



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SALLISAW MIDDLE SCHOOL (6-8)

SALLISAW PUBLIC SCHOOLS

2101 West Ruth Street, Sallisaw, OK 74955-9304
Telephone: (918) 775-3015

68-1001-510

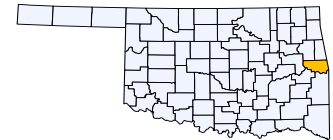
Community Characteristics

Community Group

E2

About this District:

SALLISAW
Square Miles Covered by District: 137
Number of School Sites in District: 4
Telephone: (918) 775-5544
701 S JT Sites Blvd
Sallisaw, OK 74955-9304



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.1%	41.2%	44.8%	47.9%
Black	1.2%	1.2%	4.6%	8.4%
Asian	0.7%	1.3%	1.2%	2.4%
Hispanic	9.9%	9.3%	12.7%	18.2%
Native American	33.3%	34.4%	27.5%	12.8%
Two or More Races	13.7%	12.6%	9.3%	10.2%
Female	46.3%	47.9%	48.2%	48.7%
Male	53.7%	52.1%	51.8%	51.3%
Bilingual Students	6.9%	5.5%	8.5%	12.6%
Economically Disadvantaged Students	59.6%	63.3%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$33,886	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		12,256	8,075	7,696
% of Population under 18		27.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		60.3%	59.5%	65.4%
Average Household Income		\$48,660	\$56,914	\$72,695
Median Household Income		\$36,614	DNS	\$52,919
% of Population below Poverty		27.8%	20.6%	15.7%
Unemployment Rate		7.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.2%	16.4%	12.0%
H.S. Diploma Only		38.7%	39.3%	31.3%
Some College Education but No Degree		16.1%	22.4%	23.3%
Associate's Degree		9.8%	7.8%	7.8%
Bachelor's Degree and Above		17.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.9	10.0	9.9
Mobility Rate (Incoming Students)	7.4%	7.1%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	105.8	46.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	211.5	268.1	217.1	221.1
Parents Attending Parent/Teacher Conference	60%	59%	65%	72%
Patrons' Volunteer Hours per Student	0.3	1.0	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	423	1,877	1,362	1,311
Average Enrollment throughout the Year (ADM)	422	1,867	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	84.8%	79.5%	61.9%
% of Students Identified as Gifted/Talented	25.3%	12.1%	13.6%	13.4%
% of Students as English Language Learners (ELL)	4.0%	3.5%	5.4%	8.5%
% of Students in Special Education	15.4%	17.6%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.1	106.7	79.7	72.1
Average Salary (w/ Fringe)	\$53,899	\$53,216	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	19.3%	18.6%	21.3%	25.1%
Average Years of Experience	15.4	13.5	13.3	12.2
Special Education Teachers (FTE)	2.9	9.9	9.4	8.5
Counselors (FTE)	1.0	5.0	3.5	3.1
Other Certified Professional Staff (FTE)	4.2	15.9	6.9	6.9
Administrators (FTE)	1.0	6.9	7.8	7.1
Teachers per Administrator	28.0	16.8	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,429	\$100,046	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.5%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.9%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	10.4	8.1
Science	DNS	9.0	7.2	6.1
Mathematics	DNS	9.0	6.0	5.5
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	23.0	21.3	17.8
Total Number of Courses Offered	DNS	74.0	62.4	53.9

Sources of District Revenues (All Funds)

District	23.2%	27.2%	39.5%
County	1.3%	2.1%	2.6%
State Dedicated	6.0%	6.7%	6.3%
State Appropriated	57.5%	49.0%	41.2%
Federal	12.0%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.3%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.6%	\$5,128	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.5%	\$302	3.1%	\$299	3.7%	\$339
Student Support	4.9%	\$423	6.0%	\$575	7.1%	\$647
School Administration	4.6%	\$400	5.8%	\$562	5.7%	\$527
District Administration	2.5%	\$219	3.2%	\$307	3.0%	\$278
District Support	17.7%	\$1,524	16.6%	\$1,596	17.1%	\$1,570
Other	7.1%	\$614	9.2%	\$890	8.4%	\$770
Total		\$8,609		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,099		\$689		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	95.9%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.4%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	5.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.0%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	79.4%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	38.0	29.2	28.5