

2020 SCHOOL PROFILES

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CENTRAL HIGH ELEMENTARY (EC-6)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055 Telephone: (580) 658-2970

69-1034-105

Community Characteristics

Commun	ity (Group
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About this District: CENTRAL HIGH Square Miles Covered by District: 97 Number of School Sites in District: 3 Telephone: (580) 658-6858 274801 BRONCHO RD Marlow, OK 73055-9599



County: STEPHENS

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.1%	76.8%	69.7%	47.9%
Black	0.0%	0.7%	0.9%	8.4%
Asian	0.4%	0.2%	0.5%	2.4%
Hispanic	11.3%	9.8%	12.6%	18.2%
Native American	2.1%	3.7%	8.7%	12.8%
Two or More Races	7.1%	8.8%	7.5%	10.2%
Female	48.1%	48.4%	49.1%	48.7%
Male	51.9%	51.6%	50.9%	51.3%
Bilingual Students	3.8%	3.7%	5.3%	12.6%
Economically Disadvantaged Students	48.1%	46.2%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$35,408	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.930	1.831	7.696
% of Population under 18	19.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	82.0%	75.3%	65.4%
Average Household Income	\$81,435	\$73,569	\$72,695
Median Household Income	\$67,986	DNS	\$52,919
% of Population below Poverty	10.2%	12.5%	15.7%
Unemployment Rate	1.7%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	11.9%	12.0%
H.S. Diploma Only	35.3%	39.0%	31.3%
Some College Education but No Degree	29.2%	22.7%	23.3%
Associate's Degree	4.2%	6.5%	7.8%
Bachelor's Degree and Above	23.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.8%	12.8%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.2	8.4	9.9
Mobility Rate (Incoming Students)	3.8%	3.9%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	68.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	119.5	136.3	434.4	221.1
Parents Attending Parent/Teacher Conference	100%	79%	77%	72%
Patrons' Volunteer Hours per Student	1.0	2.8	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	239	409	368	1,311
Average Enrollment throughout the Year (ADM)	236	408	366	1,304
% of Students Eligible for Free/Reduced Lunch	48.1%	46.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	2.5%	5.6%	10.4%	13.4%
% of Students as English Language Learners (ELL)	3.3%	3.2%	2.9%	8.5%
% of Students in Special Education	21.8%	18.6%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	24.0	24.6	72.1
Average Salary (w/ Fringe)	\$51,156	\$54,186	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	28.0%	38.2%	22.7%	25.1%
Average Years of Experience	13.4	15.5	14.4	12.2
Special Education Teachers (FTE)	0.3	1.0	1.6	8.5
Counselors (FTE)	0.3	0.9	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	1.7	1.4	6.9
Administrators (FTE)	1.0	2.8	2.5	7.1
Teachers per Administrator	12.8	9.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,243	\$88,454	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.9%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	5.4	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	11.0	13.7	17.8
Total Number of Courses Offered	DNS	34.0	40.9	53.9

Sources of District Revenues (All Funds)

District	38.1%	49.7%	39.5%
County	2.8%	3.3%	2.6%
State Dedicated	12.0%	11.1%	6.3%
State Appropriated	39.9%	28.1%	41.2%
Federal	7.2%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	124.7%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		strict Community Community		Group Sta	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$4,416	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.3%	\$199	2.1%	\$233	3.7%	\$339
Student Support	8.1%	\$710	6.1%	\$663	7.1%	\$647
School Administration	6.5%	\$569	5.3%	\$580	5.7%	\$527
District Administration	4.8%	\$419	5.0%	\$550	3.0%	\$278
District Support	18.5%	\$1,622	17.9%	\$1,954	17.1%	\$1,570
Other	9.5%	\$835	10.5%	\$1,148	8.4%	\$770
Total		\$8,769		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,174		\$1,264		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Dat	a Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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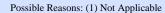
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



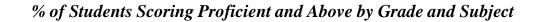
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



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Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	58.7%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	14.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.3%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	14.0	9.3	28.5