

2020 SCHOOL PROFILES

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GORE HIGH SCHOOL (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435 Telephone: (918) 489-5587

68-1006-715

Community Characteristics

About this District: **Community Group** GORE Square Miles Covered by District: 70 Number of School Sites in District: 3 **F2** Telephone: (918) 489-5587 1200 North Highway 10 Gore, OK 74435-0580



County: SEQUOYAH

Student Domographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.4%	39.8%	49.2%	47.9%
Black	0.0%	0.4%	2.4%	8.4%
Asian	1.2%	0.6%	0.5%	2.4%
Hispanic	7.5%	5.8%	10.3%	18.2%
Native American	47.2%	46.2%	28.3%	12.8%
Two or More Races	8.7%	7.3%	9.3%	10.2%
Female	42.2%	45.0%	48.3%	48.7%
Male	57.8%	55.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	67.7%	71.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$38,554	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,150	4,000	7,696
% of Population under 18	19.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	65.8%	65.4%
Average Household Income	\$67,071	\$59,470	\$72,695
Median Household Income	\$52,238	DNS	\$52,919
% of Population below Poverty	17.4%	18.5%	15.7%
Unemployment Rate	8.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	15.2%	12.0%
H.S. Diploma Only	39.2%	38.2%	31.3%
Some College Education but No Degree	20.9%	22.9%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	15.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.2	9.7	9.9
Mobility Rate (Incoming Students)	8.6%	9.4%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	173.3	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	70%	76%	72%	72%
Patrons' Volunteer Hours per Student	0.7	0.5	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	161	520	710	1,311
Average Enrollment throughout the Year (ADM)	161	516	706	1,304
% of Students Eligible for Free/Reduced Lunch	67.7%	71.5%	75.4%	61.9%
% of Students Identified as Gifted/Talented	21.1%	12.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	27.3%	27.9%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	35.0	45.1	72.1
Average Salary (w/ Fringe)	\$53,658	\$50,017	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	14.0%	14.6%	23.9%	25.1%
Average Years of Experience	13.8	13.7	14.3	12.2
Special Education Teachers (FTE)	1.4	3.0	4.1	8.5
Counselors (FTE)	0.4	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.1	1.3	3.3	6.9
Administrators (FTE)	0.8	2.9	4.4	7.1
Teachers per Administrator	17.7	13.2	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,182	\$108,810	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%	50.0%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	2.4%	2.4%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	7.1	8.1
Science	3	3.0	5.6	6.1
Mathematics	4	4.0	5.2	5.5
Computer Education	4	4.0	2.0	2.2
Social Studies	6	6.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	0	0.0	1.7	2.5
Electives	16	16.0	17.4	17.8
Total Number of Courses Offered	49	49.0	49.5	53.9

Sources of District Revenues (All Funds)

District	31.9%	29.3%	39.5%
County	1.2%	2.2%	2.6%
State Dedicated	7.4%	8.9%	6.3%
State Appropriated	45.9%	44.9%	41.2%
Federal	13.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,096	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.6%	\$146	2.8%	\$278	3.7%	\$339
Student Support	9.0%	\$839	5.9%	\$593	7.1%	\$647
School Administration	6.9%	\$649	5.7%	\$567	5.7%	\$527
District Administration	4.4%	\$416	3.7%	\$369	3.0%	\$278
District Support	15.5%	\$1,450	16.5%	\$1,657	17.1%	\$1,570
Other	8.2%	\$770	9.0%	\$904	8.4%	\$770
Total		\$9,366		\$10,018		\$9,171
Debt Service in Addition to Above		\$846		\$668		\$1,152

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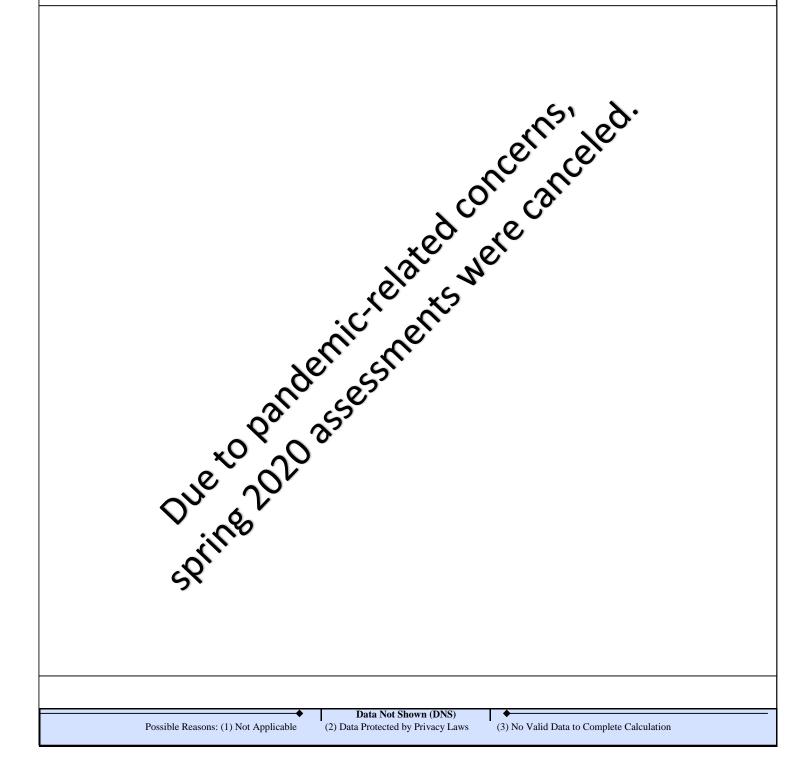
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures

			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	4.7%	4.7%	7.2%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	29.3%	29.3%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	46.7%	46.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	26.2%	26.2%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.2%	76.2%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	8	8.0	14.8	28.5