Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

KENDALL-WHITTIER ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2601 East 5th Place, Tulsa, OK 74104 Telephone: (918) 833-9900

72-1001-251

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 74

Telephone: (918) 746-6800 3027 S New Haven Ave Tulsa, OK 74114-6131



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	12.8%	22.6%	17.7%	47.9%
Black	7.0%	22.8%	21.7%	8.4%
Asian	0.7%	2.3%	2.3%	2.4%
Hispanic	66.7%	37.2%	46.6%	18.2%
Native American	4.3%	4.6%	3.6%	12.8%
Two or More Races	8.6%	10.5%	8.1%	10.2%
Female	48.9%	48.9%	48.4%	48.7%
Male	51.1%	51.1%	51.6%	51.3%
Bilingual Students	60.9%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	91.8%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$74,812	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	282,200	289,210	7,696
% of Population under 18	24.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	50.1%	51.9%	65.4%
Average Household Income	\$65,525	\$64,592	\$72,695
Median Household Income	\$43,448	DNS	\$52,919
% of Population below Poverty	22.4%	23.1%	15.7%
Unemployment Rate	7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	17.6%	12.0%
H.S. Diploma Only	27.9%	27.8%	31.3%
Some College Education but No Degree	23.0%	22.1%	23.3%
Associate's Degree	7.8%	6.9%	7.8%
Bachelor's Degree and Above	26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.8%	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.9	15.6	15.1	9.9
Mobility Rate (Incoming Students)	8.8%	10.8%	11.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every students.	295.3	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	90%	68%	64%	72%
Patrons' Volunteer Hours per Student	9.2	3.3	2.1	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	886	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	885	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	5.8%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	55.1%	24.2%	30.5%	8.5%
% of Students in Special Education	18.1%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	52.3	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	\$49,939	\$51,944	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	28.7%	27.9%	29.0%	25.1%
Average Years of Experience	8.1	10.1	10.2	12.2
Special Education Teachers (FTE)	8.0	298.0	306.0	8.5
Counselors (FTE)	2.0	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	4.0	248.5	264.2	6.9
Administrators (FTE)	3.0	190.9	204.5	7.1
Teachers per Administrator	20.1	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,726	\$98,277	\$95,646	\$89,542
% of Juniors & Sanjors Taking Career-Tech Offered Courses	DNS	52.2%	63 9%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS DNS	52.2% 76.5%	63.9% 85.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	76.5% 16.5	85.5% 15.4	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	76.5% 16.5 7.6	85.5% 15.4 7.1	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	76.5% 16.5 7.6 7.3	85.5% 15.4 7.1 6.4	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	76.5% 16.5 7.6 7.3 0.8	85.5% 15.4 7.1 6.4 1.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	76.5% 16.5 7.6 7.3 0.8 8.3	85.5% 15.4 7.1 6.4 1.1 8.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6	85.5% 15.4 7.1 6.4 1.1 8.1 5.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4 17.2	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7 18.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4 17.2	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7 18.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4 17.2 69.5	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4 17.2 69.5	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	76.5% 16.5 7.6 7.3 0.8 8.3 5.6 6.4 17.2 69.5	85.5% 15.4 7.1 6.4 1.1 8.1 5.6 4.7 18.5 66.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$5,071	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.6%	\$673	6.6%	\$680	3.7%	\$339
Student Support	7.6%	\$783	8.4%	\$859	7.1%	\$647
School Administration	6.5%	\$662	6.2%	\$639	5.7%	\$527
District Administration	1.5%	\$155	1.3%	\$133	3.0%	\$278
District Support	19.8%	\$2,031	18.3%	\$1,874	17.1%	\$1,570
Other	8.5%	\$868	8.7%	\$890	8.4%	\$770
Total	_	\$10,243		\$10,239		\$9,171
Debt Service in Addition to Above		\$2,309		\$1,638		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	22.5%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	45.0	38.8	28.5