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## **DUNCAN HIGH SCHOOL (9-12)**

#### **DUNCAN PUBLIC SCHOOLS**

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-0700

69-1001-705

## Community Characteristics

#### **Community Group**

#### **About this District:** DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 64.1% 60.5% 59.9% 47.9% Caucasian Black 4.6% 4.0% 2.6% 8.4% Asian 1.1% 1.4% 1.4% 2.4% Hispanic 18.2% 20.3% 12.7% 18.2% Native American 4.2% 13.6% 5.1% 12.8% Two or More Races 7.0% 9.7% 9.7% 10.2% 49.4% 50.7% 48.5% Female 48.7% Male 50.6% 49.3% 51.5% 51.3% Bilingual Students 7.8% 10.0% 6.1% 12.6% **Economically Disadvantaged Students** 38.3% 54.9% 44.3% 59.2% Average Property Valuation per Student \$47,760 \$53,356 \$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	22,705	14,795	7,696
% of Population under 18	24.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.3%	69.7%	65.4%
Average Household Income	\$61,678	\$76,375	\$72,695
Median Household Income	\$44,542	DNS	\$52,919
% of Population below Poverty	15.7%	12.3%	15.7%
Unemployment Rate	5.9%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	10.0%	12.0%
H.S. Diploma Only	39.2%	33.1%	31.3%
Some College Education but No Degree	23.6%	24.4%	23.3%
Associate's Degree	5.4%	8.5%	7.8%
Bachelor's Degree and Above	19.4%	24.0%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.1	9.4	9.9
Mobility Rate (Incoming Students)	5.7%	8.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.7	18.8	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	35.8	87.1	162.5	221.1
Parents Attending Parent/Teacher Conference	65%	81%	67%	72%
Patrons' Volunteer Hours per Student	1.9	1.9	1.0	1.7

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## 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	930	3,484	2,783	1,311
Average Enrollment throughout the Year (ADM)	914	3,449	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	33.1%	56.7%	44.9%	61.9%
% of Students Identified as Gifted/Talented	16.0%	9.0%	11.1%	13.4%
% of Students as English Language Learners (ELL)	3.8%	6.8%	3.9%	8.5%
% of Students in Special Education	12.0%	13.4%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.070	13.170	13.170	10.570
Number of Teachers	49.4	188.4	149.3	72.1
Average Salary (w/ Fringe)	\$53,897	\$51,713	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	36.1%	22.2%	23.0%	25.1%
Average Years of Experience	13.1	11.1	12.6	12.2
Special Education Teachers (FTE)	5.9	21.1	17.7	8.5
Counselors (FTE)	3.0	11.0	7.0	3.1
Other Certified Professional Staff (FTE)	2.0	18.9	12.8	6.9
Administrators (FTE)	4.0	17.9	15.2	7.1
Teachers per Administrator	13.8	11.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,763	\$95,615	\$86,528	\$89,542
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	39.7%	39.7%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	12.1%	12.1%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	24.0	13.3	8.1
	24 9	24.0 9.0	13.3 8.6	8.1 6.1
Fine Arts				6.1
Fine Arts Science	9	9.0	8.6	
Fine Arts Science Mathematics	9 8	9.0 8.0	8.6 6.9	6.1 5.5
Fine Arts Science Mathematics Computer Education	9 8 3	9.0 8.0 3.0	8.6 6.9 2.6	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 8 3 15	9.0 8.0 3.0 15.0	8.6 6.9 2.6 9.9	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	9 8 3 15 7	9.0 8.0 3.0 15.0 7.0	8.6 6.9 2.6 9.9 5.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	9 8 3 15 7 3	9.0 8.0 3.0 15.0 7.0 3.0	8.6 6.9 2.6 9.9 5.7 4.2	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0 104.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0 104.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	9 8 3 15 7 3 3	9.0 8.0 3.0 15.0 7.0 3.0 35.0 104.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,590	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	5.2%	\$454	3.5%	\$296	3.7%	\$339
Student Support	7.6%	\$663	6.8%	\$571	7.1%	\$647
School Administration	6.6%	\$576	6.2%	\$520	5.7%	\$527
District Administration	3.2%	\$283	2.7%	\$224	3.0%	\$278
District Support	18.0%	\$1,574	17.1%	\$1,443	17.1%	\$1,570
Other	6.8%	\$596	7.5%	\$634	8.4%	\$770
Total	_	\$8,735		\$8,416		\$9,171
Debt Service in Addition to Above		\$787		\$1,215		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	99.5%	99.5%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	13.3%	13.3%	7.0%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	21.4%	21.4%	12.5%	14.2%
Out-of-State College-Going Rate	10.7%	10.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.5%	41.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	33.9%	33.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.9%	74.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	84	84.0	54.2	28.5