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YARBROUGH ELEMENTARY (EC-8)

YARBROUGH PUBLIC SCHOOLS

Rt. 1 Box 31, Goodwell, OK 73939 Telephone: (580) 545-3327

70-1001-105

Community Characteristics

Community Group

About this District: YARBROUGH

Square Miles Covered by District: 376 Number of School Sites in District: 2

Telephone: (580) 545-3327

Rt. 1 Box 31

Goodwell, OK 73939-9601



County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.0%	62.7%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	40.0%	35.8%	8.9%	18.2%
Native American	2.0%	1.5%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	46.0%	52.2%	48.2%	48.7%
Male	54.0%	47.8%	51.8%	51.3%
Bilingual Students	54.0%	50.7%	4.7%	12.6%
Economically Disadvantaged Students	88.0%	89.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$224,597	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	409	1,039	7,696
% of Population under 18	37.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	82.5%	70.4%	65.4%
Average Household Income	\$61,880	\$60,848	\$72,695
Median Household Income	\$50,781	DNS	\$52,919
% of Population below Poverty	29.3%	17.4%	15.7%
Unemployment Rate	0.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	15.1%	12.0%
H.S. Diploma Only	22.5%	40.9%	31.3%
Some College Education but No Degree	32.5%	21.3%	23.3%
Associate's Degree	3.5%	7.5%	7.8%
Bachelor's Degree and Above	22.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.0%	45.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.7	9.6	9.9
Mobility Rate (Incoming Students)	2.1%	3.0%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	93%	93%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	a
	School	District	Group Average	State Avera
Fall Enrollment	50	67	149	1,311
Average Enrollment throughout the Year (ADM)	58	79	149	1,304
% of Students Eligible for Free/Reduced Lunch	88.0%	89.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	14.0%	22.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	28.0%	22.4%	2.0%	8.5%
% of Students in Special Education	8.0%	9.0%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	7.2	11.6	72.1
Average Salary (w/ Fringe)	\$48,967	\$48,196	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	37.7%	41.2%	26.7%	25.1%
Average Years of Experience	3.6	5.0	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.2	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.3	0.7	6.9
Administrators (FTE)	0.4	1.4	1.5	7.1
Teachers per Administrator	12.6	5.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$58,581	\$82,918	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	0.0% DNS	65.8% 79.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS 8.0	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS 8.0 6.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	8.0 6.0 4.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	8.0 6.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 4.0 0.0 5.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 4.0 0.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.2 6.8 4.8 2.3 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0 4.0 33.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0 4.0 33.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 4.0 0.0 5.0 4.0 2.0 4.0 33.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	55.0% 11.9%	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.2 6.8 4.8 2.3 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	55.0% 1.7% 11.9% 19.00 5.0 4.0 2.0 4.0 33.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.: 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	55.0% 11.9%	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.4%	\$7,212	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	2.6%	\$480	2.8%	\$348	3.7%	\$339
Student Support	6.8%	\$1,280	4.9%	\$623	7.1%	\$647
School Administration	4.1%	\$774	4.7%	\$588	5.7%	\$527
District Administration	8.0%	\$1,506	6.6%	\$830	3.0%	\$278
District Support	28.7%	\$5,396	18.5%	\$2,333	17.1%	\$1,570
Other	11.4%	\$2,144	9.7%	\$1,221	8.4%	\$770
Total		\$18,791		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	75.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	28.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.6%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.7%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.2	28.5