



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SASAKWA ELEMENTARY (EC-8)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867
Telephone: (405) 941-3250

67-1010-105

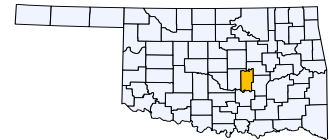
Community Characteristics

Community Group

H2

About this District:

SASAKWA
Square Miles Covered by District: 84
Number of School Sites in District: 2
Telephone: (405) 941-3213
106 North Olive
Sasakwa, OK 74867-0323



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.1%	32.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	9.3%	7.0%	8.9%	18.2%
Native American	45.0%	48.9%	30.8%	12.8%
Two or More Races	14.6%	11.4%	9.7%	10.2%
Female	55.6%	50.7%	48.2%	48.7%
Male	44.4%	49.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	98.0%	95.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$30,670	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	797	1,039	7,696
% of Population under 18	22.3%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	84.8%	70.4%	65.4%
Average Household Income	\$49,428	\$60,848	\$72,695
Median Household Income	\$40,179	DNS	\$52,919
% of Population below Poverty	27.0%	17.4%	15.7%
Unemployment Rate	7.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.8%	15.1%	12.0%
H.S. Diploma Only	43.0%	40.9%	31.3%
Some College Education but No Degree	23.5%	21.3%	23.3%
Associate's Degree	5.4%	7.5%	7.8%
Bachelor's Degree and Above	8.3%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	59.0%	59.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.0	12.6	9.6	9.9
Mobility Rate (Incoming Students)	4.1%	5.5%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.6	16.4	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	67%	60%	73%	72%
Patrons' Volunteer Hours per Student	1.2	1.8	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	151	229	149	1,311
Average Enrollment throughout the Year (ADM)	147	222	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	7.9%	10.5%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	23.2%	23.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	14.6	11.6	72.1
Average Salary (w/ Fringe)	\$50,644	\$52,588	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	17.5%	31.8%	26.7%	25.1%
Average Years of Experience	15.6	16.0	14.4	12.2
Special Education Teachers (FTE)	0.3	0.5	0.8	8.5
Counselors (FTE)	0.3	0.5	0.3	3.1
Other Certified Professional Staff (FTE)	3.3	3.6	0.7	6.9
Administrators (FTE)	0.7	1.9	1.5	7.1
Teachers per Administrator	13.3	8.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,674	\$84,338	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.9%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.5	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	0.0	1.7	2.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	11.0	10.5	17.8
Total Number of Courses Offered	DNS	29.0	31.6	53.9

Sources of District Revenues (All Funds)

District	21.9%	35.9%	39.5%
County	1.5%	1.8%	2.6%
State Dedicated	6.8%	6.6%	6.3%
State Appropriated	48.1%	39.3%	41.2%
Federal	21.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.1%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,315	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.8%	\$189	2.8%	\$348	3.7%	\$339
Student Support	2.1%	\$222	4.9%	\$623	7.1%	\$647
School Administration	8.2%	\$855	4.7%	\$588	5.7%	\$527
District Administration	4.3%	\$453	6.6%	\$830	3.0%	\$278
District Support	19.6%	\$2,041	18.5%	\$2,333	17.1%	\$1,570
Other	12.9%	\$1,341	9.7%	\$1,221	8.4%	\$770
Total		\$10,416		\$12,623		\$9,171
Debt Service in Addition to Above		\$699		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	27.8%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.9	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	27.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	62.5%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	4.2	28.5