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# TEXHOMA HIGH SCHOOL (9-12)

#### TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-705

## **Community Characteristics**

### **Community Group**

### **About this District:**

TEXHOMA

Square Miles Covered by District: 253 Number of School Sites in District: 2

Telephone: (580) 423-7433 PO Box 648

Texhoma, OK 73949-0648



County: TEXAS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.6%	41.8%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	55.7%	56.5%	12.6%	18.2%
Native American	0.9%	1.0%	8.7%	12.8%
Two or More Races	0.9%	0.7%	7.5%	10.2%
Female	47.0%	48.3%	49.1%	48.7%
Male	53.0%	51.7%	50.9%	51.3%
Bilingual Students	43.5%	31.0%	5.3%	12.6%
Economically Disadvantaged Students	75.7%	54.8%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$85,657	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,095	1,831	7,696
% of Population under 18	25.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	55.3%	75.3%	65.4%
Average Household Income	\$52,803	\$73,569	\$72,695
Median Household Income	\$40,288	DNS	\$52,919
% of Population below Poverty	15.0%	12.5%	15.7%
Unemployment Rate	3.6%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	11.9%	12.0%
H.S. Diploma Only	39.9%	39.0%	31.3%
Some College Education but No Degree	12.3%	22.7%	23.3%
Associate's Degree	2.5%	6.5%	7.8%
Bachelor's Degree and Above	27.9%	19.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.5	5.5	8.4	9.9
Mobility Rate (Incoming Students)	4.2%	4.0%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	15%	15%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.2	2.3	1.7

# 2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Averag
	<u>5611001</u>	<u> </u>	<u> </u>	<u>State 11vera</u>
Fall Enrollment	115	294	368	1,311
Average Enrollment throughout the Year (ADM)	89	241	366	1,304
% of Students Eligible for Free/Reduced Lunch	54.8%	41.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	15.7%	11.2%	10.4%	13.4%
% of Students as English Language Learners (ELL)	23.5%	21.1%	2.9%	8.5%
% of Students in Special Education	15.7%	10.5%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	17.6	24.6	72.1
Average Salary (w/ Fringe)	\$52,812	\$51,692	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	17.6%	12.2%	22.7%	25.1%
Average Years of Experience	11.4	10.5	14.4	12.2
Special Education Teachers (FTE)	0.0	0.9	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	1.2	2.9	2.5	7.1
Teachers per Administrator	8.6	6.5	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,171	\$92,635	\$94,436	\$89,542
e e e e e e e e e e e e e e e e e e e	20.8%	20.8%	70.7%	
S .				
% of HS Graduates Completing Regents' College-Bound Curriculum	20.8% 100.0%	20.8% 100.0%	70.7% 92.2%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	100.0%		92.2% 5.4	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0%	100.0%	92.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	100.0% 12 4 3	100.0%	92.2% 5.4 4.5 4.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	100.0% 12 4	100.0% 12.0 4.0	92.2% 5.4 4.5	47.1% 83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0%  12  4  3  1  6	12.0 4.0 3.0	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	100.0%  12  4  3  1  6  4	12.0 4.0 3.0 1.0	92.2% 5.4 4.5 4.6 2.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	100.0%  12  4  3  1  6	12.0 4.0 3.0 1.0 6.0	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0%  12 4 3 1 6 4 0 13	12.0 4.0 3.0 1.0 6.0 4.0 0.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7	83.3%  8.1  6.1  5.2  6.8  4.8  2.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	100.0%  12  4  3  1  6  4  0	12.0 4.0 3.0 1.0 6.0 4.0 0.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0%  12 4 3 1 6 4 0 13	12.0 4.0 3.0 1.0 6.0 4.0 0.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7	83.3%  8.1  6.1  5.2  6.8  4.8  2.3
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0%  12 4 3 1 6 4 0 13	100.0%  12.0 4.0 3.0 1.0 6.0 4.0 0.0 13.0 43.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0%  12 4 3 1 6 4 0 13	100.0%  12.0 4.0 3.0 1.0 6.0 4.0 0.0 13.0 43.0  50.3% 1.9% 7.1%	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%	83.3%  8.1  6.1  5.2  6.8  4.8  2.3  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0%  12 4 3 1 6 4 0 13	100.0%  12.0 4.0 3.0 1.0 6.0 4.0 0.0 13.0 43.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8. 6. 5 2 63. 4.1 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0%  12 4 3 1 6 4 0 13	100.0%  12.0 4.0 3.0 1.0 6.0 4.0 0.0 13.0 43.0  50.3% 1.9% 7.1%	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%	83.3% 8.1 6.1 5.5 2.2

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$5,483	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.2%	\$251	2.1%	\$233	3.7%	\$339
Student Support	9.7%	\$1,098	6.1%	\$663	7.1%	\$647
School Administration	6.0%	\$677	5.3%	\$580	5.7%	\$527
District Administration	6.1%	\$694	5.0%	\$550	3.0%	\$278
District Support	21.2%	\$2,408	17.9%	\$1,954	17.1%	\$1,570
Other	6.6%	\$744	10.5%	\$1,148	8.4%	\$770
Total		\$11,355		\$10,914		\$9,171
Debt Service in Addition to Above		\$2,259		\$1,264		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	14.8%	14.8%	5.5%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	26.1%	26.1%	19.2%	14.2%
Out-of-State College-Going Rate	26.1%	26.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	23.8%	23.8%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	33.3%	33.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	77.8%	77.8%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	11	11.0	9.3	28.5