

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# HARDESTY ELEMENTARY (EC-8)

### HARDESTY PUBLIC SCHOOLS

Post Office Box 1588, Guymon, OK 73942 Telephone: (580) 888-4258

70-1015-105

# **Community Characteristics**

Communi	ty Group
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# **H2**

About this District:	
HARDESTY	
Square Miles Covered by District:	250
Number of School Sites in District:	2
Telephone: (580) 888-4258	
P. O. Box 1588	
Guymon, OK 73942-1588	



**County: TEXAS** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.0%	36.6%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	66.0%	62.0%	8.9%	18.2%
Native American	2.0%	1.4%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	40.0%	40.8%	48.2%	48.7%
Male	60.0%	59.2%	51.8%	51.3%
Bilingual Students	48.0%	47.9%	4.7%	12.6%
Economically Disadvantaged Students	82.0%	73.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$173,355	\$81,424	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

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District Population	443	1,039	7,696
% of Population under 18	27.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	70.4%	65.4%
Average Household Income	\$56,596	\$60,848	\$72,695
Median Household Income	\$44,107	DNS	\$52,919
% of Population below Poverty	17.1%	17.4%	15.7%
Unemployment Rate	1.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	28.5%	15.1%	12.0%
H.S. Diploma Only	24.8%	40.9%	31.3%
Some College Education but No Degree	22.5%	21.3%	23.3%
Associate's Degree	4.7%	7.5%	7.8%
Bachelor's Degree and Above	19.5%	15.3%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.0%	60.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.8	9.6	9.9
Mobility Rate (Incoming Students)	0.0%	0.0%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	90%	86%	73%	72%
Patrons' Volunteer Hours per Student	2.8	3.7	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	50	71	149	1,311
Average Enrollment throughout the Year (ADM)	54	76	149	1,304
% of Students Eligible for Free/Reduced Lunch	82.0%	73.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	1.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	2.0%	1.4%	2.0%	8.5%
% of Students in Special Education	24.0%	18.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	10.3	11.6	72.1
Average Salary (w/ Fringe)	\$54,678	\$53,482	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	0.6%	10.0%	26.7%	25.1%
Average Years of Experience	10.5	7.2	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	0.8	0.7	6.9
Administrators (FTE)	1.0	2.0	1.5	7.1
Teachers per Administrator	6.0	5.6	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,573	\$75,981	\$82,568	\$89,542

# High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	2.0	1.7	2.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	6.0	10.5	17.8
Total Number of Courses Offered	DNS	26.0	31.6	53.9

### Sources of District Revenues (All Funds)

District	49.7%	35.9%	39.5%
County	1.2%	1.8%	2.6%
State Dedicated	9.1%	6.6%	6.3%
State Appropriated	31.4%	39.3%	41.2%
Federal	8.5%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.8%	41.5%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$11,917	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.5%	\$314	2.8%	\$348	3.7%	\$339
Student Support	3.0%	\$621	4.9%	\$623	7.1%	\$647
School Administration	6.8%	\$1,429	4.7%	\$588	5.7%	\$527
District Administration	6.2%	\$1,293	6.6%	\$830	3.0%	\$278
District Support	18.6%	\$3,888	18.5%	\$2,333	17.1%	\$1,570
Other	6.7%	\$1,407	9.7%	\$1,221	8.4%	\$770
Total		\$20,867		\$12,623		\$9,171
Debt Service in Addition to Above		\$843		\$477		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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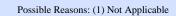
# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	60.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	14.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	4.2	28.5