

2020 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

STROTHER HIGH SCHOOL (9-12)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-1014-705

Community Characteristics

Communi	ty Group
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About this District: STROTHER Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (405) 382-4014 36085 EW 1140 Seminole, OK 74868-6213



County: SEMINOLE

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				-
Caucasian	65.3%	60.5%	52.1%	47.9%
Black	0.0%	0.2%	2.2%	8.4%
Asian	1.6%	1.0%	0.3%	2.4%
Hispanic	6.5%	8.3%	7.2%	18.2%
Native American	21.8%	23.5%	27.9%	12.8%
Two or More Races	4.8%	6.4%	10.3%	10.2%
Female	51.6%	48.8%	47.9%	48.7%
Male	48.4%	51.2%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	54.0%	65.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$40,142	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,252	2.034	7,696
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% of Population under 18	24.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.3%	69.5%	65.4%
Average Household Income	\$62,468	\$60,828	\$72,695
Median Household Income	\$50,515	DNS	\$52,919
% of Population below Poverty	13.6%	17.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.2%	12.0%
H.S. Diploma Only	37.4%	41.1%	31.3%
Some College Education but No Degree	28.8%	22.0%	23.3%
Associate's Degree	8.9%	7.2%	7.8%
Bachelor's Degree and Above	11.4%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	9.7	9.1	9.9
Mobility Rate (Incoming Students)	3.1%	7.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.5	18.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	124.0	136.0	336.3	221.1
Parents Attending Parent/Teacher Conference	30%	68%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

67-1014-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	124	408	354	1,311
Average Enrollment throughout the Year (ADM)	122	408	351	1,304
% of Students Eligible for Free/Reduced Lunch	50.0%	64.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	4.0%	1.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	17.7%	19.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	26.1	23.3	72.1
Average Salary (w/ Fringe)	\$51,153	\$48,875	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	1.7%	8.7%	24.9%	25.1%
Average Years of Experience	10.3	8.6	14.3	12.2
Special Education Teachers (FTE)	0.9	2.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	2.2	1.4	6.9
Administrators (FTE)	0.7	1.7	2.5	7.1
Teachers per Administrator	12.3	16.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,219	\$98,614	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.8%	81.8%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.7%	89.7%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.2	8.1
Science	4	4.0	4.3	6.1
Mathematics	4	4.0	4.3	5.5
Computer Education	0	0.0	2.3	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.8	2.5
Electives	25	25.0	13.2	17.8
Total Number of Courses Offered	42	42.0	37.5	53.9

Sources of District Revenues (All Funds)

District	30.3%	33.1%	39.5%
County	2.0%	2.1%	2.6%
State Dedicated	8.4%	7.8%	6.3%
State Appropriated	40.3%	42.7%	41.2%
Federal	19.0%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.9%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District Community Group		Sta	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM			
Instruction	48.3%	\$4,978	53.5%	\$5,805	55.0%	\$5,040			
Instructional Support	3.9%	\$399	2.3%	\$244	3.7%	\$339			
Student Support	9.5%	\$985	5.6%	\$608	7.1%	\$647			
School Administration	3.0%	\$306	5.4%	\$591	5.7%	\$527			
District Administration	5.6%	\$580	5.2%	\$559	3.0%	\$278			
District Support	20.6%	\$2,125	18.5%	\$2,004	17.1%	\$1,570			
Other	9.1%	\$940	9.6%	\$1,040	8.4%	\$770			
Total		\$10,314		\$10,851		\$9,171			
Debt Service in Addition to Above		\$65		\$690		\$1,152			

	• Data Not Bhown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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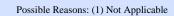
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance	Measures	
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			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	24.1%	24.1%	20.0%	14.2%
Out-of-State College-Going Rate	3.4%	3.4%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	32.6%	32.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	22.2%	22.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.5%	81.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	11	11.0	7.0	28.5