Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BRAY-DOYLE HIGH SCHOOL (9-12)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5071

69-1042-705

Community Characteristics

Community Group

About this District: BRAY-DOYLE

Square Miles Covered by District: 236 Number of School Sites in District: 2 Telephone: (580) 658-5076

1205 South Brooks Road Marlow, OK 73055-0073



County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	81.0%	75.6%	69.7%	47.9%
Black	0.0%	0.6%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.0%	4.9%	12.6%	18.2%
Native American	4.0%	1.6%	8.7%	12.8%
Two or More Races	12.0%	17.2%	7.5%	10.2%
Female	57.0%	52.9%	49.1%	48.7%
Male	43.0%	47.1%	50.9%	51.3%
Bilingual Students	1.0%	0.6%	5.3%	12.6%
Economically Disadvantaged Students	46.0%	53.9%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$273,823	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,328	1,831	7,696
% of Population under 18	21.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	82.0%	75.3%	65.4%
Average Household Income	\$68,471	\$73,569	\$72,695
Median Household Income	\$54,397	DNS	\$52,919
% of Population below Poverty	10.0%	12.5%	15.7%
Unemployment Rate	5.5%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	11.9%	12.0%
H.S. Diploma Only	49.4%	39.0%	31.3%
Some College Education but No Degree	18.9%	22.7%	23.3%
Associate's Degree	5.0%	6.5%	7.8%
Bachelor's Degree and Above	15.1%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.4	8.4	9.9
Mobility Rate (Incoming Students)	6.1%	8.7%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.0	77.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	308.0	434.4	221.1
Parents Attending Parent/Teacher Conference	70%	80%	77%	72%
Patrons' Volunteer Hours per Student	1.8	1.9	2.3	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assion & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	100	308	368	1,311
Average Enrollment throughout the Year (ADM)	98	308	366	1,304
% of Students Eligible for Free/Reduced Lunch	45.0%	53.6%	48.6%	61.9%
% of Students Identified as Gifted/Talented	16.0%	10.7%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	17.0%	19.8%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	28.8	24.6	72.1
Average Salary (w/ Fringe)	\$52,996	\$50,684	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	36.5%	22.8%	22.7%	25.1%
Average Years of Experience	14.9	12.6	14.4	12.2
Special Education Teachers (FTE)	1.0	1.7	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	0.8	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	12.6	10.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,785	\$88,421	\$94,436	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	88.1% 100.0%	88.1% 100.0%	70.7% 92.2%	47.1% 83.3%
Average HS Course Offerings by Site	2001070	2001070	2 = 1 = 7 0	021270
Non-electives:				
Fine Arts	11	11.0	5.4	8.1
		11.0		
Science				
Science Mathematics	6	6.0	4.5	6.1
Mathematics	6 4	6.0 4.0	4.5 4.6	6.1 5.5
Mathematics Computer Education	6 4 4	6.0 4.0 4.0	4.5 4.6 2.1	6.1 5.5 2.2
Mathematics Computer Education Social Studies	6 4 4 9	6.0 4.0 4.0 9.0	4.5 4.6 2.1 5.2	6.1 5.5 2.2 6.8
Mathematics Computer Education Social Studies English Language Arts (ELA)	6 4 4 9 5	6.0 4.0 4.0 9.0 5.0	4.5 4.6 2.1 5.2 4.2	6.1 5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0	4.5 4.6 2.1 5.2 4.2 1.2	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA)	6 4 4 9 5	6.0 4.0 4.0 9.0 5.0	4.5 4.6 2.1 5.2 4.2	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7	6.1 5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0 59.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0 59.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0 59.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0 59.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	6 4 4 9 5 2	6.0 4.0 4.0 9.0 5.0 2.0 18.0 59.0	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$7,770	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.3%	\$554	2.1%	\$233	3.7%	\$339
Student Support	2.2%	\$377	6.1%	\$663	7.1%	\$647
School Administration	5.8%	\$980	5.3%	\$580	5.7%	\$527
District Administration	4.0%	\$676	5.0%	\$550	3.0%	\$278
District Support	33.8%	\$5,706	17.9%	\$1,954	17.1%	\$1,570
Other	4.7%	\$800	10.5%	\$1,148	8.4%	\$770
Total	•	\$16,861		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,476		\$1,264		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	3.7%	3.7%	5.5%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	30.8%	30.8%	19.2%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	51.5%	51.5%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	21.2%	21.2%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	78.1%	78.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	5	5.0	9.3	28.5