37.3%	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	4	45.0	38.8	28.5