

# 2020 SCHOOL PROFILES

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# **MOFFETT ELEMENTARY (EC-8)**

## MOFFETT PUBLIC SCHOOL

Post Office Box 180, Moffett, OK 74946 Telephone: (918) 875-3668

68-C068-105

# **Community Characteristics**

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#### About this District: MOFFETT Square Miles Covered by District: 7 Number of School Sites in District: 1 Telephone: (918) 875-3668 701 Belt Ave Moffett, OK 74946-0180



**County: SEQUOYAH** 

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.9%	34.9%	52.1%	47.9%
Black	15.8%	15.8%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.1%	1.1%	7.2%	18.2%
Native American	29.6%	29.6%	27.9%	12.8%
Two or More Races	18.6%	18.6%	10.3%	10.2%
Female	49.9%	49.9%	47.9%	48.7%
Male	50.1%	50.1%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	87.9%	87.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$2,942	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	117	2.024	7 (0)
District Population	117	2,034	7,696
% of Population under 18	22.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	38.5%	69.5%	65.4%
Average Household Income	\$33,844	\$60,828	\$72,695
Median Household Income	\$19,375	DNS	\$52,919
% of Population below Poverty	42.7%	17.0%	15.7%
Unemployment Rate	10.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	29.3%	14.2%	12.0%
H.S. Diploma Only	53.7%	41.1%	31.3%
Some College Education but No Degree	12.2%	22.0%	23.3%
Associate's Degree	3.7%	7.2%	7.8%
Bachelor's Degree and Above	1.2%	15.5%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	4.2%	4.2%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.0	5.0	9.1	9.9
Mobility Rate (Incoming Students)	0.9%	0.9%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	89%	89%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	355	355	354	1,311
Average Enrollment throughout the Year (ADM)	347	347	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	31.8%	31.8%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	25.6%	25.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	18.7	23.3	72.1
Average Salary (w/ Fringe)	\$51,153	\$51,153	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	10.7%	10.7%	24.9%	25.1%
Average Years of Experience	16.1	16.1	14.3	12.2
Special Education Teachers (FTE)	1.0	1.0	1.9	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	2.5	2.5	1.4	6.9
Administrators (FTE)	2.0	2.0	2.5	7.1
Teachers per Administrator	9.8	9.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,613	\$62,613	\$90,652	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.2	8.1
Science	DNS	DNS	4.3	6.1
Mathematics	DNS	DNS	4.3	5.5
Computer Education	DNS	DNS	2.3	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.2	17.8
Total Number of Courses Offered	DNS	DNS	37.5	53.9

## Sources of District Revenues (All Funds)

District	19.1%	33.1%	39.5%
County	1.2%	2.1%	2.6%
State Dedicated	1.3%	7.8%	6.3%
State Appropriated	60.1%	42.7%	41.2%
Federal	18.3%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	1937.4%	61.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	53.3%	\$6,014	53.5%	\$5,805	55.0%	\$5,040		
Instructional Support	0.2%	\$17	2.3%	\$244	3.7%	\$339		
Student Support	5.0%	\$563	5.6%	\$608	7.1%	\$647		
School Administration	1.4%	\$162	5.4%	\$591	5.7%	\$527		
District Administration	4.8%	\$536	5.2%	\$559	3.0%	\$278		
District Support	19.3%	\$2,173	18.5%	\$2,004	17.1%	\$1,570		
Other	16.0%	\$1,807	9.6%	\$1,040	8.4%	\$770		
Total		\$11,274		\$10,851		\$9,171		
Debt Service in Addition to Above		\$0		\$690		\$1,152		

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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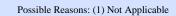
# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

## Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5