Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

DAVIDSON ELEMENTARY (EC-8)

DAVIDSON PUBLIC SCHOOL

P.O. Box 338, Davidson, OK 73530 Telephone: (580) 568-2423

71-C009-105

Community Characteristics

Community Group

About this District: DAVIDSON

Square Miles Covered by District: 128 Number of School Sites in District: 1

Telephone: (580) 568-2423

P.O. Box 338

Davidson, OK 73530-0338



County: TILLMAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	44.00		40.00	
Caucasian	64.9%	64.9%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	35.1%	35.1%	8.9%	18.2%
Native American	0.0%	0.0%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	37.8%	37.8%	48.2%	48.7%
Male	62.2%	62.2%	51.8%	51.3%
Bilingual Students	5.4%	5.4%	4.7%	12.6%
Economically Disadvantaged Students	97.3%	97.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$129,809	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	574	1,039	7,696
% of Population under 18	22.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	64.9%	70.4%	65.4%
Average Household Income	\$71,630	\$60,848	\$72,695
Median Household Income	\$36,731	DNS	\$52,919
% of Population below Poverty	13.2%	17.4%	15.7%
Unemployment Rate	3.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.8%	15.1%	12.0%
H.S. Diploma Only	31.1%	40.9%	31.3%
Some College Education but No Degree	26.0%	21.3%	23.3%
Associate's Degree	9.3%	7.5%	7.8%
Bachelor's Degree and Above	12.8%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.9%	42.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.0	9.6	9.9
Mobility Rate (Incoming Students)	18.6%	18.6%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	70%	70%	73%	72%
Patrons' Volunteer Hours per Student	1.6	1.6	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massion & Hamilist and Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	37	37	149	1,311
Average Enrollment throughout the Year (ADM)	38	38	149	1,304
% of Students Eligible for Free/Reduced Lunch	97.3%	97.3%	85.9%	61.9%
% of Students Identified as Gifted/Talented	16.2%	16.2%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	18.9%	18.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	3.9	11.6	72.1
Average Salary (w/ Fringe)	\$45,003	\$45,003	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	14.7%	14.7%	26.7%	25.1%
Average Years of Experience	26.2	26.2	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.1	0.3	3.1
Other Certified Professional Staff (FTE)	1.1	1.1	0.7	6.9
Administrators (FTE)	0.1	0.4	1.5	7.1
Teachers per Administrator	27.2	9.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$20,979	\$48,452	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	DNS DNS	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$6,961	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.2%	\$166	2.8%	\$348	3.7%	\$339
Student Support	4.6%	\$637	4.9%	\$623	7.1%	\$647
School Administration	1.0%	\$137	4.7%	\$588	5.7%	\$527
District Administration	13.6%	\$1,895	6.6%	\$830	3.0%	\$278
District Support	11.3%	\$1,576	18.5%	\$2,333	17.1%	\$1,570
Other	18.5%	\$2,576	9.7%	\$1,221	8.4%	\$770
Total		\$13,948		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5