

2020 SCHOOL PROFILES

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EMPIRE MIDDLE SCHOOL (6-8)

EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533 Telephone: (580) 255-7515

69-1021-505

Community Characteristics

Community Group	
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About this District: EMPIRE Square Miles Covered by District: 105 Number of School Sites in District: 3 Telephone: (580) 252-5392 276803 E. 1760 Road

Duncan, OK 73533-9061



County: STEPHENS

Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 62.1% 65.4% 61.1% 47.9% Caucasian 62.1% 65.4% 61.1% 47.9% Black 0.0% 0.2% 5.8% 8.4% Asian 0.0% 0.2% 0.6% 2.4% Hispanic 11.2% 15.4% 6.7% 18.2% Native American 6.0% 9.9% 15.0% 12.8% Two or More Races 20.7% 8.9% 10.8% 10.2% Female 54.3% 50.0% 48.2% 48.7% Male 45.7% 50.0% 51.8% 51.3%	Student Demographies			Community	
Caucasian62.1%65.4%61.1%47.9%Black0.0%0.2%5.8%8.4%Asian0.0%0.2%0.6%2.4%Hispanic11.2%15.4%6.7%18.2%Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Siudeni Demographics	School	District	Group Average	State Average
Caucasian62.1%65.4%61.1%47.9%Black0.0%0.2%5.8%8.4%Asian0.0%0.2%0.6%2.4%Hispanic11.2%15.4%6.7%18.2%Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%					
Black0.0%0.2%5.8%8.4%Asian0.0%0.2%0.6%2.4%Hispanic11.2%15.4%6.7%18.2%Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian0.0%0.2%0.6%2.4%Hispanic11.2%15.4%6.7%18.2%Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Caucasian	62.1%	65.4%	61.1%	47.9%
Hispanic11.2%15.4%6.7%18.2%Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Black	0.0%	0.2%	5.8%	8.4%
Native American6.0%9.9%15.0%12.8%Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Asian	0.0%	0.2%	0.6%	2.4%
Two or More Races20.7%8.9%10.8%10.2%Female54.3%50.0%48.2%48.7%	Hispanic	11.2%	15.4%	6.7%	18.2%
Female 54.3% 50.0% 48.2% 48.7%	Native American	6.0%	9.9%	15.0%	12.8%
	Two or More Races	20.7%	8.9%	10.8%	10.2%
Male 45.7% 50.0% 51.8% 51.3%	Female	54.3%	50.0%	48.2%	48.7%
	Male	45.7%	50.0%	51.8%	51.3%
Bilingual Students 7.8% 8.4% 2.4% 12.6%	Bilingual Students	7.8%	8.4%	2.4%	12.6%
Economically Disadvantaged Students 43.1% 53.8% 47.9% 59.2%	Economically Disadvantaged Students	43.1%	53.8%	47.9%	59.2%
Average Property Valuation per Student DNS \$26,721 \$77,606 \$57,746	Average Property Valuation per Student	DNS	\$26,721	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.072	3.652	7.696
% of Population under 18	24.3%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	83.9%	71.6%	65.4%
Average Household Income	\$75,158	\$81,396	\$72,695
Median Household Income	\$64,875	DNS	\$52,919
% of Population below Poverty	5.4%	11.9%	15.7%
Unemployment Rate	5.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	10.2%	12.0%
H.S. Diploma Only	42.0%	36.6%	31.3%
Some College Education but No Degree	23.6%	23.5%	23.3%
Associate's Degree	7.2%	7.5%	7.8%
Bachelor's Degree and Above	12.2%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.0%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.1	8.3	9.9
Mobility Rate (Incoming Students)	7.4%	5.3%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.2	47.8	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	175.3	484.9	221.1
Parents Attending Parent/Teacher Conference	56%	76%	76%	72%
Patrons' Volunteer Hours per Student	0.6	1.5	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	116	526	710	1,311
Average Enrollment throughout the Year (ADM)	120	530	707	1,304
% of Students Eligible for Free/Reduced Lunch	43.1%	53.8%	46.0%	61.9%
% of Students Identified as Gifted/Talented	17.2%	11.2%	12.2%	13.4%
% of Students as English Language Learners (ELL)	6.0%	5.7%	1.6%	8.5%
% of Students in Special Education	19.8%	14.4%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	32.5	42.7	72.1
Average Salary (w/ Fringe)	\$48,017	\$51,479	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	16.9%	16.9%	22.2%	25.1%
Average Years of Experience	13.3	14.2	14.0	12.2
Special Education Teachers (FTE)	0.5	2.0	3.6	8.5
Counselors (FTE)	0.3	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.0	1.0	2.8	6.9
Administrators (FTE)	0.7	4.0	3.9	7.1
Teachers per Administrator	11.9	8.6	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,496	\$86,194	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.0%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.5	8.1
Science	DNS	5.0	5.0	6.1
Mathematics	DNS	3.0	4.8	5.5
Computer Education	DNS	3.0	1.9	2.2
Social Studies	DNS	4.0	5.6	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	11.0	15.2	17.8
Total Number of Courses Offered	DNS	37.0	45.3	53.9

Sources of District Revenues (All Funds)

District	30.2%	49.2%	39.5%
County	3.1%	2.4%	2.6%
State Dedicated	13.8%	7.9%	6.3%
State Appropriated	44.3%	31.3%	41.2%
Federal	8.7%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	Distr	rict	Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$4,298	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	2.4%	\$200	2.3%	\$216	3.7%	\$339
Student Support	6.9%	\$569	6.6%	\$605	7.1%	\$647
School Administration	7.6%	\$631	5.8%	\$538	5.7%	\$527
District Administration	3.7%	\$308	3.6%	\$335	3.0%	\$278
District Support	18.4%	\$1,518	17.0%	\$1,565	17.1%	\$1,570
Other	9.0%	\$746	7.8%	\$715	8.4%	\$770
Total		\$8,270		\$9,212		\$9,171
Debt Service in Addition to Above		\$430		\$1,635		\$1,152

	→ Data Not Shown (DNS) ♦	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

			Community	rigii School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.7%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.9%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.0%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	13.8	28.5

Community

High School