

2020 SCHOOL PROFILES

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County: TULSA

CENTRAL HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

3101 West Edison Street, Tulsa, OK 74127 Telephone: (918) 833-8400

72-1001-705

Community Characteristics

Community Group	About this District: TULSA
A2	Square Miles Covered by District: 177 Number of School Sites in District: 74 <i>Telephone: (918) 746-6800</i> 3027 S New Haven Ave Tulsa, OK 74114-6131

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average
Caucasian	10.3%	22.6%	17.7%	47.9%
Black	63.2%	22.8%	21.7%	8.4%
Asian	1.0%	2.3%	2.3%	2.4%
Hispanic	14.6%	37.2%	46.6%	18.2%
Native American	3.3%	4.6%	3.6%	12.8%
Two or More Races	7.6%	10.5%	8.1%	10.2%
Female	47.0%	48.9%	48.4%	48.7%
Male	53.0%	51.1%	51.6%	51.3%
Bilingual Students	11.9%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	87.8%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$74,812	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	282.200	289.210	7.696
	24.1%	24.8%	24.3%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	50.1%	51.9%	65.4%
Average Household Income	\$65,525	\$64,592	\$72,695
Median Household Income	\$43,448	DNS	\$52,919
% of Population below Poverty	22.4%	23.1%	15.7%
Unemployment Rate	7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	17.6%	12.0%
H.S. Diploma Only	27.9%	27.8%	31.3%
Some College Education but No Degree	23.0%	22.1%	23.3%
Associate's Degree	7.8%	6.9%	7.8%
Bachelor's Degree and Above	26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	39.1	15.6	15.1	9.9
Mobility Rate (Incoming Students)	19.3%	10.8%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	27.9	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	40%	68%	64%	72%
Patrons' Volunteer Hours per Student	0.0	3.3	2.1	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-1001-705

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	419	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	402	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	81.1%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	5.3%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	6.0%	24.2%	30.5%	8.5%
% of Students in Special Education	25.5%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	\$56,020	\$51,944	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	53.4%	27.9%	29.0%	25.1%
Average Years of Experience	8.6	10.1	10.2	12.2
Special Education Teachers (FTE)	4.4	298.0	306.0	8.5
Counselors (FTE)	3.0	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	1.3	248.5	264.2	6.9
Administrators (FTE)	2.5	190.9	204.5	7.1
Teachers per Administrator	7.3	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,610	\$98,277	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.2%	52.2%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.2%	76.5%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	25	16.5	15.4	8.1
Science	3	7.6	7.1	6.1
Mathematics	5	7.3	6.4	5.5
Computer Education	1	0.8	1.1	2.2
Social Studies	6	8.3	8.1	6.8
English Language Arts (ELA)	6	5.6	5.6	4.8
World Languages	2	6.4	4.7	2.5
Electives	15	17.2	18.5	17.8
Total Number of Courses Offered	63	69.5	66.8	53.9

Sources of District Revenues (All Funds)

District	49.8%	43.5%	39.5%
County	2.5%	3.1%	2.6%
State Dedicated	5.2%	6.0%	6.3%
State Appropriated	30.9%	33.8%	41.2%
Federal	11.6%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District		District Communi		y Group	Sta	tate
	%	\$/ADM	%	\$/ADM	%	\$/ADM					
Instruction	49.5%	\$5,071	50.4%	\$5,164	55.0%	\$5,040					
Instructional Support	6.6%	\$673	6.6%	\$680	3.7%	\$339					
Student Support	7.6%	\$783	8.4%	\$859	7.1%	\$647					
School Administration	6.5%	\$662	6.2%	\$639	5.7%	\$527					
District Administration	1.5%	\$155	1.3%	\$133	3.0%	\$278					
District Support	19.8%	\$2,031	18.3%	\$1,874	17.1%	\$1,570					
Other	8.5%	\$868	8.7%	\$890	8.4%	\$770					
Total		\$10,243		\$10,239		\$9,171					
Debt Service in Addition to Above		\$2,309		\$1,638		\$1,152					

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid D

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures				
			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	93.8%	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	23.9%	22.5%	19.9%	9.8%
Average GPA of HS Seniors	2.8	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	13.9	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	6.7%	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	0.0%	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	33.7%	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	78.2%	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	31.9%	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	16	45.0	38.8	28.5