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### HORACE MANN ELEMENTARY (KG-5)

#### **DUNCAN PUBLIC SCHOOLS**

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-6530

69-1001-125

### **Community Characteristics**

### **Community Group**

#### **About this District:** DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



County: STEPHENS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.1%	60.5%	59.9%	47.9%
Black	3.5%	4.0%	2.6%	8.4%
Asian	4.0%	1.4%	1.4%	2.4%
Hispanic	16.7%	20.3%	12.7%	18.2%
Native American	2.5%	4.2%	13.6%	12.8%
Two or More Races	9.2%	9.7%	9.7%	10.2%
Female	54.4%	50.7%	48.5%	48.7%
Male	45.6%	49.3%	51.5%	51.3%
Bilingual Students	10.7%	10.0%	6.1%	12.6%
Economically Disadvantaged Students	58.4%	54.9%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$47,760	\$53,356	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	22,705	14,795	7,696
% of Population under 18	24.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.3%	69.7%	65.4%
Average Household Income	\$61,678	\$76,375	\$72,695
Median Household Income	\$44,542	DNS	\$52,919
% of Population below Poverty	15.7%	12.3%	15.7%
Unemployment Rate	5.9%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	10.0%	12.0%
H.S. Diploma Only	39.2%	33.1%	31.3%
Some College Education but No Degree	23.6%	24.4%	23.3%
Associate's Degree	5.4%	8.5%	7.8%
Bachelor's Degree and Above	19.4%	24.0%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.3%	59.8%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.3	9.1	9.4	9.9
Mobility Rate (Incoming Students)	4.3%	8.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.1	18.8	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	87.1	162.5	221.1
Parents Attending Parent/Teacher Conference	100%	81%	67%	72%
Patrons' Volunteer Hours per Student	1.2	1.9	1.0	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	401	3,484	2,783	1,311
Average Enrollment throughout the Year (ADM)	400	3,449	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	42.9%	56.7%	44.9%	61.9%
% of Students Identified as Gifted/Talented	4.5%	9.0%	11.1%	13.4%
% of Students as English Language Learners (ELL)	9.7%	6.8%	3.9%	8.5%
% of Students in Special Education	10.0%	13.4%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.2	188.4	149.3	72.1
Average Salary (w/ Fringe)	\$50,811	\$51,713	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	17.0%	22.2%	23.0%	25.1%
Average Years of Experience	10.3	11.1	12.6	12.2
Special Education Teachers (FTE)	1.0	21.1	17.7	8.5
Counselors (FTE)	1.0	11.0	7.0	3.1
Other Certified Professional Staff (FTE)	1.3	18.9	12.8	6.9
Administrators (FTE)	1.0	17.9	15.2	7.1
Teachers per Administrator	24.2	11.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,971	\$95,615	\$86,528	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	39.7% 12.1%	45.1% 72.3%	47.1% 83.3%
9				
* **** C				
Average HS Course Offerings by Site				
Average HS Course Offerings by Site  Non-electives:				
	DNS	24.0	13.3	8.1
Non-electives:	DNS DNS	24.0 9.0	13.3 8.6	
Non-electives: Fine Arts				6.1
Non-electives: Fine Arts Science	DNS	9.0	8.6	8.1 6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics	DNS DNS	9.0 8.0	8.6 6.9	6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	9.0 8.0 3.0	8.6 6.9 2.6	6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	9.0 8.0 3.0 15.0	8.6 6.9 2.6 9.9	6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	9.0 8.0 3.0 15.0 7.0	8.6 6.9 2.6 9.9 5.7	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	9.0 8.0 3.0 15.0 7.0 3.0	8.6 6.9 2.6 9.9 5.7 4.2	6. 5.: 2.: 6.: 4.: 2.: 17.:
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	9.0 8.0 3.0 15.0 7.0 3.0 35.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	9.0 8.0 3.0 15.0 7.0 3.0 35.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	DNS DNS DNS DNS DNS DNS DNS DNS	9.0 8.0 3.0 15.0 7.0 3.0 35.0 104.0	8.6 6.9 2.6 9.9 5.7 4.2 26.8 78.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,590	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	5.2%	\$454	3.5%	\$296	3.7%	\$339
Student Support	7.6%	\$663	6.8%	\$571	7.1%	\$647
School Administration	6.6%	\$576	6.2%	\$520	5.7%	\$527
District Administration	3.2%	\$283	2.7%	\$224	3.0%	\$278
District Support	18.0%	\$1,574	17.1%	\$1,443	17.1%	\$1,570
Other	6.8%	\$596	7.5%	\$634	8.4%	\$770
Total		\$8,735		\$8,416		\$9,171
Debt Service in Addition to Above		\$787		\$1,215		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.3%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.4%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	10.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.9%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	84.0	54.2	28.5