Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MARLOW HIGH SCHOOL (9-12)

MARLOW PUBLIC SCHOOLS

Post Office Box 73, Marlow, OK 73055 Telephone: (580) 658-2718

69-1003-705

Community Characteristics

Community Group

About this District: MARLOW

Square Miles Covered by District: 64 Number of School Sites in District: 3

Telephone: (580) 658-2719 Post Office Box 73 Marlow, OK 73055-0073



County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	81.0%	76.1%	61.9%	47.9%
Black	0.3%	0.7%	1.6%	8.4%
Asian	1.9%	1.0%	1.1%	2.4%
Hispanic	4.4%	7.7%	8.3%	18.2%
Native American	9.6%	6.2%	17.3%	12.8%
Two or More Races	2.8%	8.3%	9.9%	10.2%
Female	46.0%	45.8%	48.1%	48.7%
Male	54.0%	54.2%	51.9%	51.3%
Bilingual Students	1.4%	0.7%	4.1%	12.6%
Economically Disadvantaged Students	43.3%	49.2%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$34,773	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7.373	6.613	7,696
% of Population under 18	22.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	71.5%	65.4%
Average Household Income	\$64,306	\$76,774	\$72,695
Median Household Income	\$50,957	DNS	\$52,919
% of Population below Poverty	14.2%	11.0%	15.7%
Unemployment Rate	8.0%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	9.9%	12.0%
H.S. Diploma Only	43.1%	35.8%	31.3%
Some College Education but No Degree	22.5%	23.5%	23.3%
Associate's Degree	5.4%	7.9%	7.8%
Bachelor's Degree and Above	17.3%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.2%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.2	8.8	9.9
Mobility Rate (Incoming Students)	6.8%	6.3%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.3	42.4	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	121.0	226.3	244.5	221.1
Parents Attending Parent/Teacher Conference	60%	72%	68%	72%
Patrons' Volunteer Hours per Student	2.8	2.2	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
and so that a second contains the second conta	School	District	Group Average	State Average
Fall Enrollment	363	1,358	1,392	1,311
Average Enrollment throughout the Year (ADM)	366	1,364	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	30.3%	41.0%	43.3%	61.9%
% of Students Identified as Gifted/Talented	40.8%	14.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	13.8%	12.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.1	78.9	79.7	72.1
Average Salary (w/ Fringe)	\$53,797	\$52,900	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	26.0%	19.0%	21.5%	25.1%
Average Years of Experience	16.0	16.0	14.1	12.2
Special Education Teachers (FTE)	1.0	7.0	8.1	8.5
Counselors (FTE)	1.0	2.8	3.3	3.1
Other Certified Professional Staff (FTE)	0.5	6.8	5.6	6.9
Administrators (FTE)	2.0	7.8	7.6	7.1
Teachers per Administrator	12.0	11.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,459	\$90,955	\$88,498	\$89,542
	58.3%	58.3%	52.8%	T/.1/0
% of Juniors & Seniors Taking Career-Tech Offered Courses				47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.7%	84.7%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	84.7%	84.7%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	84.7%	84.7%	80.5% 11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	84.7% 10 9	84.7% 10.0 9.0	80.5% 11.6 7.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	84.7% 10 9 6	84.7% 10.0 9.0 6.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	84.7% 10 9 6 1	10.0 9.0 6.0 1.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	84.7% 10 9 6 1 5	10.0 9.0 6.0 1.0 5.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	84.7% 10 9 6 1 5 4	10.0 9.0 6.0 1.0 5.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	84.7% 10 9 6 1 5 4 2	10.0 9.0 6.0 1.0 5.0 4.0 2.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	84.7% 10 9 6 1 5 4	10.0 9.0 6.0 1.0 5.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	84.7% 10 9 6 1 5 4 2 19	10.0 9.0 6.0 1.0 5.0 4.0 2.0 19.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	84.7% 10 9 6 1 5 4 2 19	84.7% 10.0 9.0 6.0 1.0 5.0 4.0 2.0 19.0 56.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	84.7% 10 9 6 1 5 4 2 19	10.0 9.0 6.0 1.0 5.0 4.0 2.0 19.0 56.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	84.7% 10 9 6 1 5 4 2 19	31.8% 31.8% 3.0% 12.0%	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District Revenues (All Funds) District County State Dedicated State Appropriated	84.7% 10 9 6 1 5 4 2 19	84.7% 10.0 9.0 6.0 1.0 5.0 4.0 2.0 19.0 56.0 31.8% 3.0% 12.0% 45.4%	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	84.7% 10 9 6 1 5 4 2 19	31.8% 31.8% 3.0% 12.0%	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.1%	\$4,992	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.1%	\$251	2.8%	\$237	3.7%	\$339
Student Support	6.2%	\$506	6.2%	\$526	7.1%	\$647
School Administration	7.0%	\$576	6.4%	\$542	5.7%	\$527
District Administration	3.0%	\$243	3.0%	\$250	3.0%	\$278
District Support	14.8%	\$1,210	16.3%	\$1,380	17.1%	\$1,570
Other	4.8%	\$394	7.4%	\$628	8.4%	\$770
Total	_	\$8,171		\$8,450		\$9,171
Debt Service in Addition to Above		\$765		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	3.4%	3.4%	3.3%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.6%	10.6%	11.8%	14.2%
Out-of-State College-Going Rate	3.5%	3.5%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	53.5%	53.5%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	24.0%	24.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.4%	81.4%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	34	34.0	30.2	28.5