

2020 SCHOOL PROFILES

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PLATO ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-6167

69-1001-145

Community Characteristics

Community Group

D1

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8 Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



County: STEPHENS

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.4%	60.5%	59.9%	47.9%
Black	1.3%	4.0%	2.6%	8.4%
Asian	2.0%	1.4%	1.4%	2.4%
Hispanic	11.2%	20.3%	12.7%	18.2%
Native American	6.3%	4.2%	13.6%	12.8%
Two or More Races	5.9%	9.7%	9.7%	10.2%
Female	51.3%	50.7%	48.5%	48.7%
Male	48.7%	49.3%	51.5%	51.3%
Bilingual Students	5.6%	10.0%	6.1%	12.6%
Economically Disadvantaged Students	25.0%	54.9%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$47,760	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	22.705	14,795	7.696
% of Population under 18	24.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.3%	69.7%	65.4%
Average Household Income	\$61,678	\$76,375	\$72,695
Median Household Income	\$44,542	DNS	\$52,919
% of Population below Poverty	15.7%	12.3%	15.7%
Unemployment Rate	5.9%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	10.0%	12.0%
H.S. Diploma Only	39.2%	33.1%	31.3%
Some College Education but No Degree	23.6%	24.4%	23.3%
Associate's Degree	5.4%	8.5%	7.8%
Bachelor's Degree and Above	19.4%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.4%	59.8%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.2	9.1	9.4	9.9
Mobility Rate (Incoming Students)	3.3%	8.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	101.3	18.8	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	87.1	162.5	221.1
Parents Attending Parent/Teacher Conference	97%	81%	67%	72%
Patrons' Volunteer Hours per Student	0.1	1.9	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

69-I001-145

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	304	3,484	2,783	1,311
Average Enrollment throughout the Year (ADM)	302	3,449	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	15.8%	56.7%	44.9%	61.9%
% of Students Identified as Gifted/Talented	8.9%	9.0%	11.1%	13.4%
% of Students as English Language Learners (ELL)	5.3%	6.8%	3.9%	8.5%
% of Students in Special Education	14.8%	13.4%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	188.4	149.3	72.1
Average Salary (w/ Fringe)	\$49,793	\$51,713	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	13.5%	22.2%	23.0%	25.1%
Average Years of Experience	7.9	11.1	12.6	12.2
Special Education Teachers (FTE)	1.5	21.1	17.7	8.5
Counselors (FTE)	1.0	11.0	7.0	3.1
Other Certified Professional Staff (FTE)	1.3	18.9	12.8	6.9
Administrators (FTE)	1.0	17.9	15.2	7.1
Teachers per Administrator	16.3	11.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,282	\$95,615	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.7%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	12.1%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	13.3	8.1
Science	DNS	9.0	8.6	6.1
Mathematics	DNS	8.0	6.9	5.5
Computer Education	DNS	3.0	2.6	2.2
Social Studies	DNS	15.0	9.9	6.8
English Language Arts (ELA)	DNS	7.0	5.7	4.8
World Languages	DNS	3.0	4.2	2.5
Electives	DNS	35.0	26.8	17.8
Total Number of Courses Offered	DNS	104.0	78.2	53.9

Sources of District Revenues (All Funds)

District	36.9%	42.3%	39.5%
County	2.9%	2.8%	2.6%
State Dedicated	11.3%	6.4%	6.3%
State Appropriated	38.6%	40.0%	41.2%
Federal	10.3%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.9%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,590	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	5.2%	\$454	3.5%	\$296	3.7%	\$339
Student Support	7.6%	\$663	6.8%	\$571	7.1%	\$647
School Administration	6.6%	\$576	6.2%	\$520	5.7%	\$527
District Administration	3.2%	\$283	2.7%	\$224	3.0%	\$278
District Support	18.0%	\$1,574	17.1%	\$1,443	17.1%	\$1,570
Other	6.8%	\$596	7.5%	\$634	8.4%	\$770
Total		\$8,735		\$8,416		\$9,171
Debt Service in Addition to Above		\$787		\$1,215		\$1,152

Not Show

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid D

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



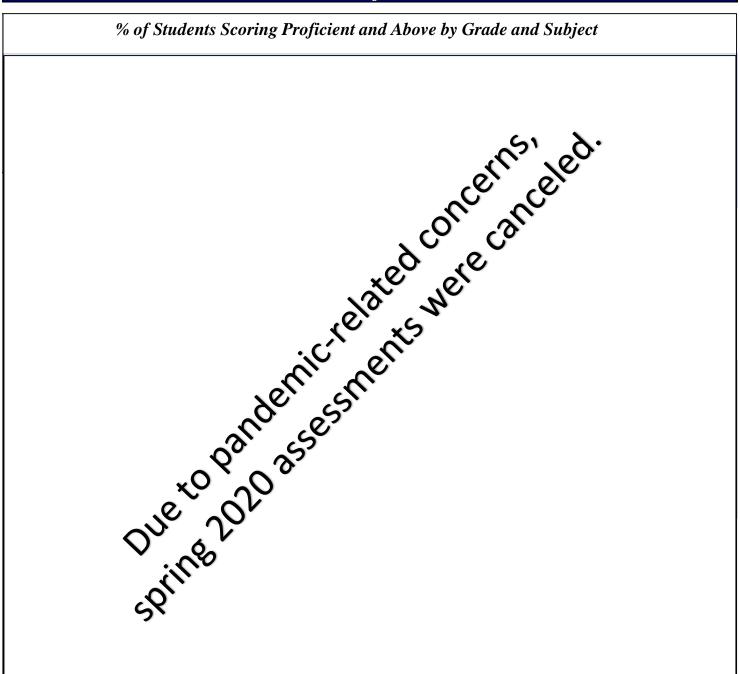
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.3%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.4%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	10.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	84.0	54.2	28.5