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## SASAKWA HIGH SCHOOL (9-12)

#### SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-705

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

SASAKWA

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (405) 941-3213 106 North Olive

Sasakwa, OK 74867-0323



County: SEMINOLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	35.9%	32.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.6%	7.0%	8.9%	18.2%
Native American	56.4%	48.9%	30.8%	12.8%
Two or More Races	5.1%	11.4%	9.7%	10.2%
Female	41.0%	50.7%	48.2%	48.7%
Male	59.0%	49.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	89.7%	95.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$30,670	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	797	1,039	7,696
% of Population under 18	22.3%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	84.8%	70.4%	65.4%
Average Household Income	\$49,428	\$60,848	\$72,695
Median Household Income	\$40,179	DNS	\$52,919
% of Population below Poverty	27.0%	17.4%	15.7%
Unemployment Rate	7.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.8%	15.1%	12.0%
H.S. Diploma Only	43.0%	40.9%	31.3%
Some College Education but No Degree	23.5%	21.3%	23.3%
Associate's Degree	5.4%	7.5%	7.8%
Bachelor's Degree and Above	8.3%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.6	9.6	9.9
Mobility Rate (Incoming Students)	8.2%	5.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	78.0	16.4	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	47%	60%	73%	72%
Patrons' Volunteer Hours per Student	2.9	1.8	2.6	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussi voin & Hamiliest autori Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	78	229	149	1,311
Average Enrollment throughout the Year (ADM)	75	222	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	15.4%	10.5%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	23.1%	23.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	14.6	11.6	72.1
Average Salary (w/ Fringe)	\$55,780	\$52,588	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	55.3%	31.8%	26.7%	25.1%
Average Years of Experience	16.6	16.0	14.4	12.2
Special Education Teachers (FTE)	0.3	0.5	0.8	8.5
Counselors (FTE)	0.3	0.5	0.3	3.1
Other Certified Professional Staff (FTE)	0.4	3.6	0.7	6.9
Administrators (FTE)	0.6	1.9	1.5	7.1
Teachers per Administrator	10.1	8.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,102	\$84,338	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	61.9%	61.9%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	61.9% 100.0%	61.9% 100.0%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0%	100.0%		83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	100.0%	2.0	79.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0% 2 4	100.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0% 2 4 3	2.0 4.0 3.0	79.6%  2.5  3.8  3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	100.0% 2 4 3 0	2.0 4.0 3.0 0.0	79.6%  2.5  3.8  3.6  1.7	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0% 2 4 3 0 5	2.0 4.0 3.0	79.6%  2.5  3.8  3.6	83.3% 8.1 6.1 5.5
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	100.0% 2 4 3 0 5	2.0 4.0 3.0 0.0 5.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0%  2 4 3 0 5 4 0 11	2.0 4.0 3.0 0.0 5.0 4.0 0.0 11.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0%  2 4 3 0 5 4 0 11	2.0 4.0 3.0 0.0 5.0 4.0 0.0 11.0 29.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,315	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.8%	\$189	2.8%	\$348	3.7%	\$339
Student Support	2.1%	\$222	4.9%	\$623	7.1%	\$647
School Administration	8.2%	\$855	4.7%	\$588	5.7%	\$527
District Administration	4.3%	\$453	6.6%	\$830	3.0%	\$278
District Support	19.6%	\$2,041	18.5%	\$2,333	17.1%	\$1,570
Other	12.9%	\$1,341	9.7%	\$1,221	8.4%	\$770
Total		\$10,416		\$12,623		\$9,171
Debt Service in Addition to Above		\$699		\$477		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	27.8%	27.8%	8.3%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	15.9	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	15.4%	15.4%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	27.8%	27.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	25.0%	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	62.5%	62.5%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	7	7.0	4.2	28.5