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## FREDERICK MIDDLE SCHOOL (6-8)

#### FREDERICK PUBLIC SCHOOLS

817 N. 15th, Frederick, OK 73542 Telephone: (580) 335-2014

71-1158-505

## Community Characteristics

#### **Community Group**

#### **About this District:**

FREDERICK Square Miles Covered by District: 207

Number of School Sites in District: 3

Telephone: (580) 335-5516 817 N. 15th

Frederick, OK 73542-3628



County: TILLMAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	39.4%	39.8%	49.2%	47.9%
Black	12.8%	10.5%	2.4%	8.4%
Asian	1.1%	0.4%	0.5%	2.4%
Hispanic	40.6%	43.9%	10.3%	18.2%
Native American	2.8%	2.1%	28.3%	12.8%
Two or More Races	3.3%	3.4%	9.3%	10.2%
Female	47.8%	49.3%	48.3%	48.7%
Male	52.2%	50.7%	51.7%	51.3%
Bilingual Students	33.9%	31.9%	5.9%	12.6%
Economically Disadvantaged Students	78.3%	78.9%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$25,328	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,301	4,000	7,696
% of Population under 18	24.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	65.8%	65.4%
Average Household Income	\$52,104	\$59,470	\$72,695
Median Household Income	\$41,800	DNS	\$52,919
% of Population below Poverty	23.2%	18.5%	15.7%
Unemployment Rate	4.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.6%	15.2%	12.0%
H.S. Diploma Only	31.0%	38.2%	31.3%
Some College Education but No Degree	21.8%	22.9%	23.3%
Associate's Degree	5.9%	7.5%	7.8%
Bachelor's Degree and Above	17.7%	16.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.7	9.7	9.9
Mobility Rate (Incoming Students)	7.7%	7.0%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.2	10.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	850.0	241.2	221.1
Parents Attending Parent/Teacher Conference	78%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.4	1.4	1.2	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
tussioon & Aunthustation Characteristics	School	District	Group Average	State Avera
Fall Enrollment	180	850	710	1,311
Average Enrollment throughout the Year (ADM)	179	847	706	1,304
% of Students Eligible for Free/Reduced Lunch	78.3%	78.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	13.3%	10.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	7.2%	15.6%	3.3%	8.5%
% of Students in Special Education	13.3%	15.5%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	49.9	45.1	72.1
Average Salary (w/ Fringe)	\$54,331	\$52,272	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	14.4%	11.7%	23.9%	25.1%
Average Years of Experience	18.6	13.4	14.3	12.2
Special Education Teachers (FTE)	1.0	4.0	4.1	8.5
Counselors (FTE)	0.5	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.6	6.0	3.3	6.9
Administrators (FTE)	1.0	5.1	4.4	7.1
Teachers per Administrator	12.9	10.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,775	\$79,476	\$88,492	\$89,542
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% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	65.0% 80.9%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	80.9%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	80.9% 9.0	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	9.0 6.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	9.0 6.0 5.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	9.0 6.0 5.0 0.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	9.0 6.0 5.0 0.0 6.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	9.0 6.0 5.0 0.0 6.0 5.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0	84.9%  7.1  5.6  5.2  2.0  5.9  4.6  1.7  17.4	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0	84.9%  7.1  5.6  5.2  2.0  5.9  4.6  1.7  17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0 16.0 49.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0 16.0 49.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0 16.0 49.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 6.0 5.0 0.0 6.0 5.0 2.0 16.0 49.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,271	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.2%	\$395	2.8%	\$278	3.7%	\$339
Student Support	5.3%	\$499	5.9%	\$593	7.1%	\$647
School Administration	6.1%	\$568	5.7%	\$567	5.7%	\$527
District Administration	2.9%	\$273	3.7%	\$369	3.0%	\$278
District Support	16.6%	\$1,556	16.5%	\$1,657	17.1%	\$1,570
Other	8.4%	\$782	9.0%	\$904	8.4%	\$770
Total		\$9,345		\$10,018		\$9,171
Debt Service in Addition to Above		\$585		\$668		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	97.9%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.3%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.3%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	14.8	28.5