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COLLEGE BOUND ACADEMY CHARTER (KG-4)

COLLEGE BOUND ACADEMY CHARTER

2525 S 101st East Avenue, Tulsa, OK 74129-4420 Telephone: (918) 925-1580

72-E017-977

Community Characteristics

Community Group

About this District:

COLLEGE BOUND ACADEMY CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (918) 925-1580

2525 S 101st East Avenue Tulsa, OK 74129-4420



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	5.7%	5.7%	32.8%	47.9%
Black	10.6%	10.6%	20.1%	8.4%
Asian	0.2%	0.2%	1.5%	2.4%
Hispanic	76.9%	76.9%	38.0%	18.2%
Native American	1.1%	1.1%	5.3%	12.8%
Two or More Races	5.5%	5.5%	2.3%	10.2%
Female	46.5%	46.5%	51.1%	48.7%
Male	53.5%	53.5%	48.9%	51.3%
Bilingual Students	70.3%	70.3%	29.5%	12.6%
Economically Disadvantaged Students	91.1%	91.1%	73.4%	59.2%
Average Property Valuation per Student	DNS	DNS	DNS	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	DNS	DNS	7,696
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$72,695
Median Household Income	DNS	DNS	\$52,919
% of Population below Poverty	DNS	DNS	15.7%
Unemployment Rate	DNS	DNS	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.0%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.3%
Associate's Degree	DNS	DNS	7.8%
Bachelor's Degree and Above	DNS	DNS	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.2%	46.2%	37.7%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	5.2	9.9
Mobility Rate (Incoming Students)	4.3%	4.3%	18.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.4	21.4	29.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	659.0	221.1
Parents Attending Parent/Teacher Conference	93%	93%	92%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.5	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussion a namentsulation on a technique	School	District	Group Average	State Avera
Fall Enrollment	471	471	1,186	1,311
Average Enrollment throughout the Year (ADM)	472	472	1,177	1,304
% of Students Eligible for Free/Reduced Lunch	90.7%	90.7%	73.1%	61.9%
% of Students Identified as Gifted/Talented	13.0%	13.0%	7.4%	13.4%
% of Students as English Language Learners (ELL)	63.5%	63.5%	16.3%	8.5%
% of Students in Special Education	9.8%	9.8%	13.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	22.6	57.5	72.
Average Salary (w/ Fringe)	\$47,806	\$47,806	\$48,931	\$53,67
% of Teachers with Advanced Degree(s)	13.3%	13.3%	23.7%	25.19
Average Years of Experience	0.5	0.5	6.1	12.3
Special Education Teachers (FTE)	2.0	2.0	2.2	8
Counselors (FTE)	0.0	0.0	1.0	3.1
Other Certified Professional Staff (FTE)	2.6	2.6	4.6	6.9
Administrators (FTE)	1.8	2.8	6.6	7.
Teachers per Administrator	13.6	8.7	9.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,149	\$81,485	\$75,246	\$89,542
% of Juniors & Sanjors Taking Career Tach Offered Courses	DNG	DNS	0.4%	47 19
	DNS DNS	DNS DNS	0.4% 85.4%	
% of HS Graduates Completing Regents' College-Bound Curriculum			0.4% 85.4%	
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.39
	DNS	DNS	85.4%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	85.4% 10.6	83.39 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	85.4% 10.6 7.3	47.1% 83.3% 8 6 5.1.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	85.4% 10.6 7.3 6.1	83.3% 8. 6. 5.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	10.6 7.3 6.1 2.4	83.3% 8. 6. 5.: 2.: 6.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	10.6 7.3 6.1 2.4 9.4	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1	83.39 8. 6. 5. 2. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	10.6 7.3 6.1 2.4 9.4	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1	83
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1 15.6	83.3° 8 6 5 2 6 4 2 177. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1 15.6 63.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1 15.6 63.4	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1 15.6 63.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	85.4% 10.6 7.3 6.1 2.4 9.4 5.1 7.1 15.6 63.4 7.1% 0.0% 0.0%	83.3° 88 6 5 2 6 4 2 17 53. 39.5° 2.6° 6.3°

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$3,983	55.0%	\$4,086	55.0%	\$5,040
Instructional Support	4.3%	\$325	2.7%	\$201	3.7%	\$339
Student Support	4.5%	\$340	3.5%	\$263	7.1%	\$647
School Administration	7.6%	\$577	4.5%	\$335	5.7%	\$527
District Administration	4.1%	\$315	7.8%	\$577	3.0%	\$278
District Support	17.8%	\$1,360	22.4%	\$1,661	17.1%	\$1,570
Other	9.5%	\$724	4.1%	\$308	8.4%	\$770
Total		\$7,623		\$7,431		\$9,171
Debt Service in Addition to Above		\$0		\$0		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	95.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	12.6%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.4%	14.2%
Out-of-State College-Going Rate	DNS	DNS	15.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	57.4%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	35.2%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	68.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	26.1	28.5