

2020 SCHOOL PROFILES

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VIAN ELEMENTARY (EC-5)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5311

68-1002-105

Community Characteristics

Com	mun	ity	Gro	up

F2

About this District: VIAN Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434

County: SEQUOYAH

Student Demographics	Community				
Student Demographics	School	District	Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	37.1%	34.8%	49.2%	47.9%	
Black	7.1%	6.0%	2.4%	8.4%	
Asian	0.2%	0.6%	0.5%	2.4%	
Hispanic	3.6%	3.2%	10.3%	18.2%	
Native American	50.6%	54.7%	28.3%	12.8%	
Two or More Races	1.4%	0.8%	9.3%	10.2%	
Female	50.4%	48.9%	48.3%	48.7%	
Male	49.6%	51.1%	51.7%	51.3%	
Bilingual Students	0.0%	0.0%	5.9%	12.6%	
Economically Disadvantaged Students	77.7%	71.8%	71.8%	59.2%	
Average Property Valuation per Student	DNS	\$27,641	\$44,813	\$57,746	

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4.642	4.000	7.696
% of Population under 18	24.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.3%	65.8%	65.4%
Average Household Income	\$49,287	\$59,470	\$72,695
Median Household Income	\$35,500	DNS	\$52,919
% of Population below Poverty	25.3%	18.5%	15.7%
Unemployment Rate	15.3%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.2%	12.0%
H.S. Diploma Only	36.3%	38.2%	31.3%
Some College Education but No Degree	20.0%	22.9%	23.3%
Associate's Degree	7.4%	7.5%	7.8%
Bachelor's Degree and Above	17.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.3	6.8	9.7	9.9
Mobility Rate (Incoming Students)	6.1%	5.7%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.1	29.4	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	213.5	241.2	221.1
Parents Attending Parent/Teacher Conference	90%	69%	72%	72%
Patrons' Volunteer Hours per Student	3.6	2.0	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

68-I002-105

2019-20 School Educational Process

Classroom & Administration Characteristics	0.11	District	Community	Charles Assessed
	School	District	Group Average	State Average
Fall Enrollment	421	854	710	1,311
Average Enrollment throughout the Year (ADM)	416	852	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	1.7%	13.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	31.8%	27.6%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	55.8	45.1	72.1
Average Salary (w/ Fringe)	\$52,447	\$51,747	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	13.4%	23.9%	25.1%
Average Years of Experience	13.3	16.0	14.3	12.2
Special Education Teachers (FTE)	1.8	5.4	4.1	8.5
Counselors (FTE)	0.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.3	2.1	3.3	6.9
Administrators (FTE)	2.0	5.2	4.4	7.1
Teachers per Administrator	11.7	11.7	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,659	\$89,487	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.4%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	17.0	17.4	17.8
Total Number of Courses Offered	DNS	58.0	49.5	53.9

Sources of District Revenues (All Funds)

District	23.4%	29.3%	39.5%
County	1.2%	2.2%	2.6%
State Dedicated	5.7%	8.9%	6.3%
State Appropriated	53.5%	44.9%	41.2%
Federal	16.2%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,532	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.4%	\$146	2.8%	\$278	3.7%	\$339
Student Support	5.5%	\$551	5.9%	\$593	7.1%	\$647
School Administration	6.3%	\$640	5.7%	\$567	5.7%	\$527
District Administration	3.4%	\$346	3.7%	\$369	3.0%	\$278
District Support	17.9%	\$1,807	16.5%	\$1,657	17.1%	\$1,570
Other	10.7%	\$1,083	9.0%	\$904	8.4%	\$770
Total		\$10,106		\$10,018		\$9,171
Debt Service in Addition to Above		\$609		\$668		\$1,152

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	→ Data Not Shown (DNS)	•
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releases on the spring 2020 assessments were canceled to be a series of the serie

Additional High School Performance Measures

			Community	righ School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.3%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.5%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	33.0	14.8	28.5

Community

High School