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BRAY-DOYLE ELEMENTARY (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5070

69-1042-105

Community Characteristics

Community Group

About this District: BRAY-DOYLE

Square Miles Covered by District: 236 Number of School Sites in District: 2 Telephone: (580) 658-5076

1205 South Brooks Road Marlow, OK 73055-0073



County: STEPHENS

Student Demographics Februic & Conden Melana Pered upon Fell Familiarante	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	73.1%	75.6%	69.7%	47.9%
Black	1.0%	0.6%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.8%	4.9%	12.6%	18.2%
Native American	0.5%	1.6%	8.7%	12.8%
Two or More Races	19.7%	17.2%	7.5%	10.2%
Female	51.0%	52.9%	49.1%	48.7%
Male	49.0%	47.1%	50.9%	51.3%
Bilingual Students	0.5%	0.6%	5.3%	12.6%
Economically Disadvantaged Students	57.7%	53.9%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$273,823	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,328	1,831	7,696
% of Population under 18	21.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	82.0%	75.3%	65.4%
Average Household Income	\$68,471	\$73,569	\$72,695
Median Household Income	\$54,397	DNS	\$52,919
% of Population below Poverty	10.0%	12.5%	15.7%
Unemployment Rate	5.5%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	11.9%	12.0%
H.S. Diploma Only	49.4%	39.0%	31.3%
Some College Education but No Degree	18.9%	22.7%	23.3%
Associate's Degree	5.0%	6.5%	7.8%
Bachelor's Degree and Above	15.1%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.1%	61.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.4	8.4	9.9
Mobility Rate (Incoming Students)	9.8%	8.7%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.0	77.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	208.0	308.0	434.4	221.1
Parents Attending Parent/Teacher Conference	85%	80%	77%	72%
Patrons' Volunteer Hours per Student	1.9	1.9	2.3	1.7

2019-20 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	School 208 210 57.7% 8.2% 0.0% 21.2% 17.3 \$49,139 13.6%	District 308 308 53.6% 10.7% 0.0% 19.8% 28.8 \$50,684	Group Average 368 366 48.6% 10.4% 2.9% 16.3%	State Average 1,311 1,304 61.9% 13.4% 8.5%
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	210 57.7% 8.2% 0.0% 21.2% 17.3 \$49,139 13.6%	308 53.6% 10.7% 0.0% 19.8%	366 48.6% 10.4% 2.9% 16.3%	1,304 61.9% 13.4% 8.5%
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	57.7% 8.2% 0.0% 21.2% 17.3 \$49,139 13.6%	53.6% 10.7% 0.0% 19.8%	48.6% 10.4% 2.9% 16.3%	61.9% 13.4% 8.5%
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	8.2% 0.0% 21.2% 17.3 \$49,139 13.6%	10.7% 0.0% 19.8% 28.8	10.4% 2.9% 16.3%	13.4% 8.5%
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	0.0% 21.2% 17.3 \$49,139 13.6%	0.0% 19.8% 28.8	2.9% 16.3%	8.5%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	21.2% 17.3 \$49,139 13.6%	19.8% 28.8	16.3%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	17.3 \$49,139 13.6%	28.8		1 6 701
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	\$49,139 13.6%		24.6	16.5%
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	\$49,139 13.6%		24.6	
% of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	13.6%	\$50.684	24.6	72.1
Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)		Ψ50,004	\$52,921	\$53,673
Special Education Teachers (FTE) Counselors (FTE)		22.8%	22.7%	25.1%
Special Education Teachers (FTE) Counselors (FTE)	11.0	12.6	14.4	12.2
Counselors (FTE)	0.7	1.7	1.6	8.5
	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	0.8	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	18.0	10.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,459	\$88,421	\$94,436	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.1%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	5.4	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	9.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
	DNS	2.0	1.2	2.5
* *	DNS	18.0	13.7	17.8
Total Number of Courses Offered	DNS	59.0	40.9	53.9
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS	9.0 5.0 2.0 18.0	5.2 4.2 1.2 13.7	
District District Revenues (All Funds)		80.3%	49.7%	39.5
County		1.1%	3.3%	2.6%
State Dedicated		7.4%	11.1%	6.3%
State Appropriated		6.8%	28.1%	41.2%
Federal		4.4%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	30.3%	62.7%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$7,770	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.3%	\$554	2.1%	\$233	3.7%	\$339
Student Support	2.2%	\$377	6.1%	\$663	7.1%	\$647
School Administration	5.8%	\$980	5.3%	\$580	5.7%	\$527
District Administration	4.0%	\$676	5.0%	\$550	3.0%	\$278
District Support	33.8%	\$5,706	17.9%	\$1,954	17.1%	\$1,570
Other	4.7%	\$800	10.5%	\$1,148	8.4%	\$770
Total		\$16,861		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,476		\$1,264		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.8%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.5%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	21.2%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	9.3	28.5