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COMANCHE ELEMENTARY (EC-5)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2911

69-1002-105

Community Characteristics

Community Group

About this District: COMANCHE

Square Miles Covered by District: 158 Number of School Sites in District: 3

Telephone: (580) 439-2900 1030 Ash Avenue

Comanche, OK 73529-2636



County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	71.5%	74.3%	61.1%	47.9%
Black	0.0%	0.3%	5.8%	8.4%
Asian	0.0%	0.1%	0.6%	2.4%
Hispanic	6.8%	6.7%	6.7%	18.2%
Native American	4.9%	7.0%	15.0%	12.8%
Two or More Races	16.8%	11.5%	10.8%	10.2%
Female	50.1%	49.1%	48.2%	48.7%
Male	49.9%	50.9%	51.8%	51.3%
Bilingual Students	0.2%	0.5%	2.4%	12.6%
Economically Disadvantaged Students	55.7%	55.2%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$40,741	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,093	3,652	7,696
% of Population under 18	22.2%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	63.5%	71.6%	65.4%
Average Household Income	\$65,019	\$81,396	\$72,695
Median Household Income	\$39,951	DNS	\$52,919
% of Population below Poverty	13.3%	11.9%	15.7%
Unemployment Rate	7.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	10.2%	12.0%
H.S. Diploma Only	45.7%	36.6%	31.3%
Some College Education but No Degree	27.0%	23.5%	23.3%
Associate's Degree	3.7%	7.5%	7.8%
Bachelor's Degree and Above	9.0%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.4%	42.4%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	8.3	9.9
Mobility Rate (Incoming Students)	11.9%	7.9%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.7	20.9	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	919.0	484.9	221.1
Parents Attending Parent/Teacher Conference	98%	75%	76%	72%
Patrons' Volunteer Hours per Student	1.7	2.0	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
tussioon & Administration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	411	919	710	1,311
Average Enrollment throughout the Year (ADM)	418	924	707	1,304
% of Students Eligible for Free/Reduced Lunch	55.5%	54.6%	46.0%	61.9%
% of Students Identified as Gifted/Talented	16.5%	28.0%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.2%	0.2%	1.6%	8.5%
% of Students in Special Education	15.1%	15.8%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	56.9	42.7	72.1
Average Salary (w/ Fringe)	\$50,655	\$51,549	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	6.3%	7.5%	22.2%	25.1%
Average Years of Experience	18.3	16.2	14.0	12.3
Special Education Teachers (FTE)	2.3	5.3	3.6	8.5
Counselors (FTE)	0.7	2.0	1.5	3.1
Other Certified Professional Staff (FTE)	1.9	6.3	2.8	6.9
Administrators (FTE)	1.0	4.0	3.9	7.1
Teachers per Administrator	27.1	15.5	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,630	\$94,278	\$93,877	\$89,542
C C	DNS	70.3%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	70.3% 80.9%	65.4% 71.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	80.9%	71.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	80.9%	71.6% 6.5	83.3% 8.: 6.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	80.9% 11.0 6.0	71.6% 6.5 5.0	47.1% 83.3% 8 6 5.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	80.9% 11.0 6.0 6.0	71.6% 6.5 5.0 4.8	83.3% 8 6 5 2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	80.9% 11.0 6.0 6.0 1.0	71.6% 6.5 5.0 4.8 1.9	83.3% 8. 6. 5.: 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	80.9% 11.0 6.0 6.0 1.0 7.0	71.6% 6.5 5.0 4.8 1.9 5.6	83.3% 8 6 5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3% 8. 6. 5. 2. 6. 4. 2.: 17.
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8	83
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.39 88 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.39 8. 6. 5. 2.: 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0 56.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0 56.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0 56.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.9% 11.0 6.0 6.0 1.0 7.0 6.0 0.0 19.0 56.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8. 6. 5 2 6. 4.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,043	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	7.0%	\$614	2.3%	\$216	3.7%	\$339
Student Support	6.4%	\$566	6.6%	\$605	7.1%	\$647
School Administration	5.3%	\$468	5.8%	\$538	5.7%	\$527
District Administration	2.2%	\$195	3.6%	\$335	3.0%	\$278
District Support	16.4%	\$1,450	17.0%	\$1,565	17.1%	\$1,570
Other	5.6%	\$492	7.8%	\$715	8.4%	\$770
Total	_	\$8,828		\$9,212		\$9,171
Debt Service in Addition to Above		\$614		\$1,635		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.4%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	4.4%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.7%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.3%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	23.0	13.8	28.5